



Savannah-Chatham County Public School System

Family Feedback Form

School: _____ MYERS MIDDLE SCHOOL _____

Meeting Title: Family Forum - **Compacts**

Date: MARCH 12, 2019

Meeting Time: 5:00PM-6:30PM

After reviewing the school/parent compact for grade _____, please tell us any suggested changes or additions you feel would benefit students, teachers and parents working with this grade level next year.

What are some specific suggestions you can make related to improving how parents/families can assist with student academic learning?

What are changes the school/teachers can make to better help parents work with their children on academic materials?

Thank you!! We appreciate your feedback.

Title I

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What is a Family/Parent-School Compact?

The Family/Parent-School Compact is a written agreement among the teachers, students and parents. It is a document that clarifies what families and schools can do to help children reach high academic standards.

Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the Family/Parent-School Compact. Teachers met with their teams to design strategies for parents to use at home. Parents were provided with Annual surveys to provide feedback on their needs to help their students. Students completed surveys to add ideas for the compacts. The Family Forum was held on April 5, 2018 to review and request family input on the Compact based on the school's academic achievement goals and students needs.

Building Partnerships

MMS offers ongoing events and programs to provide parents and students ways to build partnerships with staff.

- GMAS Testing
- Community Events
- Classroom Activities

Communication About Student Learning

MMS offers ongoing events, programs, and multiple ways of regular teacher-family communication to provide parents and students with access to our staff:

- Fall Open House
- Parent Teacher Conferences (every nine weeks)
- Teacher Websites/Monthly Newsletters
- Parent Resource Center-(M-F 8:00am-3:30pm)

Parental Involvement

There are many opportunities at our school for parents to volunteer, observe and participate in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs-

- Monthly parent workshops
- Annual Title I Meeting - September
- Parent Tutor and Volunteer Program

There are many opportunities to volunteer, sign up for Operation Beacon

Myers Middle School Parent Facilitator

Lakeesha Mann@ 912-395-6600 ext. 735300
Lakeesha.mann@sccps.com
Parent Center is located in room 300



Myers Middle School
2025 E 52nd Street
Savannah, GA 31404
912-395-8800

Myers Middle School Family/Parent-School Compact

2018-2019



Revised

04/27/2018

7th Grade

- Ericka Washington - Principal
- Tarangula Scott - Assistant Principal
- Cassandra Walker - Assistant Principal

Please contact the Principal at 912-395-6600 with questions concerning your child's education.

MMS Goals for Student

Achievement

District Goals:

To increase the number of students who are powerfully literate, mathematically fluent, and effective problem solvers in grades 6 through 8

School Goals:

To increase the percentage of all students scoring at or above the Developing rating on the GMAS assessment in ELA from 38% to 42%.

To increase the percentage of all students scoring at or above the Developing rating on the GMAS assessment in Math from 46% to 50%.

Area of Emphasis

6th Grade Focus: Routine use of Academic language: evidence by posting of current concepts, observation, student use of language; Grammar in context using mentor text.

As A School we

will...

ELA Skill 1

- Provide additional Lexile practice during Instructional Focus and provide small group instruction based on identified academic needs through Moby Max. Teachers will ensure student online "backpack" is filled with online activities.

ELA Skill 2

- Will provide articles through the student's literacy block, which highlights examples of a writers use of supporting evidence and justified claims (proof)

Math Skill

- Will provide real world examples allowing students and families to practice manipulatives, the relationship between percentages, decimals and fractions.

As parents, we

will...

ELA Skill 1

- Review my student's Moby Max progress report weekly

ELA Skill 2

- Will ask my student to justify giving several reasons to support a typical request

Math Skill 1

- Will use the examples provided by the school, ask their student to convert (change) percentage to decimals as they come across real world opportunities at least once a week



As students we

will....

ELA Skill 1

- Work in Moby Max and complete my backpack lessons

ELA Skill 2

- Will give my parent at least two specific justifications (reasons) based on a current event in the local news.

Math Skill

- Practice the weekly skill and share my results with my parents.

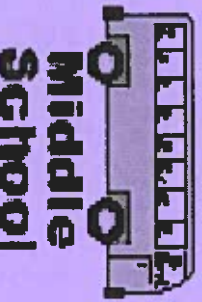
If you would like to volunteer or participate in any school activities, please contact: Lakesha Mann, Parent Facilitator at (912) 395-6600ext. 735300 or email: lakesha.mann@scpcss.com.

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6th Grade

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As students we will....

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ELA Skill 2

- Will give my parent at least two specific justifications (reasons) based on a current event in the local news.

Math Skill

- Practice the weekly skill and share my results with my parents.



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Tarangula Scott - Assistant Principal

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School Goals:

To increase the percentage of all students scoring at or above the Developing rating on the GMAS assessment in ELA from 43% to 46%.

To increase the percentage of all students scoring at or above the Developing rating on the GMAS assessment in Math from 43% to 46%.

Area of Emphasis

8th Grade Focus: Analyze with strongest and most appropriate evidence; determine authors biases and response to conflicting views in informational text; evaluate arguments and reasoning.

As A School we will....

ELA Skill #1

- Provide small group instruction based on identified academic needs through Moby Max and/or A+ Learning. Teachers will ensure student online “backpack” is filled with enhancing activities.

ELA Skill #2

- School will provide informational text (articles) during the literacy block that identify authors biases (personal opinions) and conflicting views.

Math Skill

- School will provide integer rules and drill sheets and show real world examples through sports, nature, and finances



As students we will.....

ELA Skill #1

- Work on Moby Max backpack lessons at least a 1/2 hour twice a week.

ELA Skill #2

- Will point out and note biases when they experience them in the real world and bring them back to the classroom as examples for discussion.

Math Skill

- Students will practice nightly using the integers rules drill sheets and practice their memorization of the rules with their parents 3 times each week

As parents, we will....

ELA Skill #1

- Review my student’s Moby Max progress report twice a week.

ELA Skill #2

- Identify biases and conflicting views in general conversations with their students

Math Skill

- Will drill students on integer rules 3 times each week to build their memorization

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