

PRIMARY - LANGUAGE ARTS & MATH CHOICE BOARDS

CHARLES ELLIS MONTESSORI ACADEMY

Montessori At Home - Week 3

April 20 - April 24

Information About Choice Boards:

For the choice boards, our goal is to work in collaboration with families to keep alive the culture of learning that is unique to Montessori, as well as provide families with support and activities that match the developmental needs and characteristics of each child in our community. It is important to us that the children's activity during this time be enjoyable, challenging, and rewarding. When looking at the Montessori method, it is important to remember the term, "Process over Product". While completion of work is important, it is our approach that makes all the difference. Learning is most effective when it is within a greater context. When we connect subjects and concepts, we establish meaning which fuels motivation in students. Above all, we want children to feel connected to their learning, not simply "complete assignments" while at home.¹ This is why we have chosen the theme of "Spring" for the month of April. Whether it be the birds chirping, the bees and pollinators buzzing, or the trees and plants budding around us, the presence of spring is all around us. Each week we will send out a new choice board with different spring topics. The topic for this week will be birds. We hope that this will be a fun way to connect your child's learning to what is happening in the world around them. Learning together with a sense of exploration, curiosity and discovery results in deeper and more meaningful experiences for children. This instills a great sense of ownership and responsibility for the child.²

¹ *Learning from Home Handbook* (Tokyo: Montessori School of Tokyo, n.d.), <https://drive.google.com/file/d/1BqbxhX3iaCRdeMZCALV5ka0dZYmtNVJM/view>

² Ibid.

MATH CHOICE BOARD

Select and complete 1 activity per day from the choice board below.

<p>1.) Making a bird with Shapes Drawing different 2-D shapes such as a triangle, rectangle, square, etc. Use these shapes to create a picture of a bird.</p> <p>GELDS:CD-MA6.4b GSE:MGSEK.G.6</p>	<p>2.) Subtraction Word Problem There were 8 little birds on a fence. 2 birds flew away. How many are left? Draw a picture and write a number sentence to solve your problem.</p> <p>Here is an example of a number sentence: $5-1 = 4$</p> <p>It may help to use manipulatives to solve the problem.</p> <p>GELDS: CD-MA2.4c, CD-MA7.4b GSE: GSE: MGSEK.OA.2</p>	<p>3.) Peacock Game Materials needed: -A partner -Piece of paper for each player -Markers/crayons -Dice</p> <p>Have each player draw a peacock on their paper (without tail feathers). Both you and your partner will roll your die at the same time. Whoever rolls the largest number will draw that number of tail feathers on their peacock. The goal is to be the first player to get 10 tail feathers. If you roll a number more than you need, you have to skip your turn. (Example: if you only need 4 more feathers to get to 10, and you roll a 5, you have to skip your turn).</p> <p>Extra Challenge: Use 4 dice, and the goal is to get to 20 tail feathers.</p> <p>GELDS:PDM6.4b, CD-MA2.4c, CD-MA7.4b GSE: MGSEK.CC.6</p>	<p>4.) Hummingbird Food To make the hummingbird food, mix 1 part sugar and 4 parts water, (Example: 1 teaspoon sugar and 4 teaspoons of water). You can make a hummingbird feeder out of recycled materials such as: parmesan cheese container, spice shaker, sprinkle shaker, or container with small holes. Decorate the container with something red, and fill it with the hummingbird food. The hummingbird feeder does not have to be placed in a tree. You can set the container on any surface such as a porch, deck, ect. You can also use string to hang it from anywhere.</p> <p>Check the feeder in the morning, lunchtime, and again before sunset. Did you see any hummingbirds today?</p> <p>GELDS: CD-SC5.4a GSE: MGSEK.MD.2</p>
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5.) Finger play

- One Two, buckle my shoe
(pretend to buckle shoe)
- Three four, shut the door
(pretend to shut the door)
- Five six, pick up sticks *(pretend to pick up sticks)*
- Seven eight, lay them straight
(pretend to lay them straight)
- Nine ten, A BIG Fat Hen!!
(Shout and clap your hands)
- And all their friends *(Count to 14)*
- And all their eggs *(Count to 20)*
- And all their chicks!!*(Count to 26)*

Use your fingers to count starting over for each set of 10. Count as high as you'd like. This activity can also be done outside with a jump rope.

GELDS: CD-MA1.4a
GSE:MGSEK.CC.2

6.) Bird Habitat Sorting/Classifying

Match each bird with the habitat in which it lives:

Birds:

- Penguin
- Chicken
- Ostrich
- Toucan
- Great Blue Heron

Habitats:

- Farm
- Arctic
- Rainforest
- African Savanna
- Wetlands

GELDS: CD-MA4.4b.
GSE: MGSEK.MD.3

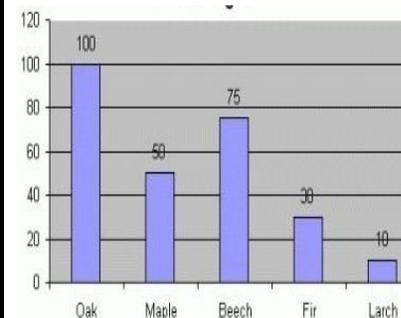
7.) Bird Wing and Flight

The shape of a bird's wing determines it's flight capability. Make a few paper airplanes, and experiment flying the different planes. Make a bar graph to see which plane flew the farthest.

How to make paper airplanes:<http://www.funpaperairplanes.com/>

Extension: compare the shapes of the planes' wings to different types of bird wings.

Example of Bar Graph:



GELDS: CD-MA3.4c
GSE: MGSE1.MD.4

8.) Create your own word problem

Create your own addition/subtraction problem related to birds. Use pictures and numbers or write a word problem. Don't forget to include a solution and answer. These problems can have sums or differences up to 5, 10, 15, 20, or beyond---it will depend on your child's repertoire of numbers or which numbers they have mastered.

GELDS: CD-MA7.4b
GSE: MGSEK.OA.1,
MGSEK.OA.2

ELA CHOICE BOARD

Select and complete 1 activity per day from the choice board below.

<p>1.) Things that start with the letter “B”</p> <p>The word “Bird” starts with the letter “B”. Can you identify any other animals or objects that start with the letter “B”?</p> <p>Write the names or draw a picture of the different animals/objects you found that start with the letter “B”.</p> <p>GELDS: CLL4.4d GSE: ELAGSEKRF2.d</p>	<p>2.) Handwriting</p> <p>Copy the following bird names in your neatest handwriting:</p> <p>chicken robin hummingbird blue jay cardinal chickadee goldfinch magpie mockingbird pigeon</p> <p>Extension: Put the birds in alphabetical order.</p> <p>GELDS: CLL9.4C GSE: ELAGSEKL1.a</p>	<p>3.) Bird Beaks/Food</p> <div style="text-align: center;">  </div> <p>Look at all of the different shaped bird beaks! How might the shape of a bird’s beak help it catch its food?</p> <p>Look around your house for items that can represent different types of bird beaks: clothespin, toothpick, straw, scoop, tweezers, strainer.</p> <p>Now, look for items that can represent different types of food that birds eat: macaroni (small animals), goldfish crackers (fish), gummy worms (earthworms), chocolate sprinkles (insects/ants), nuts, seeds, raisins, fruit juice (nectar).</p> <p>Use the “beaks” to try and pick up the different types of food.</p> <p>How is the bird’s beak shaped to catch and eat its food?</p> <p>GELDS: CD-SC3.4a, GSE: ELAGSEKSL5</p>	<p>4.) Field Guide</p> <p>Create a field guide page about a local bird in Georgia.</p> <p>A field guide is a book that helps you identify birds or other things in the natural environment. When creating your field guide page, you could include questions such as:</p> <ul style="list-style-type: none"> -What is the name of the bird? -Where does it live? -What does it eat? <p>GELDS: CLLD.4c GSE: ELAGSEKW8, ELAGSEKSL5</p>
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5.) Compare exotic bird sounds

Listen to [Voices: Common Loon](#), on youtube and then listen to [The Kookaburra Call - A.K.A. The Kookaburra Laughing](#). What is similar about these birds and their sounds and what is different?

GELDS: CD-SC1.4a
GSE: ELAGSEKSL1.a

6.) Magazine Detective

Using a highlighter or light colored marker, it's your mission to find the following letters: B,b,I, i, R, r, D,d throughout a magazine or newspaper. Highlight or circle the letters. Extra Challenge: Cut out 10 of each of the four letters in b-i-r-d **OR** B-I-R-D.)

GELDS: CLL7.4a
GSE: ELAGSEKRF1:d

7.) Bird Nest

Make a bird's nest by cutting a paper plate in half. Add thin brown rectangles for twigs. You can also use real twigs, pieces of string, or any other items you can find to glue on the plate for the nest.

GELDS: CD-CR2.4a
GSE: VAR.C2.2

8.) Bird Research

Use books or online resources available to you. The link below is a great research website for kids: (<https://kids.sandiegozoo.org/index.php/search/node?keys=birds>). Choose a bird you would like to research. You can put your work on a poster, regular paper, or in a journal. Answer the following 5 questions about your bird:

1. What is its habitat?/Where does it live?
2. What does it eat?
3. What is its size?
4. What does it look like?
5. One interesting fact about your bird.

Print or draw pictures of your bird to go along with each question.

GELDS: *CLL9.4c*
GSE: ELAGSEKW2,
ELAGSEKW8

Daily Reading Log

Name: _____

Week: April 20th-24th

Date	Name of Book	Author	Time spent reading

Reading Resource: [Epic Digital Library](#)

Primary Office Hours

Ms. Cecily's Office Hours:

M-F (9 am - 10 am)

Phone: 912- 417- 9543

Email: Cecily.Paniagua@sccpss.com

Remind App

Ms. Classie's Office Hours:

M-F (8 am - 9am)

Email: classie.williams@sccpss.com

Remind App

I will be available throughout the day until 3:15.

Ms. Haley's Office Hours:

M-F (8 am - 9 am)

Phone: 912-549-0039

Email: haley.anderson@sccpss.com

Ms. Wonda's Office Hours:

M-F (8 am - 9 am)

Phone: 912-662-5143

Email: wonda.goodwin@sccpss.com

Ms. Connie's (EIP Teacher) Office Hours:

M-F: 8:30am - 9:30am

Email: constance.swagert@sccpss.com