



Isle of Hope K8 School | Gifted Program Newsletter

GIFTED PROGRAM | K-8 | 2019-2020 | 3RD QUARTER

HAPPY 2020!

It's a good year to have a good year!

Differentiated Curriculum

The curricula developed by SCCPSS for gifted learners are based on the characteristics that generally differentiate gifted learners from more typical learners – learning at faster rate, increased capacity to find, solve and act on problems, their ability to manipulate abstract ideas and make connections, etc.

Curricula Implementation

Students who participate in the advanced content model of services will receive instruction that is a well defined, based on Georgia Common Core Standards, with a level of pacing and rigor that is not typical for an average student on that grade level. This curriculum will be documented with the district Gifted and Curriculum and Instruction departments. At the high school level advanced content models of service will be coded as Honors, Accelerated, Advanced Placement or International Baccalaureate.

Students who participate in the cluster or collaborative models of service receive differentiated instruction based on their area of strength as noted in their eligibility report and current assessment data. This differentiated instruction is in core content areas based on Georgia Common Core Standards. Each student who receives differentiated instructional services using either the cluster or collaborative model will have a contract completed by the gifted education program teacher and signed by the parent and classroom teacher outlining modifications that will be made for the students.

At the elementary level students who participate in the resource model of services use enrichment units and competitions as a basis for their instruction. Twice per marking period students will participate in lessons related to their social/emotional well being as it related to the Affective Domain.



"Learn from yesterday, live for today, hope for tomorrow." – Albert Einstein

What's happening in GEP Resource?

Math Mondays (1st-5th grades) - fact fluency and various grade level standards
Chess Fridays (1st-5th grades) - learning the game or strengthening skills

1st Grade is currently working on a winter thematic unit. Students will also be working in small groups to complete their Media Festival projects (topics vary).

2nd Grade is currently working on a novel study of the book, Stone Fox. Students will also be working together to complete Media Festival projects on various topics.

3rd Grade is currently working preparing for the district's Quiz Bowl reading competition and will create book trailers for Media Festival.

4th Grade is currently working on their American Revolution media festival projects.

5th grade is preparing for the Helen Ruffin Reading Bowl competition that will be held Saturday, January 25th at Savannah Arts Academy. The IOH team members are: Cody, Isabel, Delaney, Kelsey, Walter, Carter, and Reagan . Wish them luck!

5th Grade is working on book trailers for the district's Media Festival. The students will also begin their unit on Electricity.

6th Grade is currently working on integers - Addition, Subtraction, Multiplication, Division to include numeric and word problems.

Mr. Wade Smith's 7th grade GEP students are in the middle of a very challenging problem-based learning project featuring Unreal Engine 4, a professional industry-standard game development platform (Epic Games; Fortnite, etc). The students are learning to build and code 3D interactive games.



Junior University and World Languages Summer Camp

Registration Link: <https://forms.gle/q45zTSg1AW1NfBck6>

For additional information contact:

Joy Key-Smith (joy.key-smith@sccpss.com) – Junior University

Mark Linsky (mark.linsky@sccpss.com) – World Languages



IOH's Helen Ruffin Reading Bowl Team:

Cody, Isabel, Kelsey, Walter, Delaney, Carter, and Reagan

When and Where: Saturday, January 25th at Savannah Arts Academy

Wish them luck!

Gifted Education Program Standards

Research Skills - Develops advanced research skills and methods which include in-depth self-selected topics within an area of study.

Cognitive Skills - Develops and practices creative thinking and creative problem solving skills within a variety of complex topics.

Learning Skills - Develops and practices critical thinking and logical problem solving skills in academic areas.

Communication Skills - Develops advanced communication skills via new techniques, materials, and formats (written, oral or visual) in products and through presentations shared with an audience.

Affective Skills - Develops an understanding of self and how their unique characteristics may influence interactions with others.



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