

Greetings Parents, Students, and Guardians!

Attached are new assignments for the Week of April 27th - May 1st that were created by the Upper Elementary Team. Our overall theme continues as the Fundamental Needs of Humans.

Dr. Maria Montessori wrote that peoples' fundamental needs are essential to human existence and fall into two categories: material (survival needs) and spiritual (pertaining to the soul and intellect). Material needs include: shelter, food, clothing, transportation, defense (safety, protection), communication. Montessori considered spiritual needs to be of utmost importance in order to realize a peaceful world. Spiritual needs include: love, spirituality/religion, culture/arts/music, and vanitos (self-adornment).

For more information click the link below:

<https://www.montessoriservices.com/ideas-insights/the-fundamental-needs-of-humans>.

This week we will focus on *food*. Each day your student will complete assignments that will center around this theme. The following **Montessori at Home Week 4 Assignments** will require your child to complete a minimum of 2 assignments each day with an optional extension that challenges them to go deeper. They will also be asked to complete Explorations assignments.

Each homeroom teacher will also be setting up virtual meeting times for next week and will be contacting you with specific dates and times. Please let us know if you have any questions or concerns. You can reach out to us by email or Remind. We truly appreciate your role in your child's education, especially now!

Warm Regards,

The Upper Elementary Team at Charles Ellis Montessori Academy

Mr. Adam (Office hours: M-F 11-12pm)

Ms. Corinna (Office hours: M-F 1-2pm)

Ms. Marianna (Office hours: M-F 2-3pm)

Ms. Sonya (Office hours: M-F 11-12pm)

Mr. Trent (Office hours: M-F 2-3pm)

Ms. Renee (Office hours: M-F 2-3pm)

Ms. Kami (Office hours: M-F 1-2pm)

Ms. Elizabeth (Office hours: M-F 7-8am)

Ms. Meri (Office hours: M-F 11-12pm)

Ms. Connie (Office hours: M-F 8:30-9:30am)

Note: Office hours are a time for you to contact your child's teachers for one-on-one lessons, individual help on work, etc. Of course, your teachers are also available any time during the school day to answer your questions.

**Upper Elementary Montessori at Home Week 4 - Project Based Learning
Assignments**

Theme: The Fundamental Needs of Humans - Food

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Math - Assignment: Create a grocery shopping list for one person for one day; create a T-Chart.</p> <p>Purpose: Budgeting, using charts -----</p> <p>Language-Assignment: Letter Writing to a friend/family member from researched culture/ time period.</p> <p>Purpose: Research skills</p>	<p>Language - Assignment: Letter Writing to a friend/family member from researched culture/ time period.</p> <p>Purpose: Research skills -----</p> <p>Math-Assignment: Continue Monday's work.</p> <p>Purpose: Budgeting, using charts</p>	<p>Math - Assignment: Create a grocery shopping list for a week; create a T-Chart.</p> <p>Purpose: Budgeting, using charts -----</p> <p>Language-Assignment: Letter Writing to a friend/family member from researched culture/ time period.</p> <p>Purpose: Rough Draft Letter Writing</p>	<p>Language - Assignment: Letter Writing to a friend/family member from researched culture/ time period.</p> <p>Purpose: Peer Editing Letter -----</p> <p>Math-Assignment: Continue Wednesday's work.</p> <p>Purpose: Budgeting, using charts</p>	<p>Math - Assignment: Adjust one of your recipes from your week - Increase or decrease ingredient measurements:</p> <p>Purpose: Use fractions or whole numbers to divide and multiply -----</p> <p>Language-Assignment: Letter Writing to a friend/family member from researched culture/ time period.</p> <p>Purpose: Editing and writing a final copy of letter</p>

Assignment Directions:

Monday:

Math- **Assignment: Create a grocery shopping list for one person for one day:**

- First, find recipes you would like to use for breakfast, lunch, supper, and one snack (include drinks!). You can look for inspiration in cookbooks, online, or create your own!
- Next, create a T-Chart list of all the ingredients you will need to create your meals and snack. Put the name of the ingredient on the left and the price on the right. You can find the prices for each item by going to *Target.com*.
- Finally add up your total. Is your total more or less than you expected?
- **Extension:** *How would your food total reflect the addition of one more person? For two?*

The image shows a blank T-Chart template. At the top, it is titled "T-Chart". Below the title, there are two small boxes labeled "Name" and "Date". The main body of the chart is a large rectangle divided into two vertical columns by a single vertical line. The top row of this grid is slightly shorter than the rest, creating a header row. At the bottom left of the grid, there is a small copyright notice: "© 2013 by Edmentum, Inc."

T-Chart example

Language- **Research food using** the culture or time period you researched last week. What factors influenced the foods that they use/used? Influences include climate, landforms, flora and fauna, proximity to water, agricultural (foods available), etc.

You will be visiting the culture or time period and writing a letter to someone at home. You will tell them what foods you are eating (breakfast, lunch, and dinner foods). How do they get their food? (grocery store, farmer, trade). How is it prepared? Write down all of your research and begin thinking about how you would organize your letter.

Tuesday:

Language - Create an outline or other type of graphic organizer for your research. Think about an introduction, how you would organize your paragraphs, and how you would end your letter.

Math- **Continue working on your Monday math assignment.**

Wednesday:

Math- **Assignment: Create a grocery budget for one week:**

- Use what you learned from the last assignment and apply it to a weekly grocery budget. You will still be shopping for one person, but this time you have a limit on how much money you can spend.
- The budget for this week's groceries is \$50.00.
- First, plan a week's worth of meals to include breakfast, lunch, supper, and one snack (include drinks!) for each day. You can look for recipe inspiration in cookbooks, online, or create your own!
- Next, like before, create a T-Chart with the food items you need to buy on the left and their cost on the right (you can use *Target.com* as a reference). Make sure you are taking into account your spending limit when creating your list.
- Add up your total and see if you remained within your budget. If not, make adjustments until you have.
- **Extension:** *How might you change your spending if your budget was only \$30.00?*

Language- **Using the example below**, compose the rough draft of your friendly letter. Be sure to include complete sentences using punctuation and capitalization. You will tell them what foods you are eating (breakfast, lunch, and dinner foods). How do they get their food? (grocery store, farmer, trade). How is it prepared?

Thursday:

Language- Read your letter **out loud** to make sure you have complete sentences and that your letter makes sense. Make all of those corrections. Then exchange your friendly letter with a peer from the class and/or a family member to peer edit.

Math- **Continue working on your Wednesday math assignment.**

Friday:

Math- **Assignment: Adjust one of your recipes from your week - Increase or decrease ingredient measurements:**

- **Purpose:** Use fractions or whole numbers to divide and multiply
- Find a recipe you would like to use. You can look in cookbooks, online, or create your own!
- Write down each ingredient used in the recipe and its quantity. Find what the quantity for each ingredient should be if you doubled and tripled the recipe. Then

find out if you decrease the recipe by half and then only use a third. You can decrease the recipe by multiplying the quantities using the fractions $\frac{1}{2}$ and $\frac{1}{3}$, or you can divide the quantities by the whole numbers 2 and 3.

- Create a chart to show your results.
- **Extension:** *Actually follow your recipe to create a delicious meal/treat !*

Language- Finalize your friendly letter. Make sure to follow the example below.

Friendly Letter Example

FRIENDLY LETTER

Heading:
Writer's address
Date

534 Lake Lane
Lake Wylie, SC 29710
October 28, 2013

Greeting:
A way to begin the letter

Dear Aunt Rita,

I had a wonderful time visiting you this summer. Swimming in your pool was a lot of fun. I liked your slide and playing Marco Polo with my cousins.

Body:
Personal message

Thank you for taking me to the museum too. That was so thoughtful. I learned so much about the Revolutionary War. I wonder if I would be a Patriot or Loyalist?

I will never forget my visit with you. I hope to come back next summer! Will you be able to come see us soon? I miss you!

Closing:
A way to end the letter.

Sincerely Yours,

Signature:
The Writer signs his/her name

Joanie

FRIENDLY LETTER

Capitalize all words in street, city, state, month. Comma after city and between day and year.

534 Lake Lane
Lake Wylie, SC 29710
October 28, 2013

Indent Each Paragraph in body.

Capitalize Dear and name. Comma after name.

Dear Aunt Rita,

I had a wonderful time visiting you this summer. Swimming in your pool was a lot of fun. I liked your slide and playing Marco Polo with my cousins.

Capitalize each sentence and proper nouns. Punctuation at the end of every sentence.

Thank you for taking me to the museum too. That was so thoughtful. I learned so much about the Revolutionary War. I wonder if I would be a Patriot or Loyalist?

I will never forget my visit with you. I hope to come back next summer! Will you be able to come see us soon? I miss you!

Capitalize first letter only Comma after closing

Sincerely yours,

Capitalize name

Joanie

Practical Life

“Education is a natural process carried out by the human individual, and is acquired not by listening to words, but by experiences in the environment.” Maria Montessori

As we work to prepare ourselves and our home environments to educate the children outside of the traditional classroom, let's not forget that Practical Life is a key component of what children need to be experiencing.

For Upper Elementary children, practical life should encompass activities that they may need to know as they grow toward adulthood. We have started a list of some of these practical life activities that you can do at home. Our hope is that you and your child(ren) will add more activities that are appropriate for your family. The children should be incorporating practical life activities into their daily schedule.

Ideas include but are not limited to:

- Making a daily schedule (preparing for the day, work cycle, brain breaks or recreation, meals, indoor & outdoor chores, reading, some kind of creative outlet....)
- Meal planning
- Cooking
- Household budgeting
- Chores
- Arts/crafts
- Gardening
- Exercise
- Take your dog for a walk
- Connect with a friend or family member (grandparent, cousin, aunt) virtually or write them a letter

“The essence of independence is to be able to do something for one's self.” Maria Montessori

Weekly Reading Log



Student: _____ Week of: _____

Day	Title	Author	Genre	Start time	End time	Parent Initials
Mon.						
Tues.						
Wed.						
Thurs.						
Fri.						
Sat.						
Sun.						