



DISTRICT ACCOUNTABILITY SYSTEM -  
REPORTING, EVALUATING, & MONITORING INSTRUMENT  
POSTSECONDARY ACCELERATED OPTIONS  
*EXECUTIVE SUMMARY REPORT*

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**Goal 1, Objective D**  
**POSTSECONDARY ACCELERATED OPTIONS:**  
**Advanced Placement, Dual Enrollment, and International Baccalaureate**  
**SY 2014-15**

**About Postsecondary Accelerated Options (PAO)**

As documented in the District Accountability System's Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), Goal 1 Objective D seeks to increase the number of students meeting high school graduation requirements necessary to be successful when entering post-secondary education and the workforce. This objective includes key performance measures related to students' participation and outcomes in postsecondary accelerated options such as Advanced Placement (AP), dual enrollment, and International Baccalaureate (IB) courses and their associated standardized exams. Students who successfully complete these rigorous accelerated programs of study are provided with exposure to college-level coursework and expectations, along with an opportunity to earn college credit while attending high school.

**Data Criteria**

This report includes information on the number and percentage of students who successfully complete one or more AP, dual enrollment, and IB courses; the percentage of AP exams earning a score of 3 or higher; the percentage of IB exams earning a score of 4 or higher; and the percentage of IB diploma candidates who were awarded the IB diploma. Successful completion of PAO courses is calculated based on official state Student Record data, consistent with criteria previously used by the Georgia Department of Education to track Race to the Top performance measures. Advanced Placement exam outcomes are reported based on district and school summary reports provided by the College Board. AP exams are scored on a scale of 1-5, with a score of 3 or higher suggesting that the student is capable of successfully completing work at most colleges.

International Baccalaureate (IB) exam outcomes and diploma recipients are reported based on student-level information provided by the International Baccalaureate Organization. IB diploma candidates are required to take one subject from each of six subject groups, with at least three courses taken at the advanced (HL) level. IB exams are scored on a scale of 1-7, with scores of 4 and above representing satisfactory or better performance. In order to qualify for an IB diploma, students must earn at least 24 of a total possible 45 points.



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---

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IB diploma candidates must also satisfactorily complete three additional core elements of the diploma program: a theory of knowledge course; an extended essay; and a creativity, activity, service requirement. The collective results of the extended essay (EE) and theory of knowledge (TOK) course can contribute up to three additional points towards the overall diploma score, along with the points earned on the IB exams.

Although SY 2014-15 will serve as the baseline reporting year, additional years of history are included in this report for comparative purposes.

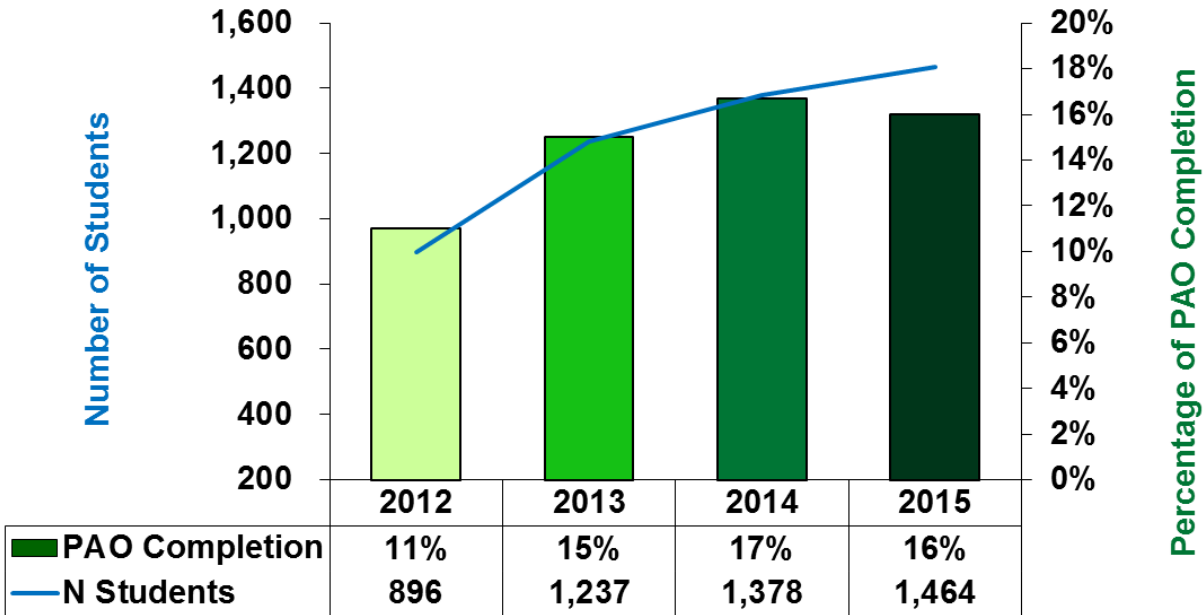
**Key Points:**

- Nearly 1,500 SCCPSS high school students completed one or more AP, IB, or dual enrollment courses in SY 2014-15. This reflects approximately 16% of the total population of students in grades 9-12.
- Although the percentage of PAO completers declined by 1 point compared to last year, this is largely a function on increasing student enrollment in grades 9-12, as the number of students successfully completing AP, IB, or dual enrollment courses has risen by over 500 students over the past 4 years.
- Most PAO completion is within the Advanced Placement option. However, participation in dual enrollment increased by 70 students compared to last year.
- School-level PAO completion rates range from 5% - 52%. Woodville-Tompkins increased the number of PAO completers by 70 students compared to last year, while Islands, Savannah Arts, and Windsor Forest had over 100 more students complete PAO options in SY 2014-15 than in SY 2011-12.
- Fifty-two percent of SCCPSS students' AP exams were scored at 3 or higher in SY 2014-15, even as the number of exams taken has increased by over 600 compared to four years ago.
- In the past three years, SCCPSS has narrowed the gap between district and global level AP performance by 10 points.
- Of the 295 IB exams taken in SY 2014-15, forty-four percent earned a score of 4 or higher. Exam success rates ranged from 13% in science to 75% in English.
- Twenty-three percent of the district's SY 2014-15 IB diploma candidates met all requirements to earn the IB diploma, reflecting an 11 point gain over the prior year.



DISTRICT ACCOUNTABILITY SYSTEM -  
 REPORTING, EVALUATING, & MONITORING INSTRUMENT  
 POSTSECONDARY ACCELERATED OPTIONS  
 EXECUTIVE SUMMARY REPORT

**Figure 1. Percentage of Students Successfully Completing One or More Postsecondary Accelerated Options Courses**



**Figure 2. Percentage of Students Successfully Completing Postsecondary Accelerated Options by Course Type**

Postsecondary Accelerated Options	2014		2015		1 Yr Chg	
	N	%	N	%	N	%
Advanced Placement	1,138	14%	1,143	13%	5	-1
Dual Enrollment	154	2%	224	3%	70	1
International Baccalaureate	130	2%	155	2%	25	0

Increase



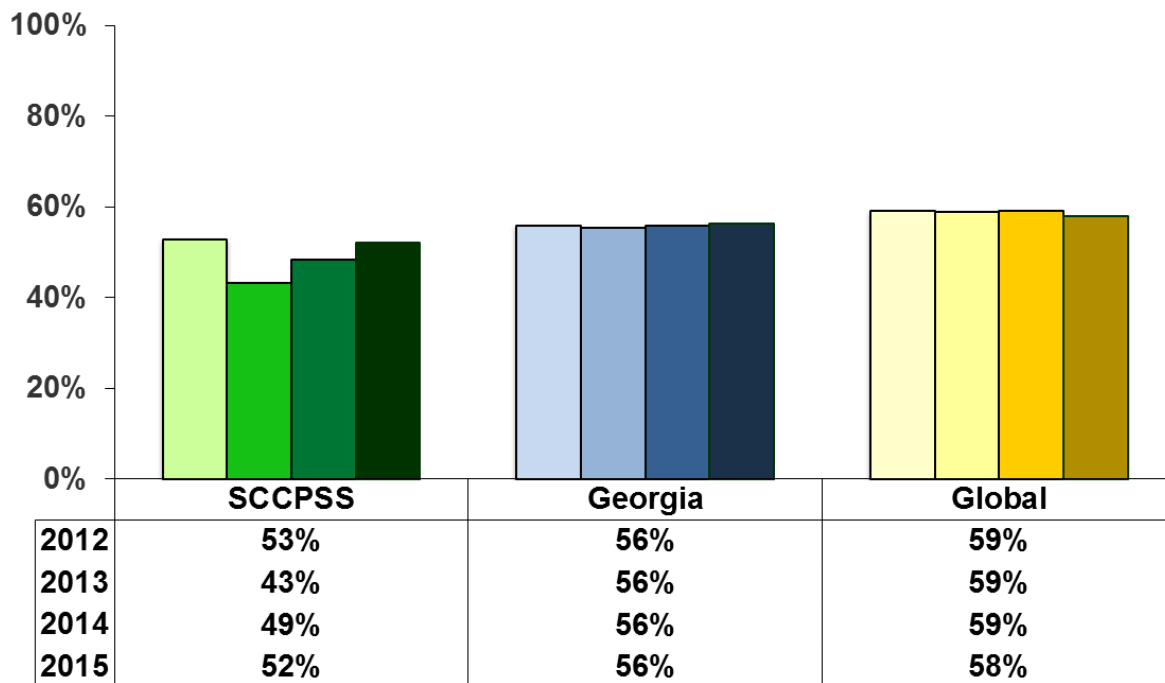
**DISTRICT ACCOUNTABILITY SYSTEM -  
REPORTING, EVALUATING, & MONITORING INSTRUMENT  
POSTSECONDARY ACCELERATED OPTIONS  
EXECUTIVE SUMMARY REPORT**

**Figure 3. Percentage of Students Successfully Completing Postsecondary Accelerated Options by School**

Site	2012		2013		2014		2015		1 Yr Chg		4 Yr Chg	
	N	%	N	%	N	%	N	%	N	%	N	%
SCCPSS	896	11%	1,237	15%	1,378	17%	1,464	16%	86	-1	568	5
Beach	34	3%	90	10%	57	7%	54	5%	-3	-2	20	2
Groves	103	7%	68	9%	50	8%	63	8%	13	0	-40	1
Islands	76	11%	140	21%	192	21%	214	23%	22	2	138	12
Jenkins	162	13%	134	17%	128	14%	170	16%	42	3	8	3
Johnson	113	12%	152	18%	122	14%	154	19%	32	5	41	7
New Hampstead	NA	NA	100	10%	140	12%	93	7%	-47	-5	NA	NA
Savannah Arts	286	38%	408	53%	438	56%	416	52%	-22	-4	130	14
SHS - Liberal Studies	66	8%	34	5%	31	5%	39	6%	8	1	-27	-2
Windsor Forest	56	5%	111	10%	166	16%	164	15%	-2	-1	108	10
Woodville-Tompkins	0	0%	0	0%	27	9%	97	24%	70	15	97	24

NA: School not in existence       Increase

**Figure 4. AP Exam Success Rate: Exams Scored 3 or Higher**



NOTE: Gradation of chart color from lightest to darkest represents progression of years



**DISTRICT ACCOUNTABILITY SYSTEM -  
REPORTING, EVALUATING, & MONITORING INSTRUMENT  
POSTSECONDARY ACCELERATED OPTIONS  
EXECUTIVE SUMMARY REPORT**

**Figure 5. AP Exam Success Rate: Percentage of Exams Scored 3 or Higher by Content Area**

Exam Content Area	2012		2013		2014		2015		1 Yr Chg		4 Yr Chg	
	N	% >= 3	N	% >= 3	N	% >= 3	N	% >= 3	N	% >= 3	N	% >= 3
English/Language Arts	403	48%	496	33%	599	41%	523	45%	-76	4	120	-3
Mathematics	123	73%	228	51%	201	60%	293	61%	92	1	170	-12
Science	138	45%	211	33%	186	47%	214	45%	28	-2	76	0
Social Studies	323	55%	535	46%	694	49%	624	50%	-70	1	301	-5
Visual/Performing Arts	100	61%	117	64%	106	63%	87	87%	-19	24	-13	26
World Language/Literature	38	24%	34	47%	20	80%	35	63%	15	-17	-3	39
<b>Total Exams</b>	<b>1,125</b>	<b>53%</b>	<b>1,621</b>	<b>43%</b>	<b>1,806</b>	<b>49%</b>	<b>1,776</b>	<b>52%</b>	<b>-30</b>	<b>4</b>	<b>651</b>	<b>-1</b>

Increase

**Figure 6. AP Exam Success Rate: Percentage of Exams Scored 3 or Higher by School**

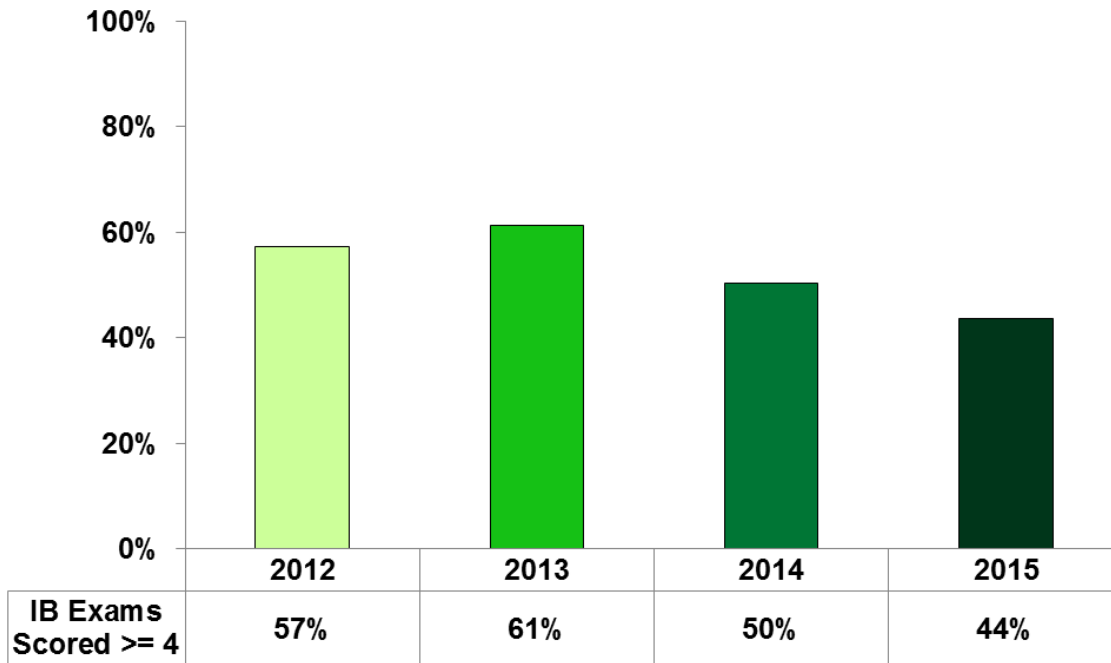
Site	2012		2013		2014		2015		1 Yr Chg		4 Yr Chg	
	N	% >= 3	N	% >= 3	N	% >= 3	N	% >= 3	N	% >= 3	N	% >= 3
SCCPSS	1,125	53%	1,621	43%	1,806	49%	1,776	52%	-30	-1	651	-1
Beach	16	0%	89	2%	54	4%	47	6%	-7	2	31	6
Groves	72	7%	65	9%	38	8%	49	6%	11	-2	-23	-1
Islands	95	48%	229	36%	323	51%	361	42%	38	-9	266	-6
Jenkins	211	51%	182	38%	208	35%	187	50%	-21	15	-24	-1
Johnson	55	4%	88	10%	67	8%	53	13%	-14	5	-2	9
New Hampstead	NA	NA	121	4%	160	13%	64	14%	-96	1	NA	NA
Savannah Arts	560	73%	757	67%	843	69%	883	72%	40	3	323	-1
SHS - Liberal Studies	77	2%	28	4%	39	8%	25	0%	-14	-8	-52	-2
Windsor Forest	39	54%	52	23%	74	28%	79	25%	5	-3	40	-29
Woodville-Tompkins	*	*	*	*	*	*	25	25%	*	*	*	*
Early College Program	13	15%	10	40%	15	13%	*	*	*	*	*	*

NA: School not in existence \* Not reported; < 10 exams taken  Increase



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REPORTING, EVALUATING, & MONITORING INSTRUMENT  
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EXECUTIVE SUMMARY REPORT**

**Figure 7. IB Exam Success Rate: Exams Scored 4 or Higher**



**Figure 8. IB Exam Success Rate: Percentage of Exams Scored 4 or Higher by Content Area**

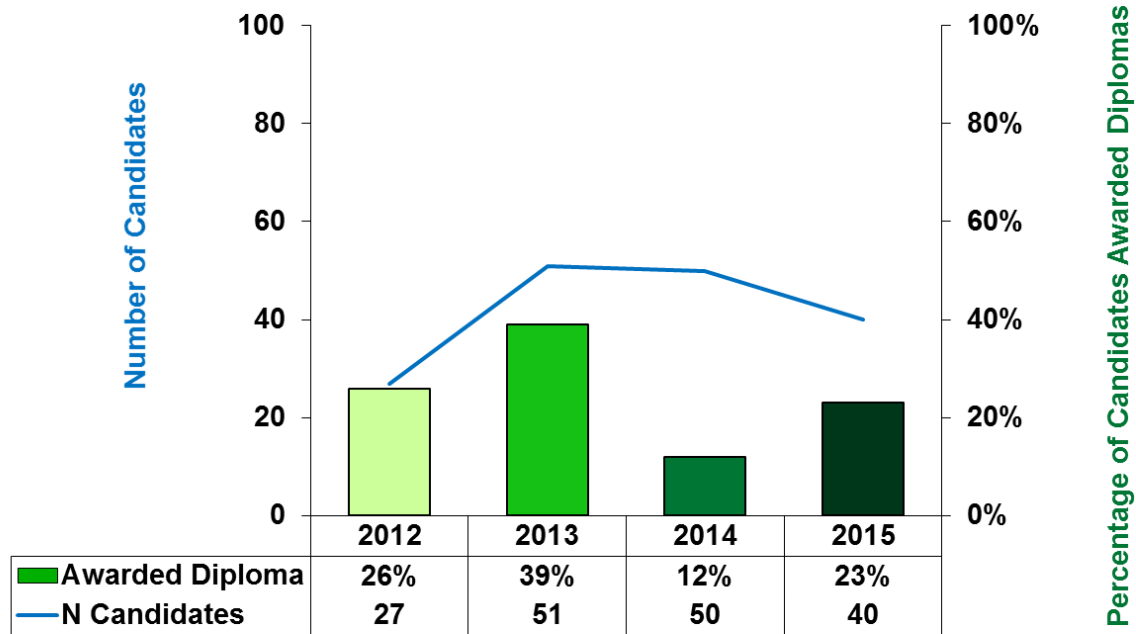
Exam Content Area	2012		2013		2014		2015		1 Yr Chg		4 Yr Chg	
	N	% $\geq$ 4	N	% $\geq$ 4	N	% $\geq$ 4	N	% $\geq$ 4	N	% $\geq$ 4	N	% $\geq$ 4
English	28	54%	51	78%	50	84%	47	75%	-3	-9	19	21
Environmental Sciences	44	48%	51	41%	48	10%	68	13%	20	3	24	-35
Individuals & Societies	49	49%	79	34%	67	18%	53	26%	-14	8	4	-23
World Languages	28	46%	51	63%	53	75%	44	67%	-9	-8	16	21
Mathematics	28	96%	77	84%	23	48%	47	26%	24	-22	19	-1
The Arts	8	75%	27	78%	33	85%	36	67%	3	-18	28	-8
<b>Total Exams</b>	<b>185</b>	<b>57%</b>	<b>336</b>	<b>61%</b>	<b>274</b>	<b>50%</b>	<b>295</b>	<b>44%</b>	<b>21</b>	<b>-6</b>	<b>110</b>	<b>-13</b>

  Increase



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 EXECUTIVE SUMMARY REPORT**

**Figure 9. Percentage of Candidates Awarded IB Diplomas**



**Figure 10. IB Exam Success Rate and Candidates Awarded IB Diplomas: by School**

Site	IB Exam Success Rate						Percentage of Candidates Awarded Diplomas					
	2014		2015		1 Yr Chg		2014		2015		1 Yr Chg	
	N	% >= 4	N	% >= 4	N	% >= 4	N	%	N	%	N	%
SCCPSS	274	50%	295	44%	21	-6	50	12%	40	23%	-10	11
Johnson	149	45%	110	51%	-39	6	29	10%	14	43%	-15	33
Windsor Forest	125	58%	185	40%	60	-18	21	14%	26	12%	5	-2

  Increase



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**Strategies**