

# **Strategic Goal 1:**

*Academic Achievement*

## **Objective D:**

*Graduation Rate*

**Report Date:**

*March 4, 2015*

# Objective, Baseline & Target

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**Objective:** To increase the district graduation rate utilizing the cohort-based formula as reported by the Georgia Department of Education (GADOE).

		4-Year Cohort	5-Year Extended
<b><u>Baseline:</u></b>	SY2010-11	54.4%	-
	SY2011-12	-	56.9%
<b><u>Target:</u></b>	SY2014-15	72%	72%

# Graduation Rate Formula

## Cohort Rate

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- In April 2012 GADOE began publishing a graduation rate based on the cohort calculation method that the United States Department of Education now requires all states to use.
- The cohort formula tracks individual students from the date of 9<sup>th</sup> grade entry in order to determine whether they earn a regular education diploma within 4 years.

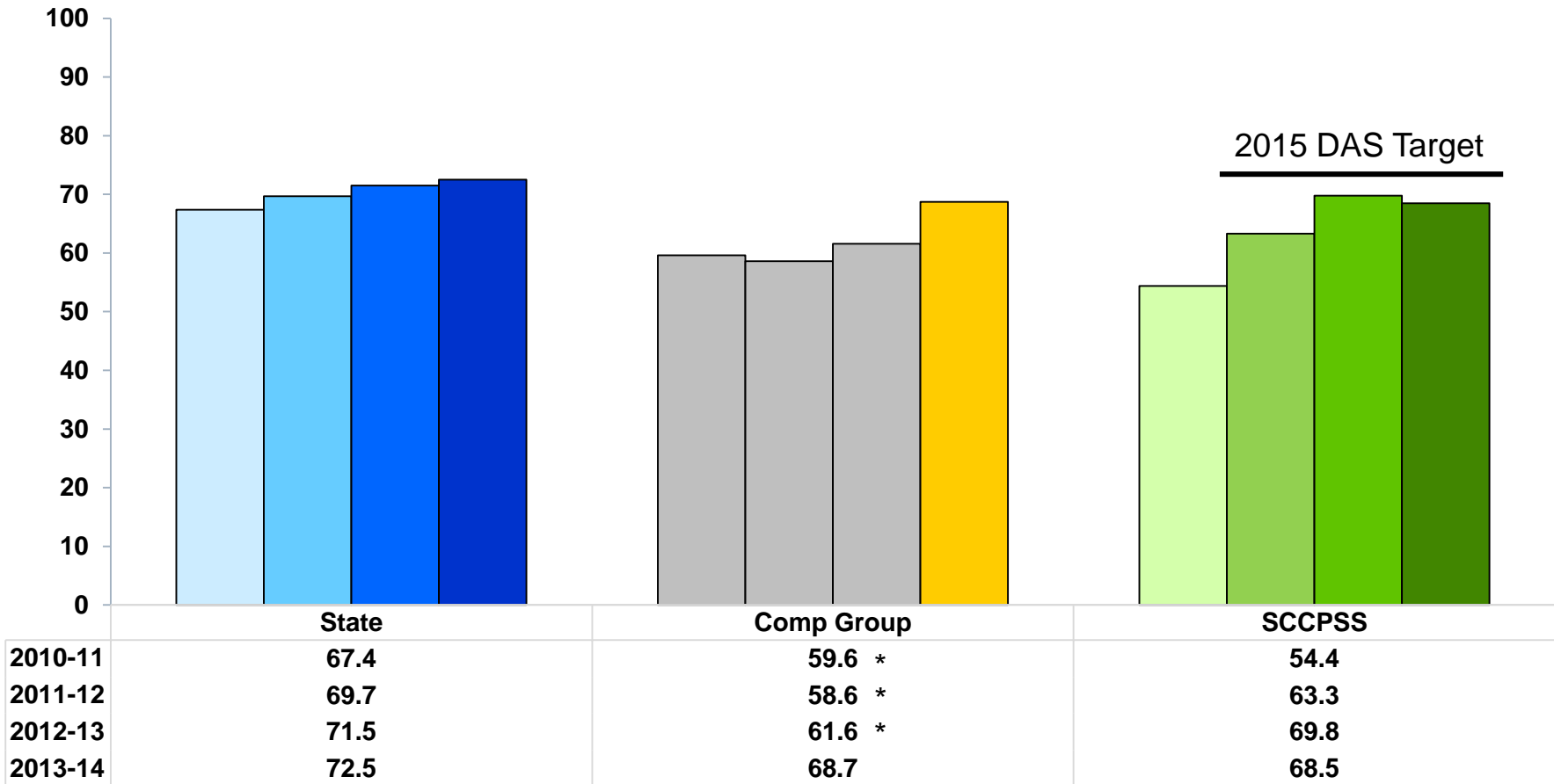
$$\frac{\text{Number of students who entered 9}^{\text{th}} \text{ grade in SY 2010-2011 \& earned a regular diploma in SY 2013-2014}}{\text{-----Divided by-----}} \\ \text{Total number of students who entered 9}^{\text{th}} \text{ grade in SY 2010-2011}^*$$

- GADOE also publishes a Five-Year Extended Cohort Graduation Rate to determine whether students earn a regular diploma within 5 years. The Five Year Extended rate for SY 2012-2013 will be published following collection of official SY 2013-2014 graduate data.

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\* Includes transfers in; excludes transfers out

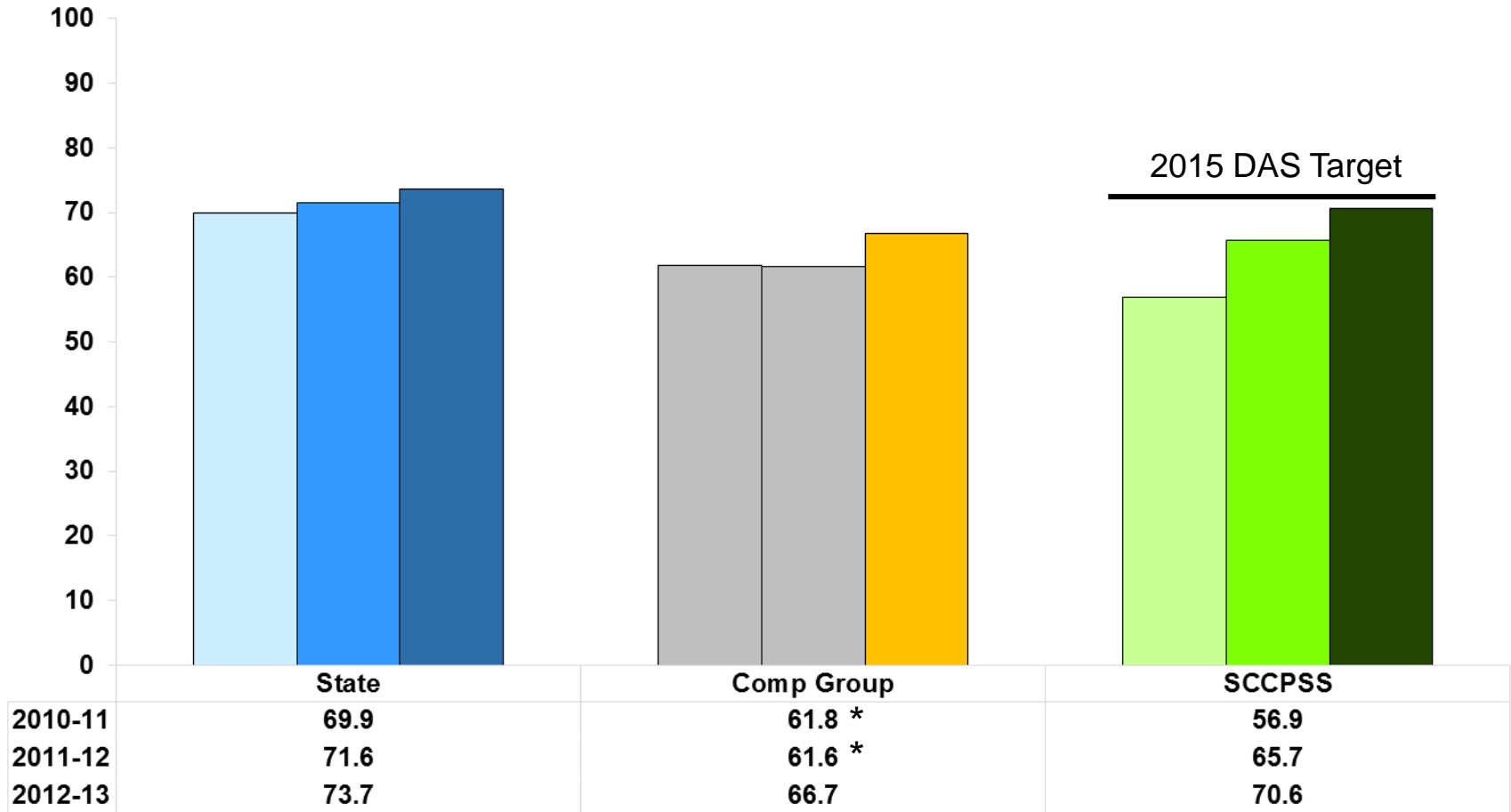
# Comparison of System, State, & Comp Group Cohort Graduation Rate



NOTE: Shading of chart color from lightest to darkest represents progression of years

\* Comparison group data for SY 2014 has been updated to reflect those districts most similar to SCCPSS and is not comparable to previous years.

# Comparison of System, State, & Comp Group 5 Year Extended Graduation Rate



NOTE: Shading of chart color from lightest to darkest represents progression of years

\* Comparison group data for SY 2014 has been updated to reflect those districts most similar to SCCPSS and is not comparable to previous years.

# Non-Graduate Outcomes: SY 2013-14

	2010-11	2011-12	2012-13	2013-14
Number of Students in Cohort	2,767	2,197	2,214	2,039
Number of Students Graduating with a Regular Diploma	1,506	1,391	1,546	1,397
Number of Non-Graduates	1,261	806	668	642
Certificate of Performance	71	75	82	69
Special Education Diploma	35	27	24	36
Waiver/Variance	NA	NA	NA	*
Adult Education	195	129	129	101
Unverifiable Transfer	406	220	100	148
No Show	202	91	46	47
Other Dropout	210	136	178	136
Returned for 5th Year	142	128	109	96

NA- Data Not Reported

\* Less Than 10 Students Reported

# *Strategies*

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- The Executive Directors of School Governance have developed a K-12 Four Year Strategic Plan to support increasing the Cohort Graduation Rate. Key components of the plan include training/professional development for teachers and school administrators, individualized educational planning for students, etc.
- The Executive Director of Secondary School Governance will continue to monitor the System-Wide Academic Records Management (SWARM) Process to ensure implementation with fidelity. Doing so will help us ensure accuracy of the 2015 Cohort Graduation Rate.



# *Strategies*

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- Principals will conduct *Leave No Graduate Behind* Parent Meetings twice per school year (fall and spring), to inform parents of their student's progress toward meeting the Georgia graduation requirements.
- Principals and school counselors will continue to identify students who require additional support through recovery programs such as the Twilight High School Program, evening school, and Saturday school in order to increase the Cohort Graduation Rate.



# Questions

**DISTRICT  
ACCOUNTABILITY  
SYSTEM**



# Data Criteria

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- ❑ The data source for all school years reported are from Georgia Department of Education.
- ❑ Comparison group includes Bibb, Clayton, Douglas, Henry, Muscogee, Richmond and Atlanta Public Schools. *\*Comparison group data for SY 2014 has been updated to reflect those districts most similar to SCCPSS and is not comparable to previous years.*
- ❑ Data for the 2013-14 cohort are based on 2,039 students.