

What is a Family/Parent-School Compact?

A Family/Parent-School Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade-level standards. It provides strategies to help connect learning at school and at home.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Georgetown K-8 School worked together and shared ideas to develop the Family/Parent-School compact. Teachers met on grade level teams to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Students completed feedback forms to add ideas for the compact. A Family Forum is held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback on the compact at anytime during the school year. Please contact Tameka Tribble at Tameka.tribble@sccpss.com or at 912-395-3475. You may also visit our school's website and click on the Title 1 tab for more information.



Building Partnerships and Communication

Georgetown K-8 School offers ongoing events and programs to provide parents and students with access to our staff and to promote communication between school and home –

- Open House
- Parent Center (M-F 7:10am - 8:45am and 1:40-3:00pm)
- Parent-Teacher Conference Week each marking period to discuss student progress and review the compact.
- Teachers will share Lexile reading scores and MAP math assessment scores with parents after each testing window.
- The school encourages all parents to sign up for Power School: Parent Access to stay up to date on their children's academic progress.
- Staff members are available to meet with parents before school, during planning time, and after school. It is best if a parent contacts the teacher to schedule an appointment to meet.
- Parents may call and leave a message for staff members during instructional time or email staff members at anytime. Staff members make a great effort to return these calls/emails within 24 hours. Visit the school's website to see class websites and staff email information.

Family Engagement

- Families will be encouraged to volunteer in classrooms (reading buddy, fieldtrip chaperon, etc.) and during school-wide events as needed (Read Across America events, book fairs, PTA, etc.)
- Parents can schedule classroom observations at any time
- Families will be encouraged to attend Curriculum Nights and Assessment Workshops

Grades 6th – 8th

Family/Parent-School Compact

2017-2018

(Revised October 11, 2017)



Georgetown K-8 School

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www.sccpss.com/schools/Georgetown

Our Goals for Student Achievement

District Academic Goal

To improve student academic achievement

School Academic Goals

To decrease the number of students scoring below basic in grades 2-8 from 24% to 22% on the MAP math assessment.

To decrease the number of students having a below proficient reading Lexile in grades 2-8 from 27% to 24%.



At School, we will...

- Provide fiction, nonfiction and content-related reading materials in the student's lexile range to increase reading fluency and comprehension skills
- Provide a weekly prompt for students to practice writing skills.
- Provide math resources (flashcards, manipulatives, websites, etc.) to use at home for practice/review to ensure students are on grade level.



At home, parents will...

- Read for at least 20 minutes each night with their child using the materials provided by the teacher.
- Read their child's weekly writing selection and provide feedback.
- Help their child practice multiplication and division facts by using resources provided by the teacher.



At home, students will...

- Read fiction and/or nonfiction books in their lexile range for at least 20 minutes a day provided by the teacher.
- Write a weekly story based on a prompt provided by the teacher.
- Practice their multiplications and division math skills using resources provided by the teacher.

Progress Reports Issued Dates

September 15
November 8
February 2
April 13

Report Cards Issued Dates

October 13
January 12
March 16
May 25

Benchmark Assessment Windows

August-September
January-February
April-May
GMAS – April

Georgetown K-8 School Family Engagement Event Calendar 2017-2018

September 18 – Parent-Teacher Conference Week

October 5- Parent Forum (5:00pm)

October 6- Parent Forum (9:00am)

October 12 – Title I Annual Parent Meeting (7:45am)

October 13 – Title I Annual Parent Meeting (5:00pm)

October 26 – Trunk or Treat (5:00pm)

November 13-17 – A Week of Thanks

December 14 – Winter Concert (6:00pm)

January 9 – Assessment Workshop (6:00pm)

February 5 – Parent-Teacher Conference Week

April 5 – Family Forum (7:45am and 5:00pm)

May 3 – Spring Concert (6:00pm)

May 16- 8th Grade Ceremony

May 16- Award Ceremony (Gr. 5,6,7)

May 17- Award Ceremony (Gr. 1,2,3,4)

***Event/Workshop dates may be subject to change. Additional events will be scheduled throughout the year. Families will be notified of all events at least two weeks in advance.*