

**PRIMARY - LANGUAGE ARTS**  
**CHARLES ELLIS MONTESSORI ACADEMY**  
**Montessori At Home - Week 2**  
**April 13 - April 17**

**Information About Choice Boards:**

For the choice boards, our goal is to work in collaboration with families to keep alive the culture of learning that is unique to Montessori, as well as provide families with support and activities that match the developmental needs and characteristics of each child in our community. It is important to us that the children's activity during this time be enjoyable, challenging, and rewarding. When looking at the Montessori method, it is important to remember the term, "Process over Product". While completion of work is important, it is our approach that makes all the difference. Learning is most effective when it is within a greater context. When we connect subjects and concepts, we establish meaning which fuels motivation in students. Above all, we want children to feel connected to their learning, not simply "complete assignments" while at home.<sup>1</sup> This is why we have chosen the theme of "Spring" for the month of April. Whether it be the birds chirping, the bees and pollinators buzzing, or the trees and plants budding around us, the presence of spring is all around us. Each week we will send out a new choice board with different spring topics. The topic for this week will be birds. We hope that this will be a fun way to connect your child's learning to what is happening in the world around them. Learning together with a sense of exploration, curiosity and discovery results in deeper and more meaningful experiences for children. This instills a great sense of ownership and responsibility for the child.<sup>2</sup>

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<sup>1</sup> *Learning from Home Handbook* (Tokyo: Montessori School of Tokyo, n.d.), <https://drive.google.com/file/d/1BqbxhX3iaCRdeMZCALV5ka0dZYmtNVJM/view>

<sup>2</sup> Ibid.

## ELA CHOICE BOARD

Select and complete 1 activity per day from the choice board below.

A	B	C	D
<p style="text-align: center;"><b>1.) Imagination Game</b></p> <p>Look up at the sky to see if there are any balloons, airplanes, birds or helicopters during outdoor time. Ask the children to pretend to be one of these objects. Call out different objects and encourage the children to pretend to fly like an airplane, bird, etc.</p> <p><b>GELDS:</b> CLL1.4c <b>GSE:</b> ELAGSEKSL1.a/b</p>	<p style="text-align: center;"><b>2.) Bird Life Cycle</b></p> <p>Draw, paint, or create your own model of a bird life cycle.</p> <p>Extension: 1. Write words to label the parts.  2. Write sentences to tell about each part.</p> <p><b>GELDS:</b> CD-CR2.3a <b>GSE:</b> ELAGSEKW2, ELAGSEKSL5</p>	<p style="text-align: center;"><b>3.) Write a story, song, or poem</b></p> <p>Have an adult help you research a type of bird. Write a story, song, or poem about that bird.</p> <p>Things to think about: What does it look like? Where does it live? What does it eat?</p> <p><b>GELDS:</b> CD-SC3.4a <b>GSE:</b> ELAGSEKW7</p>	<p style="text-align: center;"><b>4.) Make a List</b></p> <p>Write a list of things that would make a bird happy. Make an art piece showing what you've come up with.</p> <p>Some ideas: -collage, drawing,</p> <p><b>GELDS:</b> CD-CR2.3a <b>GSE:</b> ELAGSEKW1, ELAGSEKSL5</p>
<p style="text-align: center;"><b>5.) Write what you see</b></p> <p>Go outside or look out the window and see if you can see any birds. Describe with your words, or write a sentence and draw a picture about the birds that you saw.</p> <p><b>GELDS:</b> CLL9.4c <b>GSE:</b> ELAGSEKL1.f, ELAGSEKSL5</p>	<p style="text-align: center;"><b>6.) Beginning Sounds</b></p> <p>Draw and/or label four items that start with each letter in the word B-I-R-D .</p> <p><b>GELDS:</b> CLL9.4c <b>GSE:</b> ELACSEKRF 2.d, ELAGSEKSL5</p>	<p style="text-align: center;"><b>7.) Parts of a Bird</b></p> <p>Draw a bird and label the following parts: Head, eyes, beak, neck, breast, wing, tailfeathers, feet.</p> <p><b>GELDS:</b> CLL9.4c, CD-CR2.1a <b>GSE:</b> ELAGSEKSL5, ELAGSEKW2</p>	<p style="text-align: center;"><b>8.) Create an Environment</b></p> <p>Using the materials you have at home, create an environment for a bird. This could be two-dimensional or three-dimensional. This could include a cage or an outdoor environment. Include its shelter/home, the bird itself, what it eats, and items around it. If the environment is outside, maybe include the weather.</p> <p><b>GELDS:</b> CD-CR2.3a <b>GSE:</b> ELAGSEKSL5</p>

# Daily Reading Log

Please read at least 20 mins daily.

Name: \_\_\_\_\_

Week: April 13-17th

Date	Name of Book	Author	Time spent reading

Reading Resource: [Epic Digital Library](#)

# Primary Office Hours

**Ms. Cecily's Office Hours:**

M-F (9 am - 10 am)

Phone: 912- 417- 9543

Email: [Cecily.Paniagua@sccpss.com](mailto:Cecily.Paniagua@sccpss.com)

Remind App

**Ms. Classie's Office Hours:**

M-F (8 am - 9am)

Email: [classie.williams@sccpss.com](mailto:classie.williams@sccpss.com)

Remind App

I will be available throughout the day until 3:15.

**Ms. Haley's Office Hours:**

M-F (8 am - 9 am)

Phone: 912-549-0039

Email: [haley.anderson@sccpss.com](mailto:haley.anderson@sccpss.com)

**Ms. Wonda's Office Hours:**

M-F (8 am - 9 am)

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**Ms. Connie's (EIP Teacher) Office Hours:**

M-F: 8:30am - 9:30am

Email: [constance.swagert@sccpss.com](mailto:constance.swagert@sccpss.com)