

What is a Family/Parent-School Compact?

A Family/Parent-School Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade-level standards. It provides strategies to help connect learning at school and at home.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Isle of Hope K-8 School worked together and shared ideas to develop the Family/Parent-School compact. Teachers met on grade level teams to design practical strategies for parents to use at home. Parents provided valuable input on their needs to help their students. Students completed feedback forms to add ideas for the compact. A Family Forum is held each year to review and revise the compact based on the school's academic achievement goals, students' needs, teacher, staff and student input. Parents are welcome to provide feedback on the compact at any time during the school year. Please contact Jameson Hall at jameson.hall@sccpps.com or at 912-395-6555. You may also visit our school's website and click on the Title 1 tab for more information.



Building Partnerships and Communication

Isle of Hope K-8 School offers ongoing events and programs to provide parents and students with access to our staff and to promote communication between school and home –

- Open House
- Curriculum Nights and Assessment Workshops
- Parent Resource Center (M-F 8:00am-2:00pm)
- Communication Folders
- Class Websites
- Teachers will share Lexile reading scores and MAP math assessment scores with parents after each testing window.
- The school encourages all parents to sign up for Parent Access: PowerSchool to stay up to date on their children's academic progress.
- Staff members are available to meet with parents before school, during planning time, and after school. Parents must contact the teacher to schedule an appointment to meet.
- Parents may call and leave a message for staff members during instructional time or email staff members at anytime. Staff members are expected to return these calls/emails within 24 hours. Visit the school's website to see class websites and staff email information.
- At least one parent conference will be conducted during the year where the compact is shared/discussed with families.

Family Engagement

- Families can schedule classroom observations.
- Parents are encouraged to speak with teachers regarding ways they can volunteer at school.
- Families will be encouraged to volunteer during school-wide events (Read Across America events, book fairs, PTA, etc.).
- School must support parents in adhering to SCCPSS volunteer guidelines.
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Third Grade Family/Parent-School Compact 2020-2021

(Revised April 26, 2020)



Isle of Hope K-8 School

Antonio Byrd, Principal
100 Parkersburg Road
Savannah, GA 31406
Phone: (912) 395-6555
Fax: (912) 201-5489
loh.sccpps.com





At School, we will...



- provide fiction and nonfiction reading materials to read at home to increase reading fluency and comprehension.
- provide resources for daily fact practice in multiplication and division to use at home.

At home, parents will...



- use Lexile-appropriate reading materials to help child to increase reading fluency and comprehension.
- practice multiplication and division math facts using websites and resources provided by teacher.



At home, students will...

- read 20 minutes each day to increase reading fluency and comprehension.
- practice multiplication and division facts.

Progress Reports Issued Dates

September 4
 November 13
 February 5
 April 23

Report Cards Issued Dates

October 16
 January 8
 March 19
 May 28

Benchmark Assessment Windows

August-September
 December-January
 April-May
 GMAS – April

**Isle of Hope K-8 School
 Family Engagement Event Calendar
 2020-2021**

September 10 – Title I Annual Parent Meeting (9:00 and 12:00 pm)

October 28 – Trunk or Treat

November 16-20 – A Week of Thanks

December – Winter Concert (date TBD)

February- Math Night

March – Kindergarten Orientation (date TBD)
 Ninth Grade Transition (date TBD)

March 11 – Family Forum (9:00 am and 12:00 pm)

May – Spring Concert (date TBD)

Due to school closures during the 2019-2020 school year, the Georgia Department of Education/Federal Programs Division is allowing the district family engagement policy may remain active for the 2020-2021 school year. Revisions and updates will be made and distributed to families as changes are made with our goal of having new and updated Family and Community Engagement compliance documents for the 2021-2022 school year.

***Event/Workshop dates may be subject to change.*

Additional events will be scheduled throughout the year.

Families will be notified of all events at least two weeks in advance.

Our Goals for Student Achievement

District Academic Goal

To ensure all students are College and Career ready:

To increase the number of students who are powerfully literate, mathematically fluent, and effective problem solvers in grades 2-8.

School Academic Goal

Decrease the number of students in grades K-8 scoring Below Basic on MAP Math from 37% in Spring 2019 to 34% by Spring 2020.

Increase May 2019 CCRPI Academic Achievement score by 3%, based on GMAS for Grades 3-5 by May 2020.

Increase the percentage of students, Grades 3-8, scoring 2 or higher on the ELA portion of GMAS.

Third Grade Promotion Requirements and Goals

It is our goal that third grade students score at or above grade level on the GMAS end of grade reading and math assessment.

It is our goal to have all 3rd graders performing on grade level or higher based on the Measures of Academic Progress (MAP) reading and math assessments.

Students must maintain a yearly average of 70% or higher in all content areas.

Attendance Policy – A student may not have more than 15 absences for the year.



