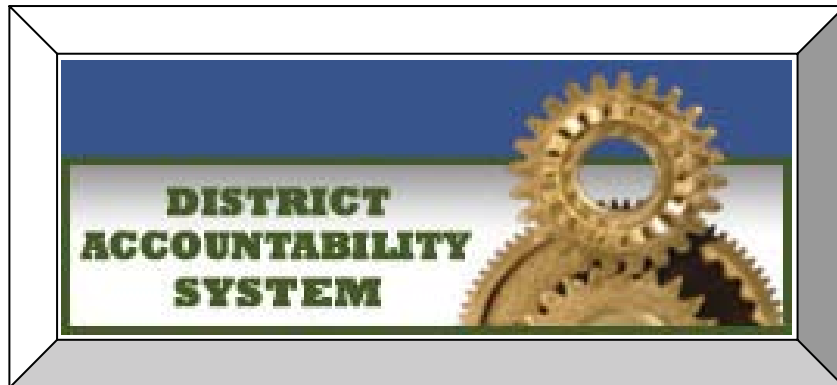


**Prepared by the Accountability Committee  
of the  
Board of Education for the City of Savannah  
and the County of Chatham**



# **BOARD OF EDUCATION – District Accountability System**

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## **INTRODUCTION**

The District Accountability System provides the framework for the school system's strategic planning process. It incorporates the Mission and Vision statements, Guiding Principles, and Strategic Goals as approved by the Board of Education for the City of Savannah and the County of Chatham.

Supporting each of the Board's Strategic Goals are one or more Objectives with specific measures and performance targets. These Objectives specify what the Superintendent and District staff will be doing to accomplish each of the Board's Strategic Goals. Specific Board actions to support each of the Strategic Goals are also detailed. The Board is also committed to the following recurring actions in support of achieving each of the district's strategic goals:

1. Work with the Superintendent to focus capital, financial and personnel resources to support the specified objectives in the District Accountability System.
2. Review and update all policies at least biannually to ensure alignment with the specified objectives. Remain attentive to the need for additional revisions to policy that may occur from time to time as recommended by the Superintendent to support the specified objectives.
3. Require an annual state of the schools report from the Superintendent which addresses the District's performance on each of the specified objectives, and review and discuss that report during an open Board meeting.
4. Receive timely reports on objectives as established and provide appropriate direction as necessary.

This District Accountability System has been designed to help focus and guide the work of the School Board and Superintendent. It also serves as a tool for the school Board's assessment of its own performance and that of the Superintendent each year. While the planning horizon included in this document spans multiple years, modifications from time to time are expected. Because the Board and Superintendent intend for this to be an evolving document that will be used to plan and evaluate throughout the year, the components of the Accountability System may be periodically modified by a resolution of the School Board upon the recommendation of the Superintendent.

# BOARD OF EDUCATION – District Accountability System

## STRATEGIC GOAL 1: *TO IMPROVE ACADEMIC ACHIEVEMENT*

### BOARD ACTIONS TO SUPPORT THIS GOAL:

#### School Year 2010-2011:

1. Discuss and agree to highlights, via the Critical Indicators Report Card, which demonstrate the Board and the Superintendent’s efforts to improve academic achievement that each Board member will use as part of their discussions and presentations with the community. Facilitator: Susu Cox, District 1 Board Member
2. Meet with the presidents of post secondary institutions to gain feedback on the academic preparation of our graduates for post-secondary work. Facilitator: Joe Buck, Board President

### OBJECTIVES / MEASURES TO SUPPORT THIS GOAL:

#### A. Reading on Grade Level

**Objective:** To increase the percentage of students who are reading on grade level by the end of grade 2 as measured by a Lexile reading scale score of 330L or higher.

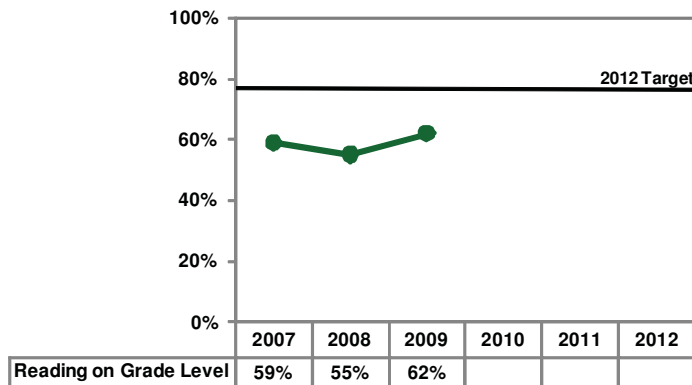
**Baseline:** SY 2007-08: 55%

**Target:** By 2012, 77% of students will be reading on grade level by the conclusion of their second grade academic year as measured by the Lexile reading scale.

**Report:** The Administration shall provide the Board of Education with a presentation that provides the percentage of second grade students reading on grade level at the conclusion of the academic year for each elementary school, disaggregated by subgroup and summarized for the District as a whole.

**Timing:** Presentation will be provided to the Board in September.

**Ownership:** Senior Director of Curriculum & Instruction, Division of Academic Affairs



# BOARD OF EDUCATION – District Accountability System

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## **B. Georgia Criterion Referenced Competencies Test (CRCT)**

**Objective:** To increase the percentage of students meeting or exceeding standard in the core content areas as measured by the CRCT examination administered in Grades 3, 5, and 8.

**Baseline:** SY 2007-2008 for Reading, English / Language Arts, Mathematics, Science and Grade 8 Social Studies; SY 2008-2009 for Grades 3 and 5 Social Studies\*.

<b>Content</b>	<b>Grade 3</b>	<b>Grade 5</b>	<b>Grade 8</b>
Reading	81	83	88
English/Language Arts	82	86	85
Mathematics	59	60	47
Social Studies	69*	61*	46
Science	66	64	42

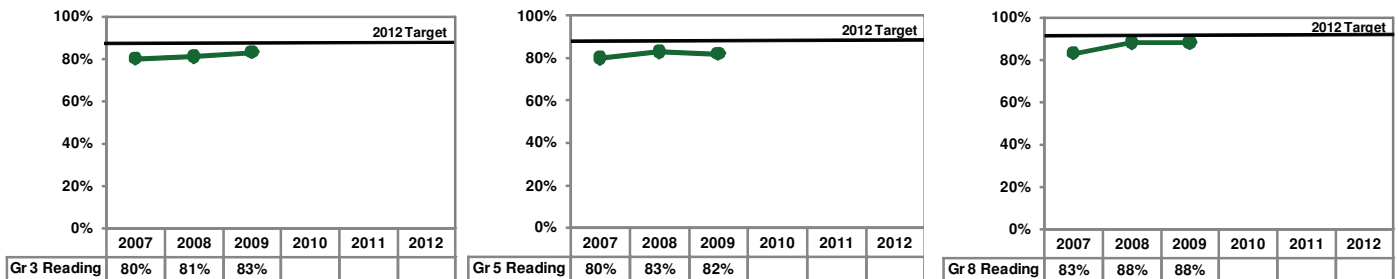
**Target:** By 2012, the following targets will be met by grade level and content area:

<b>Content</b>	<b>Grade 3</b>	<b>Grade 5</b>	<b>Grade 8</b>
Reading	87	89	92
English/Language Arts	88	91	90
Mathematics	73	74	65
Social Studies	77	71	65
Science	77	76	62

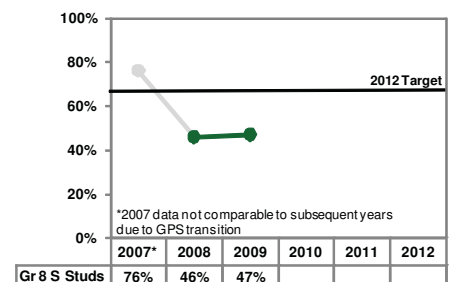
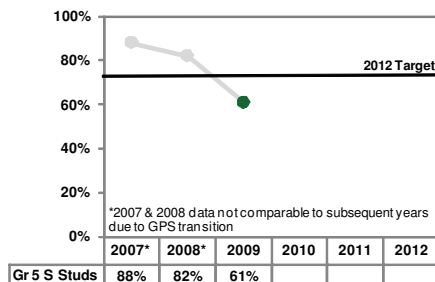
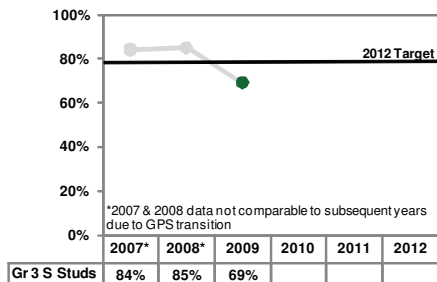
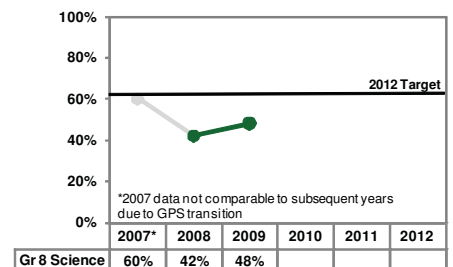
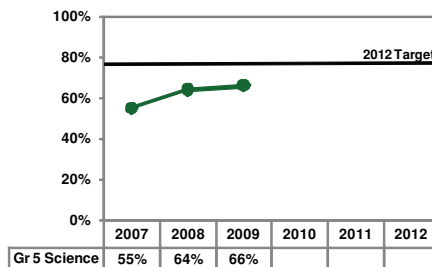
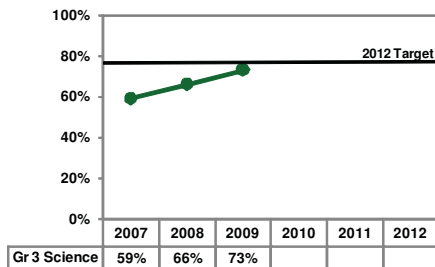
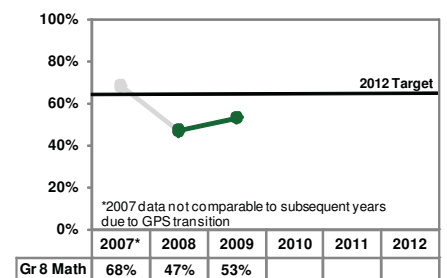
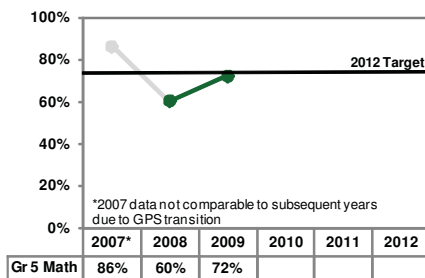
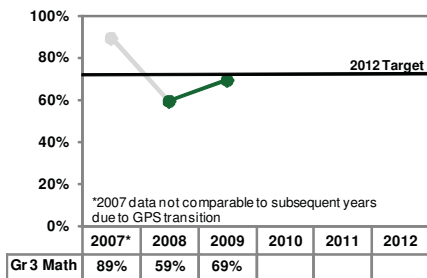
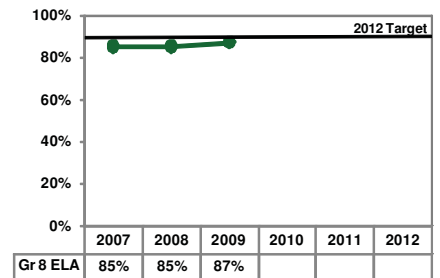
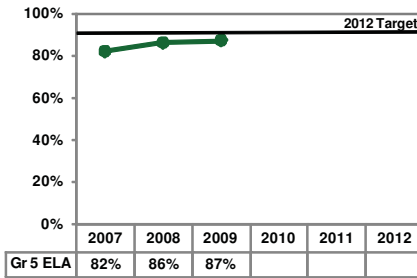
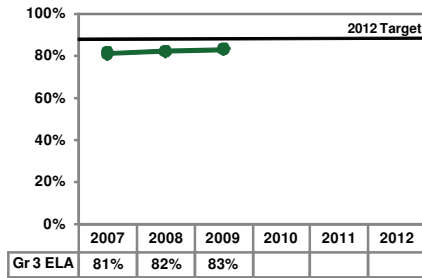
**Report:** The Administration shall provide the Board of Education with a presentation of CRCT results which lists the scores by content area and grade level for each elementary and middle school, disaggregated by subgroup and summarized for the District as a whole. Retest scores to be reported at the summary level only.

**Timing:** Presentation will be provided to the Board in September.

**Ownership:** Senior Director of Curriculum & Instruction, Division of Academic Affairs



# BOARD OF EDUCATION – District Accountability System



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## C. Iowa Test of Basic Skills (ITBS)

**Objective:** To increase the District percentile rank score in the core content areas as measured by the Iowa Test of Basic Skills, a norm-referenced examination administered in Grades 3, 5, and 8.

**Baseline:** SY 2007-2008

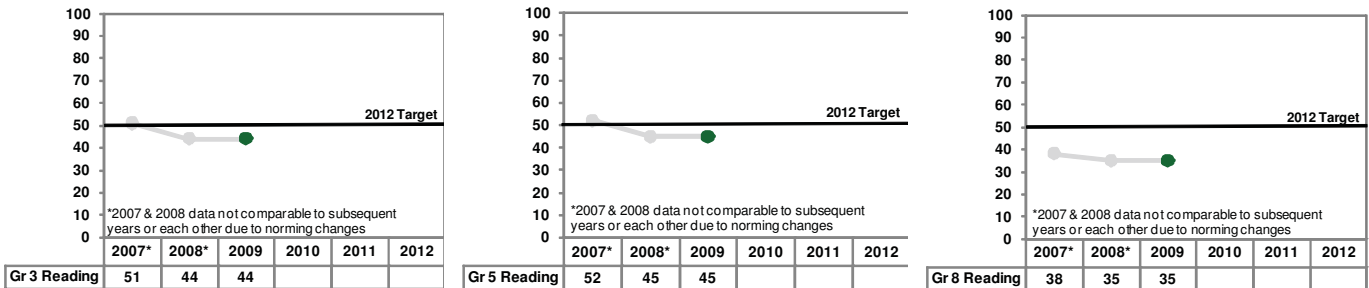
<u>Content</u>	<u>Grade 3</u>	<u>Grade 5</u>	<u>Grade 8</u>
Reading	51	52	38
English/Language Arts	56	57	48
Mathematics	54	49	42
Social Studies	60	53	38
Science	55	55	42

**Target:** By 2012, the District percentile rank in grades 8 will be at or above the 50<sup>th</sup> percentile in each content area assessed. The District percentile rank in grades 3 and 5 will be maintained at or above the 50<sup>th</sup> percentile in each content area assessed.

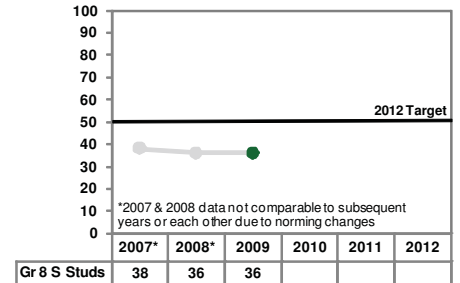
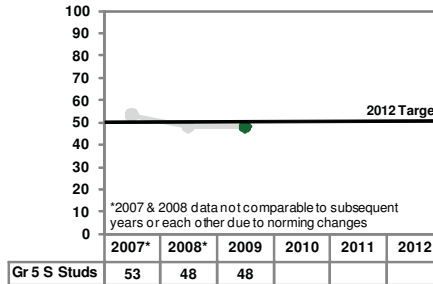
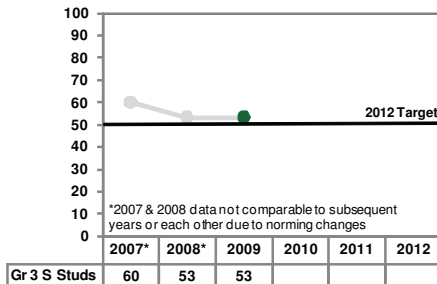
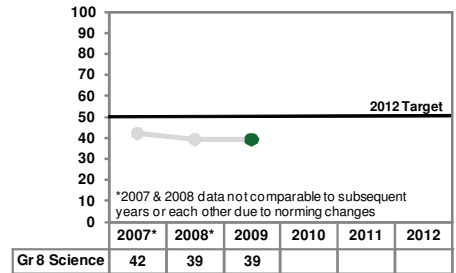
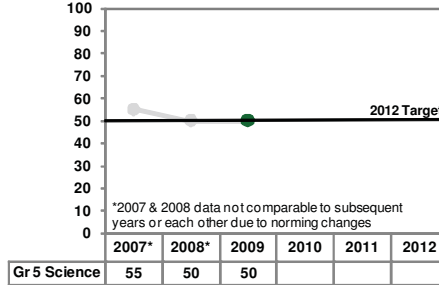
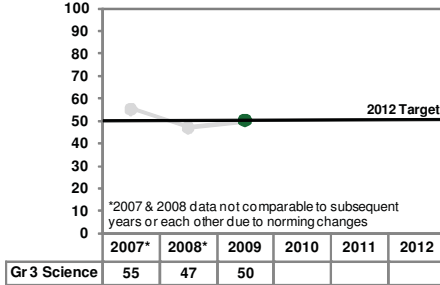
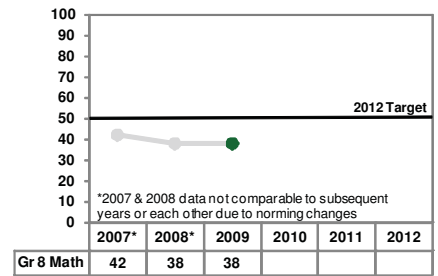
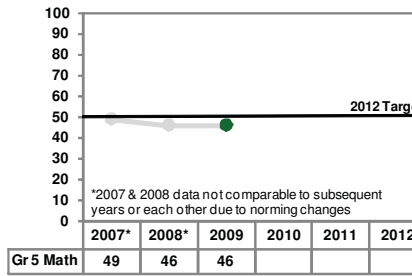
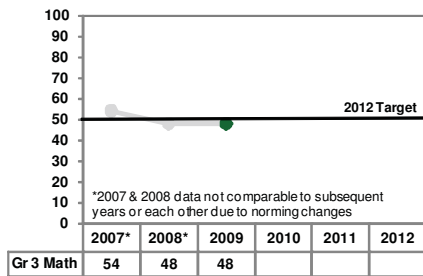
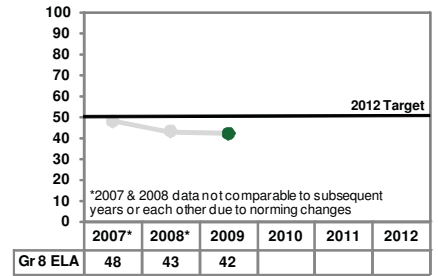
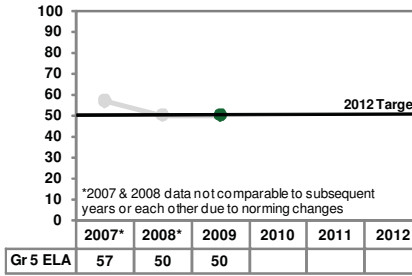
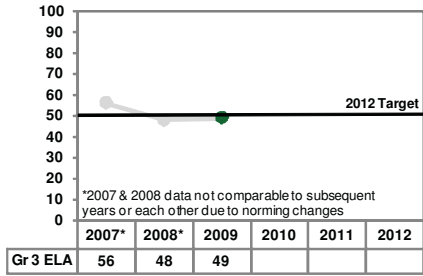
**Report:** The Administration shall provide the Board of Education with a presentation of ITBS results which lists the percentile rank by content area and grade level for each elementary and middle school, disaggregated by subgroup and summarized for the District as a whole. In addition, a grade equivalent performance score is to be provided based on the composite score for grades 3, 5, and 8.

**Timing:** Presentation will be provided to the Board in February.

**Ownership:** Senior Director of Curriculum & Instruction, Division of Academic Affairs



# BOARD OF EDUCATION – District Accountability System



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## D. Graduation Rate

**Objective:** To increase the District graduation rate as measured by the Governor’s Office of Student Achievement (GOSA).

**Baseline:** SY 2006-2007: 62 percent

**Target:** By 2012, the District graduation rate will be at 80% or above.

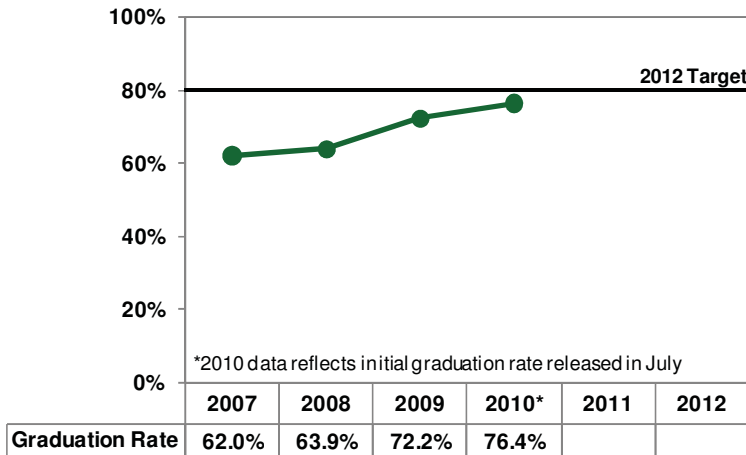
**Note:** Initial target increased in 2009 by 2%

**Report:** The Administration shall provide the Board of Education with a presentation which lists the graduation rate for each high school, disaggregated by subgroup and summarized for the District as a whole.

**Timing:** Presentation will be provided to the Board in December.

**Ownership:** Executive Director of High Schools, Division of Academic Affairs

**Note:** The graduation rate is calculated, tracked, and provided by the Governor’s Office of Student Achievement. In order to ensure consistency in reporting, the measure is retrieved from <http://www.gaosa.org>. For explanation of calculation see graduation rate in glossary.





# BOARD OF EDUCATION – District Accountability System

## E. Georgia High School Graduation Test (GHSGT)

**Objective:** To improve first time test takers success rate on the GHSGT as measured by the Georgia Department of Education.

**Baseline:** SY 2007-2008 - 68 percent of 11<sup>th</sup> graders passed all GHSGT content areas on the first attempt.

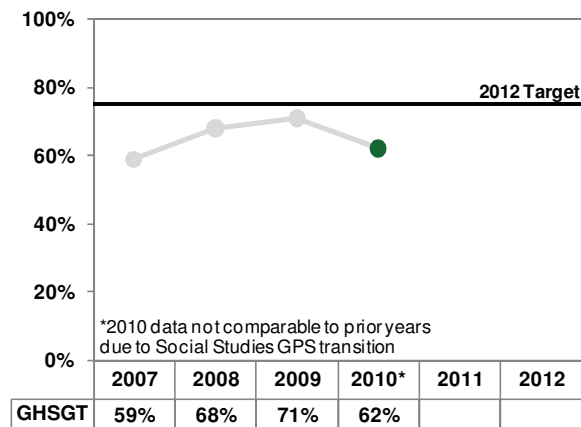
**Target:** By 2012, 75 percent or more of 11<sup>th</sup> grade first time test takers will pass all content areas.

**Report:** The Administration shall provide the Board of Education with a presentation of GHSGT results which lists the pass rate for first time test takers by high school, disaggregated by subgroup and summarized for the District as a whole.

**Timing:** Presentation will be provided to the Board in July.

**Ownership:** Senior Director of Curriculum and Instruction, Division of Academic Affairs

**Note:** The GHSGT is calculated, tracked, and provided by the Georgia Department of Education. In order to ensure consistency in reporting, the measure is retrieved from <http://www.doe.k12.ga.us>. For explanation of GHSGT see Georgia High School Graduation Test in glossary.



# BOARD OF EDUCATION – District Accountability System

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## F. Advanced Placement Tests

**Objective:** To increase the percentage of students participating in the Advanced Placement program and the percentage of students achieving a score of 3 or higher on Advanced Placement Exams as determined by the College Board.

**Baseline:** SY 2006-2007

Graduating seniors participation: 14%

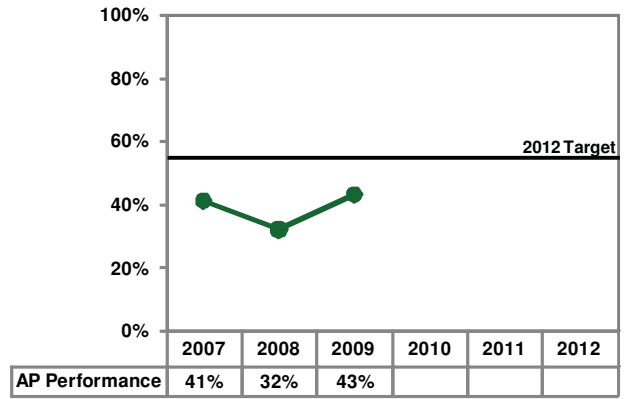
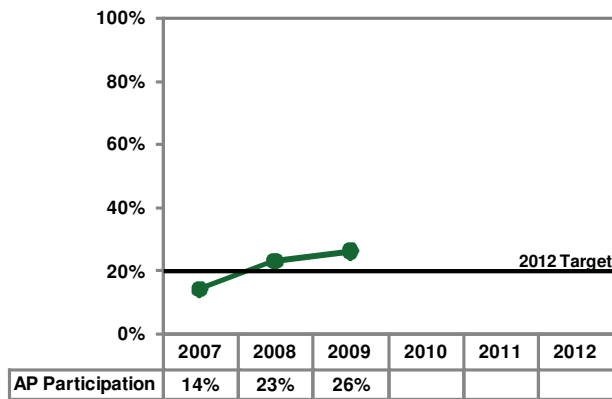
Percent of exams 3 or higher: 44%

**Target:** By 2012, at least 20 percent of graduating seniors will have participated in one or more Advanced Placement exams. At least 55 percent of students enrolled in AP coursework will achieve a 3 or higher on the Advanced Placement exam.

**Report:** The Administration shall provide the Board of Education with a presentation which summarizes the Advanced Placement results by content area, high school, participation rate, and score.

**Timing:** Presentation will be provided to the Board in November.

**Ownership:** Senior Director of Curriculum and Instruction, Division of Academic Affairs



# BOARD OF EDUCATION – District Accountability System

## G. International Baccalaureate (IB) Diplomas

**Objective:** To increase the percentage of students being awarded the International Baccalaureate Diploma.

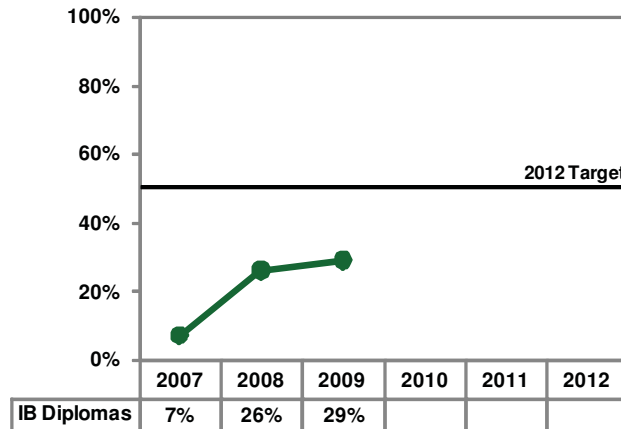
**Baseline:** SY 2007-2008 – 26% of IB diploma candidates were awarded the IB diploma.

**Target:** By 2012, at least 50% of IB diploma candidates will be awarded the IB diploma.

**Report:** The Administration shall provide the Board of Education with a presentation which summarizes the success rate of high school seniors enrolled in the IB program. Success rates on the IB exam summarized by content area will be provided as well as the number of IB diplomas awarded annually.

**Timing:** Presentation will be provided to the Board in January.

**Ownership:** Senior Director of Curriculum and Instruction, Division of Academic Affairs



# BOARD OF EDUCATION – District Accountability System

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## H. College Entrance Exams (SAT&ACT)

- a. **Objective:** To increase the District average on the Verbal and Mathematics portions of the SAT Reasoning Test, a nationally norm-referenced college entrance examination.

**Baseline:** SY 2007-2008

Verbal + Mathematics Average Combined Score: 914

**Target:** By 2012, the District average combined verbal and mathematics scores on the SAT Reasoning Test will improve to 950 as measured by the College Board.

- b. **Objective:** To increase the District average composite score on the American College Testing (ACT), a nationally norm-referenced college entrance examination.

**Baseline:** SY 2007-2008

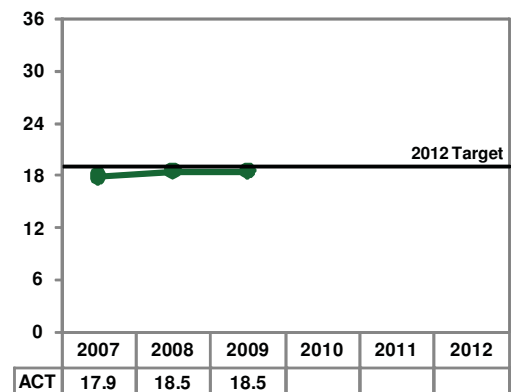
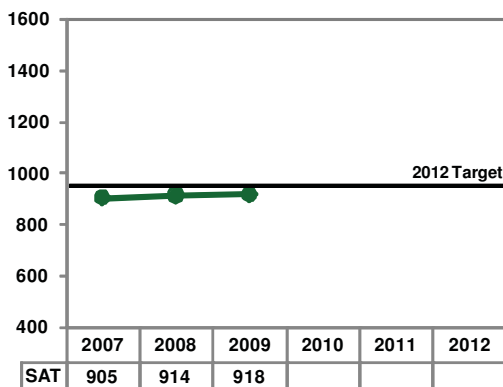
District Average Composite Score 18.5

**Target:** By 2012, the District's average composite score on the ACT will improve to 19.2 or higher as measured by ACT Inc.

**Report:** The Administration shall provide the Board of Education with a presentation on SAT results which details the results by high school and by subgroup on the SAT verbal and the mathematics subtests and on English, Reading, Mathematics, Science, and composite scores on the ACT, both summarized by District and compared to State and National averages

**Timing:** Presentation will be provided to the Board in October.

**Ownership:** Senior Director of Curriculum and Instruction, Division of Academic Affairs.



## BOARD OF EDUCATION – District Accountability System

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### **STRATEGIC GOAL 2: TO ENSURE FISCAL RESPONSIBILITY AND EFFECTIVE RESOURCE STEWARDSHIP**

#### **BOARD ACTIONS TO SUPPORT THIS GOAL:**

##### **School Year 2010-2011:**

1. Discuss and agree to highlights, via the Critical Indicators Report Card, which demonstrate the Board and the Superintendent's efforts to improve fiscal responsibility that each Board member will use as part of their discussions and presentations with the community. Facilitator: Susu Cox, District 1 Board Member
2. Meet with members of the Chatham County delegation of the Georgia General Assembly to openly discuss budget priorities and other legislation impacting the support and maintenance of public education. Facilitator: Lori Brady, District 6 Board Member

#### **OBJECTIVES / MEASURES TO SUPPORT THIS GOAL:**

##### **A. ESPLOST Program**

**Objective:** To complete all ESPLOST projects approved by the ESPLOST referendum.

**Baseline:** SY2008-09:

Total Projects	Completed	In Progress	Pending
263	14	80	169

**Target:** Each project will be completed within the time and dollar budget established at the inception of each project.

**Report:** The Administration shall provide the Board of Education with a monthly report which summarizes the status of ESPLOST projects broken down by total projects identified, projects completed, projects in progress, and projects pending. In addition, monthly updates will be presented to the Board on the status of each project in progress.

**Timing:** ESPLOST construction project and budget status reports will be provided to the Board monthly and posted on the public website.

**Ownership:** Chief Operations Officer (lead), Division of Operations, and Chief Financial Officer (support), Division of Finance

**Note:** SY2010 – Total projects were increased due to subdivision of Academic Technology based on audit recommendation

Year	Total Projects	Completed	In Progress	Pending
2009	263	14	80	169
2010	321	63	105	153

## BOARD OF EDUCATION – District Accountability System

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### **B. Financial Reporting**

**Objective:** To provide complete, accurate, and timely financial reporting for the Board and the public.

**Baseline:**

- a. Interim financial statements for FY 2007-2008 were provided to the Board for three of the four quarters (1<sup>st</sup> Quarter – not provided; 2<sup>nd</sup> Quarter – February 2008; 3<sup>rd</sup> Quarter – May 2008; 4<sup>th</sup> Quarter – August 2008).
- b. The 2007-2008 Budget was adopted by the Board on June 27<sup>th</sup>, 2007 and later received the Distinguished Budget Presentation Award from GFOA.
- c. The 2006-2007 Comprehensive Annual Financial Report was presented to the Board in January 2008 and was later recognized by both ASBO and GFOA for excellence in financial reporting.
- d. Monthly ESPLOST financial reports were provided to the Board for 11 of 12 months (May 2008 was not provided).

**Target:**

- a. Interim financial statements will be used by management and the Board to monitor the financial status of the District throughout the year.
- b. The Adopted Budget will continue to meet established GFOA (Government Finance Officers Association) criteria as a policy document, as a financial plan, as an operations guide, and as a communications device.
- c. Comprehensive Annual Financial Report will continue to be completed and published in accordance with industry standards and in the spirit of transparency and full disclosure.
- d. ESPLOST reports will contain detailed information on the financial status of the program and made available to all interested parties.

**Report:**

- a. Interim financial statements will be presented to the Board at the second regular meeting after the end of the quarter, with the presentation highlighting significant trends and/or variances.
- b. Recommended Budget will be submitted not later than the May Board meeting for the next fiscal year for adoption by the Board prior to June 30th.
- c. The CAFR will be presented to the Board for approval not later than the January Board meeting for the prior fiscal year.
- d. ESPLOST financial reports will be provided to the Board each month that highlight significant trends and/or variances.

**Timing:** All financial reports will be posted to the District's website as detailed above.

**Ownership:** Chief Financial Officer, Division of Finance

## BOARD OF EDUCATION – District Accountability System

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### Interim Financial Statements Presented to Board

Target:	FY 2007-2008 (baseline)	FY 2008-2009	FY 2009-2010
November	n/a	11/5/2008	11/4/2009
February	2/6/2008	2/4/2009	2/3/2010
May	5/7/2008	5/6/2009	5/5/2010
August	8/6/2008	8/5/2009	

### Recommended Budget Submitted to Board

Target:	FY 2007-2008 (baseline)	FY 2008-2009	FY 2009-2010	FY 2010-2011
May	5/16/2007	5/14/2008	5/19/2009	5/19/2010

### CAFR to Board for approval

Target:	FY 2007-2008 (baseline)	FY 2008-2009	FY 2009-2010	FY 2010-2011
January	1/7/2009	1/13/2010		

## BOARD OF EDUCATION – District Accountability System

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### **C. Use of Audits**

**Objective:** To use various internal and external audits and program reviews as tools for continuous improvement.

**Baseline:**

Single Audit Report for the fiscal year ended 6/30/2008:

- A. Management provided a planned corrective action to each audit recommendation
- B. Data was not collected to show evidence of progress toward achieving planned corrective action
- C. Three findings from prior years (2006 and 2007) were corrected. One finding from 2006 was partially corrected.
- D. No material weakness were reported

**Target (internal or external audit):**

- a. Management’s response, including planned corrective action, will be included as a part of each audit report whenever possible.
- b. Management will monitor progress of planned corrective action.
- c. Individual audit conditions will be corrected by the next audit.

**Target (single audit):**

By 2012, no Material Weaknesses will be reported in the annual Single Audit Report.

**Report:** All audits (internal or external) will be reported to the Board at the next available meeting. Internal Audit will prepare a summary report of all audit recommendations, corrective actions, and progress toward completion as of June 30 each year.

**Timing:** Summary report will be provided to the Board at the August meeting.

**Ownership:** Senior Director of Internal Audit (lead), Department of Internal Audit, and Superintendent’s Leadership Team (support).

#### Summary Report of All Audits Presented to Board

Target:	FY 2007-2008 (baseline)	FY 2008-2009	FY 2009-2010
August	n/a	8/5/2009	

#### Material Weaknesses Reported in Annual Single Audit report

Target:	FY 2007-2008 (baseline)	FY 2008-2009	FY 2009-2010
0	0	0	



# BOARD OF EDUCATION – District Accountability System

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## D. Stewardship of Human Resources

**Objective:** To provide information on the effectiveness of the District’s management of its Human Resources.

**Baseline:** See baselines below.

**Target:**

- a) Teacher turnover rate for the District will be no more than 15 percent by the end of 2012, excluding terminations, non-renewal of contracts, retirements, and deceased employees. No school will be more than 10% above the district average.

Baselines for this objective (SY 2007-2008):

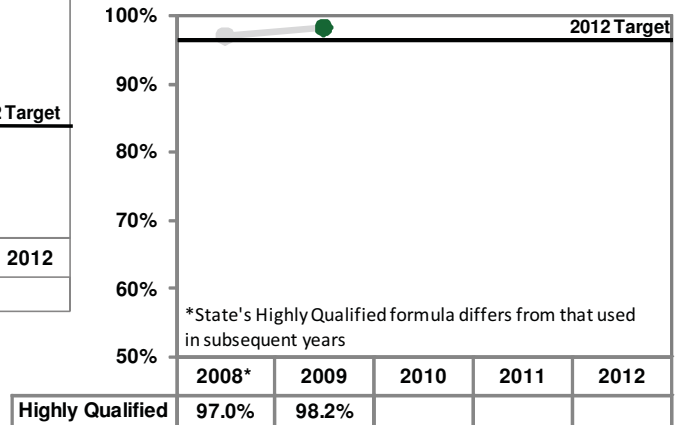
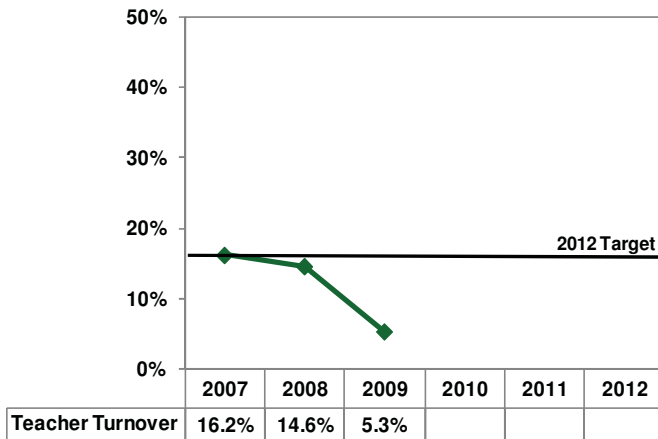
National average: 16.8 percent

District Average: 14.6 percent

- b) District will maintain a minimum of 98% of all classrooms staffed with highly qualified teachers as measured by the October Certified/Classified Personnel Information (CPI) data collection.

Baseline for this objective (SY 2008-09): 98.2%

**Note:** Baseline reset due to state highly qualified formula change

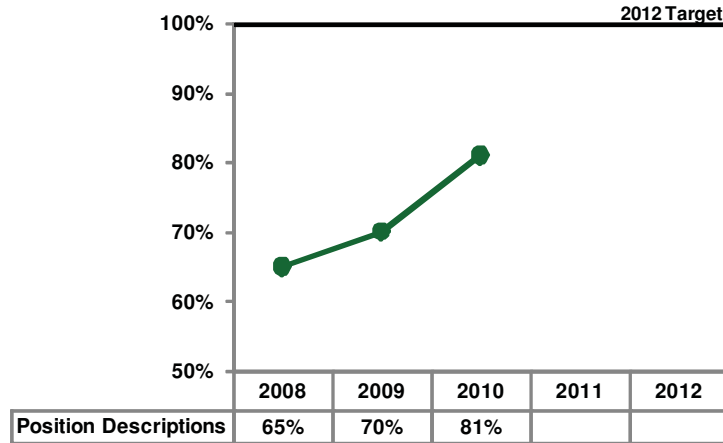


## BOARD OF EDUCATION – District Accountability System

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- c) One hundred percent of job descriptions will be aligned with actual staff duties by the end of fiscal year 2012 as measured by the number of position (job) descriptions approved in the 2006 “signature” format divided by the number of active position titles in the District’s AHRs personnel data system.

Baseline for this objective (SY 2007-2008): 65 percent



- d) All school level administrative staff members will receive District training on the duties associated with their position within two months of assignment to that position. Administrative staff members are defined as Principals, Assistant Principals, Administrative Secretaries, and Information Specialists.

Baseline for this objective: SY2008-09: 100% of school administrative staff members were trained within two months of assuming a new position.

**Report:** The Administration will provide the Board of Education with a presentation of the Human Resources Stewardship showing progress against these stated goals

**Timing:** Presentation will be provided to the Board in February.

**Ownership:** Executive Director of Human Resources, Human Resources Department

# BOARD OF EDUCATION – District Accountability System

## E. Stewardship of Facilities

**Objective:** To improve the utilization of the District’s facilities as measured by the percentage of capacity used and utilities cost per student.

**Baseline:** SY2007-08:

Level	# of Schools	# Meeting Target	% Meeting Target	Percent Range
District	47	9	19	47-186
Elementary	30	6	20	47-186
Middle	10	2	20	52-121
High	7	1	14	76-137

**Target:**

- a. Ninety percent of schools will be between 90-110 percent of capacity by the end of school year 2012. Percentage of capacity will be calculated by dividing the 10<sup>th</sup> day student enrollment count by the student capacity of permanent facilities.
- b. Utilities cost and consumption per student at each school facility will be identified and analyzed each year, with a goal of keeping increases in per student consumption for the District below the applicable rate of inflation by the end of school year 2012. Utilities cost per student will be calculated as the sum of annual electricity and natural gas costs divided by the 10<sup>th</sup> day student enrollment count.

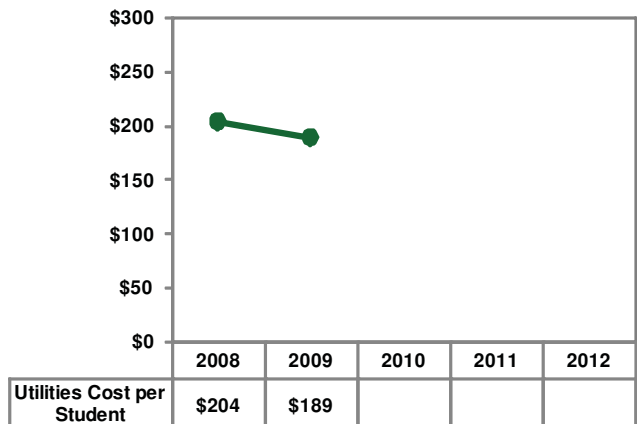
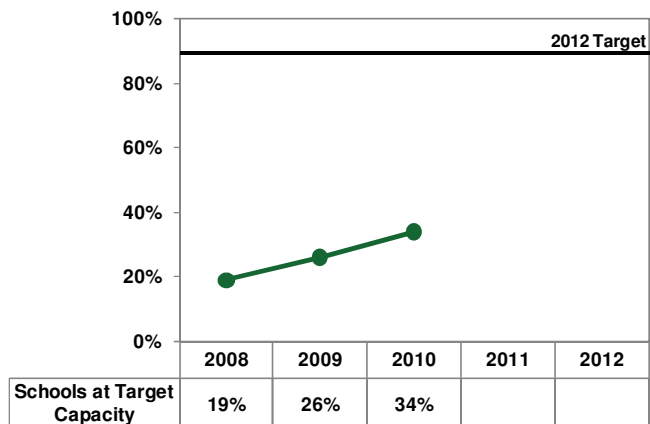
Baseline for this objective: FY 2008

Level	Utilities Cost	Enrollment	Cost per Student
District	\$6,978,602	34,145	\$204
Elementary	\$2,781,896	17,231	\$161
Middle	\$1,553,710	7,193	\$216
High	\$2,000,623	8,974	\$223

**Report:** Information on capacity usage is included with the CAFR each year. Information on per student utilities cost and consumption will be calculated after the CAFR is completed.

**Timing:** Report will be provided to the Board in January.

**Ownership:** Chief Operations Officer, Division of Operations



# BOARD OF EDUCATION – District Accountability System

## **STRATEGIC GOAL 3: TO PROVIDE A SAFE AND SECURE ENVIRONMENT FOR STUDENTS AND EMPLOYEES**

### **BOARD ACTIONS TO SUPPORT THIS GOAL:**

#### **School Year 2010-2011:**

1. Discuss and agree to highlights, via the Critical Indicators Report Card, which demonstrate the Board and the Superintendent’s efforts to improve safety and security that each Board member will use as part of their discussions and presentations with the community. Facilitator: Susu Cox, District 1 Board Member
2. Meet with all police chiefs within Chatham County and the Chatham County Sherriff to discuss safe and secure schools. Facilitator: Julie Gerbsch, District 7 Board Member
3. Coordinate and host meetings to include PTA Officers, Superintendent’s Senates, Guiding Coalition, and School Council Members to discuss safety and security issues within our school campuses. Facilitator: Irene Hines, District 5 Board Member

### **OBJECTIVES / MEASURES TO SUPPORT THIS GOAL:**

#### **A. Truancy**

**Objective:** To improve attendance of all compulsory age students.

**Baseline:** SY 2007-2008: 18.4 percent of compulsory attendance age students were truant.

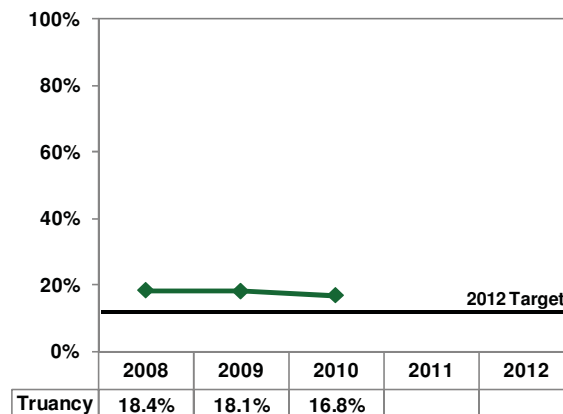
**Target:** By 2012, truancy rate will be less than 12.1 percent of compulsory attendance age students.

**Report:** The Administration shall provide the Board of Education with a presentation at the end of each semester that provides the percentage of truant students by school, disaggregated by subgroup and summarized for the District as a whole.

**Timing:** Presentation will be provided to the Board in March (Semester 1) and August (Full school year).

**Ownership:** Senior Director of Pupil Personnel, Division of Academic Affairs

**Note:** SY2010-11 measure was changed from 70<sup>th</sup> day count to end of 1<sup>st</sup> semester. SY2007-2008 baseline and target measure was adjusted to account for active and inactive students.



## BOARD OF EDUCATION – District Accountability System

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### **B. School Discipline**

**Objective:** To reduce the number of infractions that give rise to referrals for out of school (OSS) suspension and expulsion.

**Baseline:** SY 2007-2008: 18,892 OSS suspension and expulsion infractions.

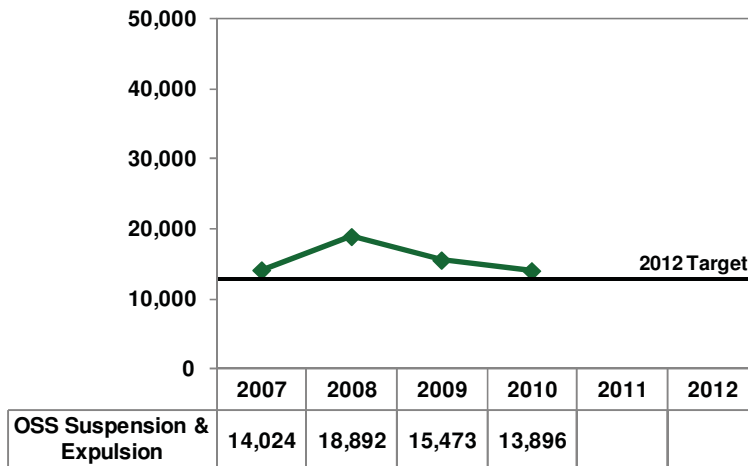
**Target:** By SY 2011-2012, OSS suspension and expulsion infractions will be reduced to below 13,224

**Report:** The Administration shall provide the Board of Education with a presentation at the end of each semester that provides the number and percentage of students referred for OSS suspension and /or expulsion by school, the number and percentage of infractions by subgroups, and a district summary of the number and percentage of OSS suspensions and of expulsions.

**Timing:** Presentation will be provided to the Board in March (Semester 1) and August (Full school year).

**Ownership:** Senior Director of Pupil Personnel, Divisions of Academic Affairs

**Note:** SY2010-11 measure was changed from 70<sup>th</sup> day count to end of 1<sup>st</sup> semester



# BOARD OF EDUCATION – District Accountability System

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## C. Emergency Preparedness

**Objective:** To ensure the preparedness of schools in the event of an emergency/crisis situation by conducting live and simulated exercises at all sites.

**Baseline:** SY 2007-2008: Three school-level live crisis exercises, 0 school-level table-top exercises, and 1 centralized crisis mitigation exercise were conducted.

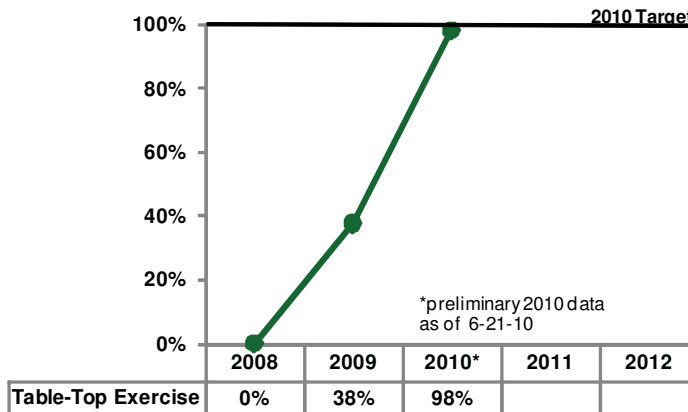
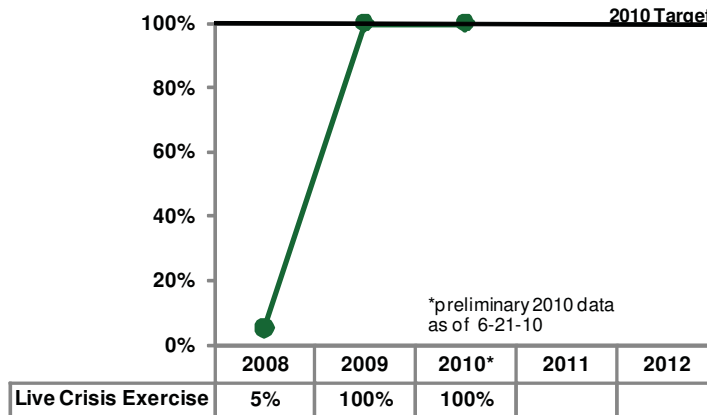
**Target:**

- a. By Fiscal Year 2010, 100 percent of schools will conduct a minimum of 1 live crisis mitigation exercise per year and a minimum of 1 simulated table-top exercise per year.
- b. By Fiscal Year 2010, the school District will conduct a minimum of 1 centralized crisis mitigation exercise per year and a minimum of 1 simulated table-top exercise per year.

**Report:** The Administration shall provide the Board of Education with a presentation that provides the numbers of Emergency Preparedness exercises conducted by site, the types of exercises conducted and a summary of the results of the exercises.

**Timing:** Presentation will be provided to the Board in August.

**Ownership:** Chief Operations Officer, Divisions of Operations



# BOARD OF EDUCATION – District Accountability System

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## **D. Weapons and Drugs**

**Objective:** To reduce the numbers of weapons and drugs on school campuses as measured by official police reports.

**Baseline:** SY 2007-2008: Weapons = 61; Drugs = 91

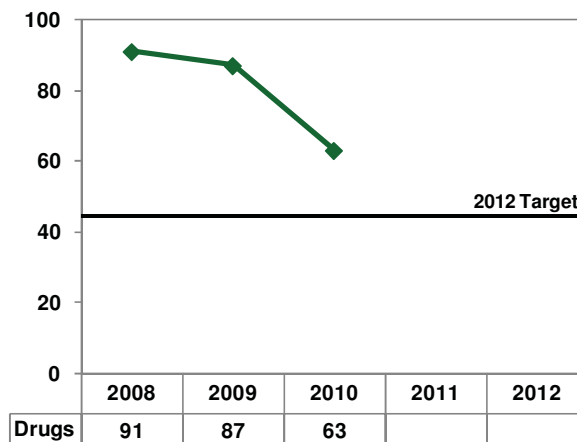
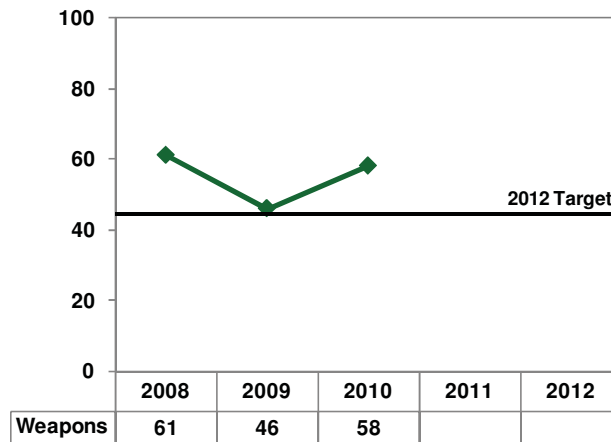
**Target:** By Fiscal Year 2012, the number of weapons and drug offenses will each be reduced to 45 or less.

**Report:** The Administration shall provide the Board of Education with a quarterly report that provides the numbers of weapons and drugs seized on school campuses by site.

**Timing:** Quarterly reports will be provided to the Board in writing in October, January, April, and July.

**Ownership:** Chief of Campus Police, Division of Operations

**Note:** Targets adjusted in SY2010-11



# BOARD OF EDUCATION – District Accountability System

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## E. Dropout Rate

**Objective:** To decrease the number of dropouts as measured by the Governor’s Office of Student Achievement (GOSA).

**Baseline:** SY 2006-2007

Dropout rate for Grades 9-12: 6.6%

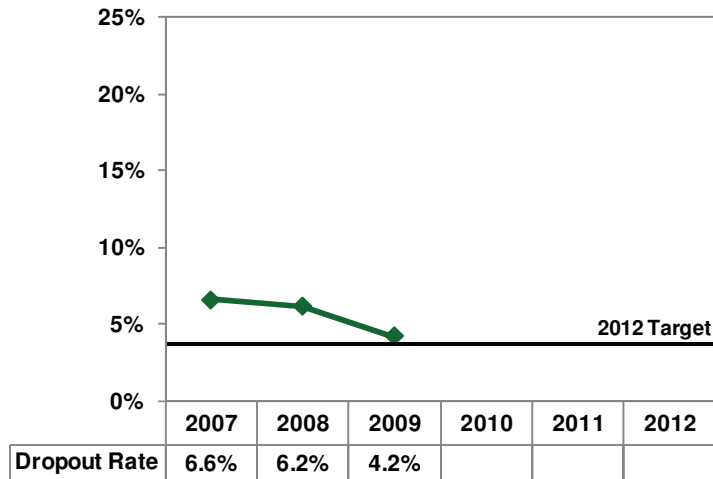
**Target:** By 2012, Dropout rate for Grades 9-12 will be 3.9 percent or less.

**Report:** The Administration shall provide the Board of Education with a report that provides the numbers of Dropouts by School and disaggregated by subgroups.

**Timing:** Report will be provided to the board in January.

**Ownership:** Executive Director of High Schools, Division of Academic Affairs.

**Note:** The dropout rate is calculated, tracked, and provided by the Governor’s Office of Student Achievement. In order to ensure consistency in reporting, the measure is retrieved from <http://www.gaosa.org>. For a definition, see dropout in glossary.





## BOARD OF EDUCATION – District Accountability System

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### STRATEGIC GOAL 4: *TO ENGAGE PARENTS AND OTHER COMMUNITY STAKEHOLDERS*

#### **BOARD ACTIONS TO SUPPORT THIS GOAL:**

##### **School Year 2010-2011:**

1. Discuss and agree to highlights, via the Critical Indicators Report Card, which demonstrate the Board and the Superintendent’s efforts improve community engagement that each Board member will use as part of their discussions and presentations with the community. Facilitator: Susu Cox, District 1 Board Member
2. Each Board member will hold at least one School Board / Community / Neighborhood meeting for their District and will summarize the results at the next regularly scheduled Board meeting.

#### **OBJECTIVES / MEASURES TO SUPPORT THIS GOAL:**

##### **A. Engaging our Students’ Parents**

**Objective:** To increase the level of parental involvement in the educational process as measured by the attainment of model Parent Teacher Association (PTA) status as determined by the Georgia PTA (NOTE: While PTA’s operate independently of the School District, an active PTA which achieves model PTA status is considered as indicative of a high level of parental involvement).

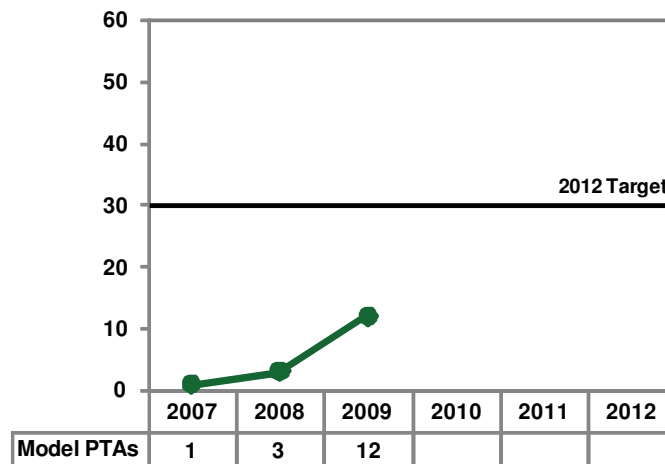
**Baseline:** SY 2007-2008: 3 schools attained model PTA status.

**Target:** For School Year 2012, at least 30 schools will achieve model PTA status.

**Report:** The Administration shall provide the Board of Education with an annual report of the number of schools achieving model PTA status.

**Timing:** Report will be provided to the Board in August of each year.

**Ownership:** Community Engagement Liaison, Office of Public Information, Division of Data and Information.



# BOARD OF EDUCATION – District Accountability System

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## **B. Engaging the Business Community**

**Objective:** To increase the number of business partnerships.

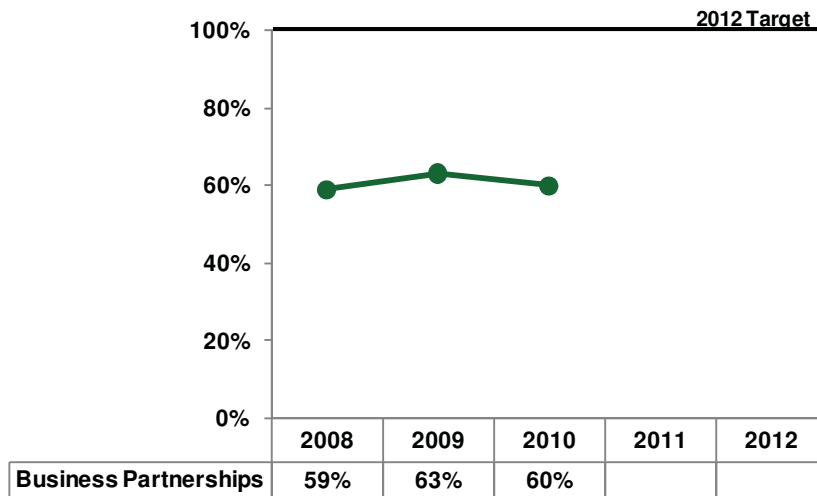
**Baseline:** SY 2007-2008 – The District has 319 business partnerships as of June 2008. Twenty-one schools have less than 5 partnerships.

**Target:** For school year 2012, all schools will have 5 or more business partnerships.

**Report:** The Administration shall provide the Board of Education with a written report on the number of business partnerships by school.

**Ownership:** Community Engagement Liaison, Office of Public Information, Division of Data and Information.

**Timing:** Report will be provided to the Board in June.



# BOARD OF EDUCATION – District Accountability System

## C. Engaging our Neighborhoods & Communities

**Objective:** To develop direct contacts between school principals and the communities / neighborhoods they serve. This also includes our military community.

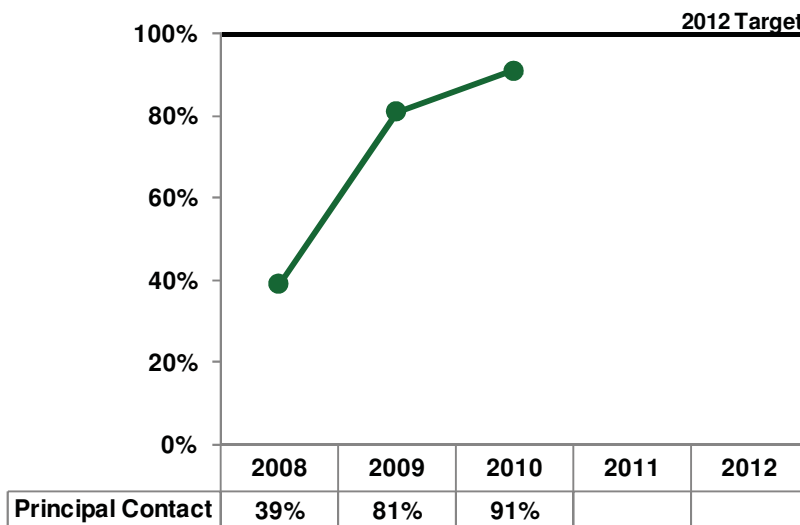
**Baseline:** SY 2007-08: 20 out of 51 principals spoke at a total of 49 neighborhood, community, or civic functions.

**Target:** By 2012, every principal will present information on their school and the District to at least one civic organization geographically related to the school by the end of each school year.

**Report:** The Administration shall provide the Board of Education with an annual written report detailing the presentations made to civic organizations by school principals.

**Ownership:** Community Engagement Liaison, Office of Public Information, Division of Data and Information.

**Timing:** Report will be provided to the Board in July.



## BOARD OF EDUCATION – District Accountability System

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### **D. Engagement Through Mentoring & Tutoring**

**Objective:** To increase the number of mentors and tutors available to our students.

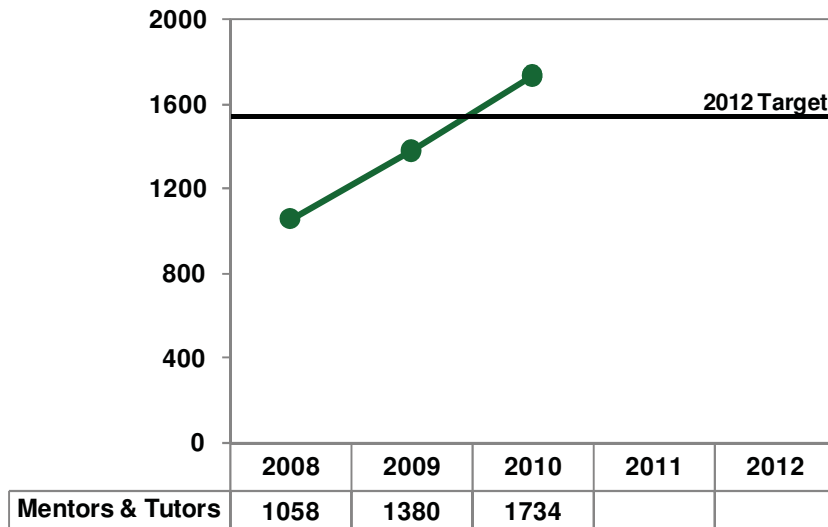
**Baseline:** SY 2007-08: 1,058 mentors/tutors. (L.O.V.E., 100 Black Men, Big Brother-Big Sister, Fraternities, Sororities, Retired Educators Associations, In2Books, Community Associations, and Organizations, etc).

**Target:** To increase the number of active mentors/tutors within the District by 10 percent annually.

**Report:** An annual report will be provided to the Board which shows the number of active mentors/tutors and where they volunteer their services within the District.

**Ownership:** Community Engagement Liaison, Office of Public Information, Division of Data and Information.

**Timing:** Report shall be provided to the Board in writing each June.



## BOARD OF EDUCATION – District Accountability System

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### E. Perceptions of the District

**Objective:** To improve the overall perception of the District by its many constituencies, to include students, parents, visitors, volunteers, mentors, and business partners as measured by an annual climate survey.

**Baseline:**

SY 2007-2008:

Stake Holders	Communication – Relationships	School Safety	Instructional Effectiveness
Teachers	78	74	80
Parents	80	76	80
Students	82	74	86

**Target:**

By the end of SY 2012:

Stake Holders	Communication – Relationships	School Safety	Instructional Effectiveness
Teachers	89	89	89
Parents	90	90	90
Students	85	85	88

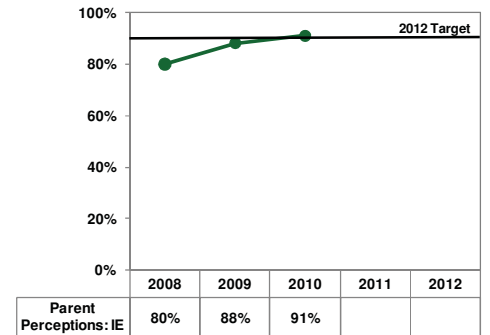
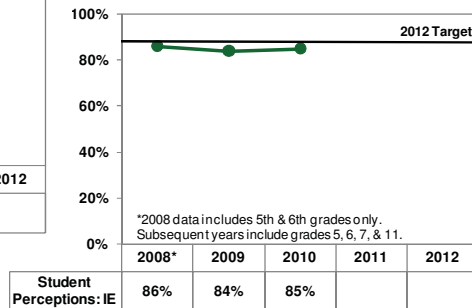
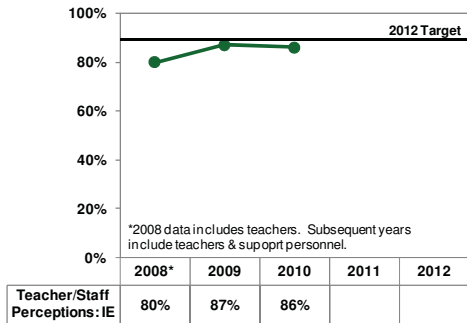
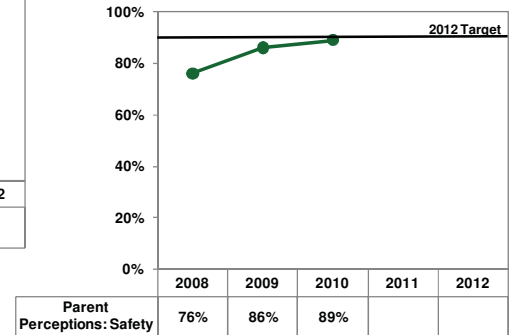
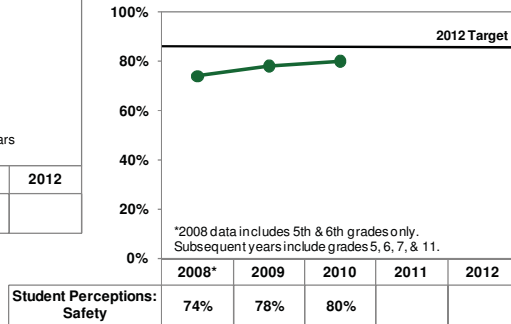
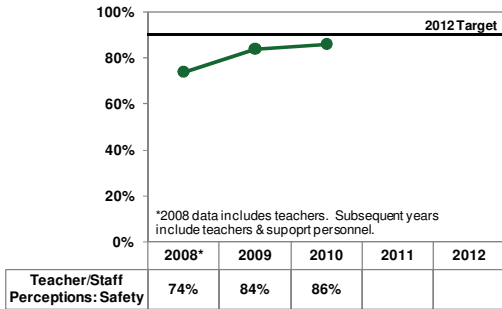
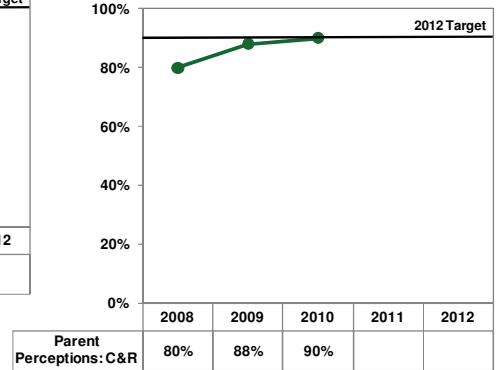
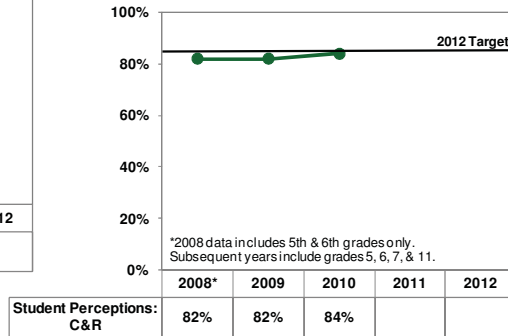
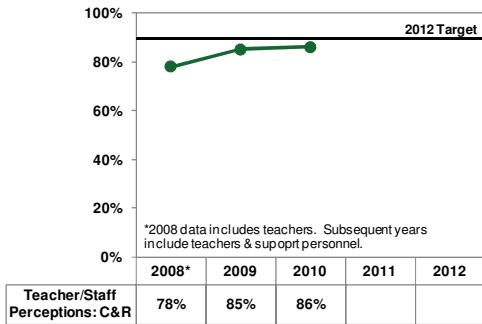
**Report:** The Administration shall provide the Board of Education with a presentation that provides climate survey rating and participation for each school, based on respondents who agree or strongly agree, broken down by teacher, parents, and students.

**Timing:** Presentation shall be provided to the Board in April.

**Ownership:** Accountability, Assessment, and Reporting, Division of Data and Information.

**Note:** Targets adjusted in SY2010-11

# BOARD OF EDUCATION – District Accountability System



# BOARD OF EDUCATION – District Accountability System

## REPORTS AND PRESENTATION SUMMARY

Strategic Goals	<u>Goal 1: To Improve Academic Achievement</u>								<u>Goal 2: To Ensure Fiscal Responsibility and Effective Resource Stewardship</u>					<u>Goal 3: To Provide a Safe and Secure Environment for Students and Employees</u>					<u>Goal 4: To Engage Parents and Other Community Stakeholders</u>				
Objectives	1.A. Reading on Grade Level	1.B. CRCT	1.C. ITBS	1.D. Graduation Rate	1.E. Georgia HS Graduation Test (GHSGT)	1.F. Advanced Placement Test	1.G. International Baccalaureate (IB) Diplomas	1.H. College Entrance Exams (SAT&ACT)	2.A. ESPLOST Program	2.B. Financial Reporting	2.C. Use of Audits	2.D. Stewardship of HR	2.E. Stewardship of Facilities	3.A. Truancy	3.B. School Discipline	3.C. Emergency Preparedness	3.D. Weapons and Drugs	3.E. Dropout Rate	4.A. Engaging our Students' Parents	4.B. Engaging the Business Community	4.C. Engaging Neighborhood & Communities	4.D. Engaging Through Mentoring & Tutoring	4.E. Perception of the District
July					<b>P</b>			<b>RP</b>	<b>P</b>	<b>P</b>							<b>R</b>						<b>R</b>
August								<b>RP</b>	<b>P</b>	<b>RP</b>				<b>P</b>	<b>P</b>	<b>P</b>			<b>R</b>				
September	<b>P</b>	<b>P</b>						<b>RP</b>		<b>P</b>													
October							<b>P</b>	<b>RP</b>		<b>P</b>							<b>R</b>						
November						<b>P</b>		<b>RP</b>	<b>P</b>	<b>P</b>													
December				<b>P</b>				<b>RP</b>	<b>R</b>	<b>P</b>													
January							<b>P</b>	<b>RP</b>	<b>P</b>	<b>P</b>		<b>P</b>					<b>R</b>	<b>R</b>					
February			<b>P</b>					<b>RP</b>	<b>P</b>	<b>P</b>	<b>P</b>												
March								<b>RP</b>		<b>P</b>				<b>P</b>	<b>P</b>								
April								<b>RP</b>		<b>P</b>							<b>R</b>						<b>P</b>
May								<b>RP</b>	<b>P</b>	<b>P</b>													
June								<b>RP</b>		<b>P</b>										<b>R</b>		<b>R</b>	

**LEGEND:**

**R** = Report to the Board of Education

**P** = Presentation to the Board of Education

# *Mission:*

**Igniting a passion for learning and teaching at high levels**



**Savannah - Chatham County Public School System  
Savannah, Georgia**