

Charles Ellis Montessori
Academy

220 E. 49th Street

Savannah, GA 31405

912-395-5470



APPLICATION & LOTTERY PROCEDURE

Enter this link to go directly to the application site for grades K - 8.
choice.sccps.com

Application window: January 11 – January 31, 2020 **Lottery:** March 2, 2020

Parents may select up to three choice programs on the lottery application. Parents will receive notification if their student is eligible to be placed in the lottery. Once a student is given a seat in either their 1st, 2nd or 3rd choice, they are removed from the lottery.

Once a student is selected for a choice program through the lottery, a registration email will be sent to the email address provided on the choice applications. The registration email will contain a “snapcode” and a “link” to access the required online registration form. Parents who do not have an email account listed will receive a letter mailed to the address provided in the application.

Parents who receive registration emails for their children must register the students by the registration deadline provided in the email. Students who do not register by the established deadline will forfeit their Choice seat and the seat will be offered to the next child on the waitlist.

CHARLES ELLIS REQUIREMENTS

For more details visit Charles Ellis Montessori Website, Specialty Programs tab.

1. Most recent Report Card (grades 3-8) (conduct grade must be satisfactory, grade point average must be 80% or higher).
2. MAP Scores (grade 3-8)
3. Prior Montessori Experience (grades 4-8)



WHAT IS MONTESSORI EDUCATION?

The Montessori Method, developed by Dr. Maria Montessori, is a child-centered educational approach. Based on a lifetime of study and observation into the way children really learn. It is an approach that values the human spirit and the development of the whole child. The key components are trained Montessori teachers, multi-age classrooms, use of Montessori materials, child-directed work, and uninterrupted work periods.

WHAT MAKES MONTESSORI DIFFERENT?

Montessori classrooms are prepared in advance based on observations of the students' individual needs. They are intended to appeal to the child's innate desire for knowledge and love of learning. Lessons and activities are student centered to foster initiative and responsibility. Montessori curriculum expands with the students' needs allowing them to maximize their learning.

Montessori lessons are hands-on and active. Teachers act as guides to students. They assist each child along his or her own learning path. Students are given the environment to explore and discover information for themselves creating a sense of pride in their accomplishments and positive self-esteem.

Montessori classrooms are a mix of "grade-levels", usually 3-year groupings, which nurture collaboration and cooperation while enhancing leadership and responsibility. This allows for more adaptive learning for each child's developmental range. It also encourages student to student peer learning.

A TYPICAL DAY IN THE LIFE OF A CHARLES ELLIS STUDENT-

Arrival- Students arrive and choose work immediately within the guidelines that have been set forth by the classroom teacher.

Montessori Work Period- Students explore the world in whole group, small group, and individual lessons based on areas of need and interest. Students are free to work independently or in cooperation with others to complete work.

Explorations- Students explore Art, Technology, Music, Physical Education, STEM and the Spanish language during a designated explorations time.

Lunch- The class builds community by sharing the mid-day meal in the classroom. A practical life area allows for students to prepare their own meals, if they so wish.

Practical Life- Students practice real life skills throughout the day and focus on specific skills after the mid-day meal.

Recess- Students continue to build social skills on the playground. Socialization, grace and courtesy and conflict resolution are highlighted during this time.

2nd Montessori Work Period- Students work independently or in collaborative groups. Students are pulled by resource teachers into small group lessons, for remediation or acceleration, depending on the needs of the student.



Charles Ellis Montessori Academy

Educating the Whole Child for a Whole World

Montessori Parent Resources:

Media Center:

A range of text offerings available. Please ask Ms. Lisa

Websites:

www.amshq.org

www.montessori-ami.org

www.montessori-namta.org

Texts by Dr. Maria Montessori:

The Discovery of the Child

The Secret of Childhood

The Montessori Method

The Child in the Family

To Educate the Human Potential

The Formation of Man

From Childhood to Adolescence

Other Related Texts:

The Science Behind the Genius (Lillard, 2005)

The Montessori Way (Seldin & Epstein 2006)