

PRIMARY- MATH
CHARLES ELLIS MONTESSORI ACADEMY
Montessori At Home - Week 2
April 13 - April 17

Information About Choice Boards:

Our goal is to work in collaboration with families to keep alive the culture of learning that is unique to Montessori, as well as provide families with support and activities that match the developmental needs and characteristics of each child in our community. It is important to us that the children's activity during this time be enjoyable, challenging, and rewarding. When looking at the Montessori method, it is important to remember the term, "Process over Product". While completion of work is important, it is our approach that makes all the difference. Learning is most effective when it is within a greater context. When we connect subjects and concepts, we establish meaning which fuels motivation in students. Above all, we want children to feel connected to their learning, not simply "complete assignments" while at home.¹ This is why we have chosen the theme of "Spring" for the month of April. Whether it be the birds chirping, the bees and pollinators buzzing, or the trees and plants budding, the presence of spring is all around us. Each week we will send out a new choice board with different spring topics. The topic for this week will be birds. We hope that this will be a fun way to connect your child's learning to what is happening in the world around them. Learning together with a sense of exploration, curiosity, and discovery results in deeper and more meaningful experiences for children. This instills a great sense of ownership and responsibility for the child.²

¹ *Learning from Home Handbook* (Tokyo: Montessori School of Tokyo, n.d.), <https://drive.google.com/file/d/1BqbxhX3iaCRdeMZCALV5ka0dZYmtNVJM/view>

² Ibid.

MATH CHOICE BOARD

Select and complete 1 activity per day from the choice board below.

A	B	C	D
<p data-bbox="296 435 558 467">1.) Making Patterns</p> <p data-bbox="201 508 606 610">All birds hatch from eggs. Draw different colored eggs to make the following patterns:</p> <ol data-bbox="247 651 464 751" style="list-style-type: none">1. ABABAB2. AABAAB3. AABBAABB <p data-bbox="201 797 533 857">What other patterns can you make?</p> <p data-bbox="201 902 468 971">GELDS: CD-MA4.3c GSE: MGSEK.MD.3</p>	<p data-bbox="758 435 953 467">2.) Bird Wings</p> <p data-bbox="632 516 1031 833">Roll 2 dice. Add the two numbers together from the dice. Once you get your answer, pretend to flap your wings like a bird for that many times (Ex: If you roll a 2 and a 3, you will pretend to flap wings 5 times.)</p> <p data-bbox="632 898 995 976">Repeat activity a few times to practice addition and counting.</p> <p data-bbox="632 1040 1031 1166">Link to DIY dice: https://www.firstpalette.com/craft/paper-dice.html</p> <p data-bbox="632 1230 898 1300">GELDS: CD-MA7.4b GSE: MGSEK.OA.1</p>	<p data-bbox="1073 435 1444 467">3.) Making 10 Word Problem</p> <p data-bbox="1062 516 1455 743">There are 3 birds in the sky. How many more birds are needed to make 10 total birds in the sky? Draw a picture to represent your thoughts, and write a number sentence to solve the problem.</p> <p data-bbox="1062 797 1440 857">Here is an example of a number sentence: $2 + 3 = 5$</p> <p data-bbox="1062 906 1329 976">GELDS: CD-MA7.4b GSE: MGSEK.OA.4</p>	<p data-bbox="1507 435 1877 513">4.) Race To Make a Brood or Clutch</p> <p data-bbox="1493 532 1892 646"><u>Vocabulary:</u> a group of hens is called a Brood. A group of chicks is called a Clutch.</p> <p data-bbox="1493 667 1881 1125">Take two dice, one for you and one for your child. Pick twenty objects that will represent hens or chicks. Take turns rolling the dice. Every time you roll, count the dots then give the other player that many of your objects (chicks/hens). So if you roll a 6, you give your partner 6 objects. The first to 10 hens/chicks that make up your Brood/Clutch wins.</p> <p data-bbox="1493 1146 1885 1260">Link to DIY dice: https://www.firstpalette.com/craft/paper-dice.html</p> <p data-bbox="1493 1279 1877 1385">GELDS: CLL2.3b, CD-MA2.4c GSE: MGSEK.CC.5:a/b; MGSEK.CC.6</p>

5.) Egg Matching

Cut 10 egg shapes from white paper. Decorate eggs, then cut them into halves varying the cut pattern (zig-zag, wavy, straight, etc.). Have the child match the halves.

Extension: You can add numbers to the eggs and match them

GELDS: CD-MA4.2b
GSE: MGSEK.G.6

6.) Number Sentence

Draw a picture of 3 birds.
-How many beaks are there all together? Write a number sentence to show how many beaks.
-How many legs? Write a number sentence to show how many legs.
-How many wings? Write a number sentence to show how many wings.

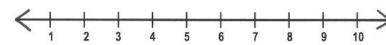
Here is an example of a number sentence: $2 + 3 = 5$

GELDS: CD-MA7.4b
GSE: MGSEK.OA.1

7.) Bird Number Line

There was a bird who was sitting in the 5th tree on a street. One day he flew to the 8th tree on the street. Draw a number line to show how many trees he passed along the way.

Example of Number Line:

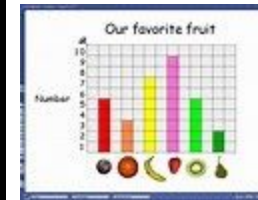


GELDS: CD-MA7.4b
GSE: MGSEK.OA.1

8.) Graphing Activity

A bird collector wants to buy blue, green, and yellow birds. He bought 4 blue birds, 2 green birds, and 1 yellow bird. Create a bar graph and graph the different types of birds he bought.

Example of a Bar Graph



GELDS: CD-MA4.4a
GSE: MGSE1.MD.4

Primary Office Hours

Ms. Cecily's Office Hours:

M-F (9 am - 10 am)

Phone: 912- 417- 9543

Email: Cecily.Paniagua@sccpss.com

Remind App

Ms. Classie's Office Hours:

M-F (8 am - 9am)

Email: classie.williams@sccpss.com

Remind App

I will be available throughout the day until 3:15.

Ms. Haley's Office Hours:

M-F (8 am - 9 am)

Phone: 912-549-0039

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Ms. Wonda's Office Hours:

M-F (8 am - 9 am)

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Ms. Connie's (EIP Teacher) Office Hours:

M-F: 8:30am - 9:30am

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