

DeRenne Middle School

What is Title I?

DeRenne Middle School is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESSA 2015). Title I is designed to support State and local school reform efforts tied to challenging state academic standards in reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement.

All Title I schools must jointly develop with all parents a written parental involvement policy.

School Parent Policy for Shared Student Achievement

What is it?

This is a plan that describes how DeRenne Middle School will provide opportunities to improve parental engagement to support student learning. We value the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that the school will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home (Section 1118 (b)(1) of the Elementary and Secondary Education Act of 1965 (ESSA 2015)).

How is it revised?

DeRenne Middle School invited all parents to attend our Parent Forum in the Spring to review and revise the parental involvement policy, as well as the school-wide plan, our school-parent compacts and parental involvement budget. Additionally, parent input and comments regarding this policy are welcome during the school year through our Parent Center. The policy is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the policy for the next school year. We also distribute an annual survey to ask parents for their suggestions on the policy and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year. The policy will be available in a language that parents will understand.

Who is it for?

All students participating in the Title I, Part A program and their families are encouraged and invited to fully participate in the opportunities described in this policy. The school will provide opportunities for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?

The Policy will be sent home to all parents in the beginning of the school year. Additionally, it will be housed in the parent center and the Media center for parents to view and provide comments. The policy will also be posted in the school's website in the Title I page.

DeRenne Middle School Family Engagement Policy for Shared Student Success

2019—2020
REVISED 4/29/19



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Principal: Mrs. Tammy Broadnax

Assistant Principal: Dr. Marilyn Hutchinson

Assistant Principal: Mr. Bernard Bodison

DeRenne Middle School is receptive to parental suggestions and observations. We are open to suggestions to adapt and develop programs that are in the best interest of our students, teachers and school community.

Goals for Student Success



SCCPSS District Goals

GOAL 1: To Ensure All Students Are College and Career Ready.

GOAL 2: To Provide a Safe, Healthy, and Clean Environment that is Conducive to Teaching and Learning.

GOAL 3: To Maximize and Promote Opportunities to Build Strong Relationships with Stakeholders that Contribute to the Advancement of Student Success and Community Pride.

GOAL 4: To Build Capacity to Achieve a Premier Workforce that Fosters a Professional and Supportive Teaching and Learning Environment.

GOAL 5: To Maximize Resource Stewardship and Fiscal Responsibility by Ensuring District Resources are Used Effectively, Efficiently, Economically, and Equitably.

School Goals

GOAL 1: Increase the percentage of students scoring developing or higher on the 2019 Georgia Milestones End of Grade Math Assessment by 5%.

GOAL 2: Increase the percentage of students reading on grade level by 5% as measured by the 2019 Georgia Milestones End of Grade ELA Assessment.

GOAL 3: Increase the percentage of students scoring level 2 or higher in ELA by 5% as measured by the 2019 Georgia Milestones.

The following mandatory Title I parent meetings will be held each academic school year:

School-wide Planning, Improvement and Budget Meeting (Parent Forum)

Title I Annual Meeting

Title I Parent Policy-Compact Meeting

Family/Parent-School Compacts

The school will take the following actions to jointly develop and implement with parents of participating children a compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards:

- Balanced Literacy
- iReady Reading/Math
- MAP Reading/Math
- GSE, etc.

An invitation to attend the Title I Parent Forum will be sent to parents during the spring of each academic year.

Multiple meetings facilitated by the Title I Parent Contact will be scheduled throughout the day to offer flexibility in parent scheduling.

A School-Parent Compact draft document will be created by parents in attendance at the scheduled meetings.

The draft will be updated based on feedback from teachers, school leadership team, and the data team.

The draft will be reviewed by the Title I program manager and feedback will be provided.

A final document, with all of the feedback included, will be submitted to the district Title I office, posted on school website, and sent home with all students to serve as an agreement between the school, parents, and students of the shared responsibility in improving student achievement.

DeRenne Middle School will provide assistance to parents of all children by conducting workshops and sessions. This will give the school an opportunity to disseminate the following to the parents:

- ◆ the State's academic content standards;
- ◆ the State's student academic achievement standards;
- ◆ the State and local academic assessments including alternate assessments;
- ◆ how to monitor their child's progress, and how to work with educators
- ◆ Additionally, parent Information nights will be held throughout the year organized by the school's Parent Liaison
- ◆ Conducting survey's will address opportunities for meeting requested by parents.

DeRenne Middle School has been identified as an Opportunity School by the state of Georgia by system based on CCRPI scores . The school administration, faculty, and staff are working hard to improve the CCRPI score for the 2019—2020 school year. We welcome our parent's input into ways in which we can work together to positively impact student achievement. **DeRenne Middle School principal will submit to the district Title I office via email any comments of parents who feel the school improvement plan is not satisfactory.**

PARENT CENTER

Monthly Parent workshops will be held in our Parent Center which will be planned based on a survey that will be sent out by Parent Facilitator to meet the needs of our parents. Some of these topics will include:

How parents can help their students with reading and math at home,
resources that are available in our Parent Center and

Assessments that are required for Promotion at SCCPSS.

Materials and training on how to improve student achievement, such as literacy training and using technology.

The Parent Center will be open daily from 8:00am-2:00pm for parents to sign out resources and/or get information on helping their child be successful in school or to use our computers in our Parent Center.

MAKING IT EASY

In an effort to encourage maximum parent participation, all Title I parent meetings will be scheduled with multiple meeting times throughout the day to offer flexibility with parent work schedules.

The Parent Center has a Kiddie Korner which helps keep the little ones occupied.



PROFESSIONAL DEVELOPMENT FOR TEACHERS

Appropriate training in the form of professional learning, workshops, and conferences will be provided for all staff members to coordinate family programs, increase the effectiveness of working with parents, building partnerships between home and school and to increase the value and utility of contributions of families.

TRANSITIONS

A 6th grade orientation will be held in the spring of 2019, where families of current 5th grade students at neighboring schools will be invited. They will tour the school and be informed of middle school expectations. Individual questions as well as general questions will be addressed at this orientation. Counselors from the high schools will be on hand in the spring to help 8th grade students get ready to transition to 9th grade.

COMMUNICATION

Parent Communication Workshops during Faculty meetings each nine-weeks.

Principal, Assistant Principal, and Parent Facilitator attends Administrator Professional Learning Committees that cover Parent Communication.

Assistant Principal and the Title I Parent Facilitator will attend District Meetings on Family Engagement through Title I and will share this information with the staff in PLC's and Faculty meetings.

Parents will be invited to attend Parent University and other Title I Family Engagement Workshops.

Principal will attend Principal Cluster Meetings where Parent Communication will be discussed.

Teachers send home all parent information weekly in the Communication Folders.

All Parent Information Letters will be posted on our school Website in a family friendly language.

School wide Call outs will be sent out to parents with important information as well as sent out letters with our students.

Teachers are required to communicate with parents on at least a monthly basis through newsletters and or calendars.

Requested home-visits by school administrators and the Title I parent contact may be provided for parents who are unable to attend meetings due to medical emergencies.

ANNUAL MEETING

The school will conduct an Annual Title I Meeting for all parents of the school in a timely manner during the start of the 2019-2020 school year. The meeting will be conducted at different times of the day to encourage more parents and guardians to attend according to their convenience. At the meeting, information about the school Parent Involvement Policy and the School-Parent Compact will be disseminated along with other pertinent information about the Title I program, the school's curriculum, and assessments.

PARTNERSHIPS

Uniform and back Pack Program, 1st Tabernacle and Tremont Temple.

Big Brother/Big Sister mentors for our students.

21st Century

Girls on the Run, program to build self esteem in girls before middle school

4-H Programs

Community Based Charities such as Kiss a Pig, Jump Rope for Heart

Operation Beacon Volunteer Program

School Community Team

Yes, I am interested in serving on the School Council

Please contact me so I can learn more about the School Council

Please send me notifications about future meetings and updates

Name: _____

Address: _____

Phone Number: _____

Email Address; _____

Share your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office.

Name: (optional): _____

Telephone Number: (optional) _____

