



Mrs. Kelly Cameron  $\pi$  Room 42  
7<sup>th</sup> Grade Math II

Team Voyagers: Fall Semester  $\pi$  Team Discoverers: Spring Semester

**Contact  
Information**

(912) 395-3950  
[kelly.cameron@sccpss.com](mailto:kelly.cameron@sccpss.com)

**Course  
Description**

The 7<sup>th</sup> Grade Math II course is a one semester standards based program. The primary source of instruction will be from the state approved 7<sup>th</sup> grade Math Georgia Standards of Excellence (GSE) curriculum. We will follow Unit Frameworks and Curriculum Map developed by the state. The standards can be found on the website: [GeorgiaStandards.org](http://GeorgiaStandards.org). We will also be using resources from the Illustrative Mathematics curriculum.

**Required  
Materials**

A section for Math II in a 3-ring binder, composition notebook, notebook paper, agenda, pencils, colored pen, TI-30XS Multiview calculator. **ALL WORK MUST BE DONE IN PENCIL.**

***Pencil and tissue box donations are now being accepted so they will be available to students throughout the school year.***

**Resources**

Handouts and worksheets from the GSE and Illustrative Math curriculums will be provided to the students and should be organized in their binder. Class notes will also be taken during modeling activities. There are many websites that offer free tutorials and videos on a variety of concepts. Two very popular sites are Khan Academy and Learn Zillion.

**Topics to be  
Explored**

***Geometry, Inferences & Data Analysis, and Probability***  
*Please note this class will also support the Math I class curriculum with spiral and review activities throughout the semester as well as offer Georgia Milestones Assessment System preparation.*

**Everyday  
Student  
Expectations**

- Show respect to self, classmates, teacher, and classroom materials.
- Come to class prepared to be a learner and engage in productive work.
- Maintain a safe and clean classroom environment.
- Use your time and space effectively and wisely.

**Discipline Plan**

My goal is to build a strong, supportive relationship with your child. I will structure my classroom so that each child may experience success. My intention is to address any minor misconduct that may arise quickly and effectively with the student. Should misconduct escalate or continue, the following will occur:

- Phone call home
- Time outs, learning lunches, or teacher-held detention
- Minor Incident Referral
- Administrative Referral

**Technology Use** Students are not permitted to use personal learning devices or cell phones in this classroom. All personal learning devices and cell phones must be off and in the student's pocket or book bag.

**Grading** Students will be assessed by using formative and summative assessments.  
**Classwork, warm-ups, class participation (Formative) – 30%**

**Homework: worksheets, puzzles, Khan Academy lessons (Formative) – 10%**

**Quizzes, knowledge inventories, & performance tasks (Summative Assignments) – 60%**

***Please note as a means of maintaining clear communication it is asked that the students get a parent signature on all quizzes no matter what the score (high or low).***

**Missed Work** Students should request missed work upon returning to class and have 5 days to submit all assignments missed during an absence. **It is the students' responsibility for making up any missed assignments.** Students are encouraged to contact a classmate when possible as well as check the team's webpage for the homework daily.

**Late Work** Students may submit one late assignment each quarter, provided the late work is received with the parent's signature within 3 days of the grade being posted. The assignment will not receive more than 70% credit.

**Communication** Please refer to our team's website at <http://cms.sccps.com> for assignments, resources and announcements. The team names are listed on the left side of the website, click on the Voyager/ Discoverers team name and then click on the current date. Powerschool (Parent Access) is the live gradebook that we use in this district. Please monitor your child's grades in this class weekly and notify me should you have any concerns or questions. To gain Powerschool access parents will need to go to the front office and show a picture ID. You will be given a username and password that you can use to track your child's grades using the internet. Students can also have their own access to track and monitor their progress.

**Conferences** I will be happy to meet with you during the year to discuss your child's progress and success in this course. I am available each Tuesday and Thursday from 12:30-1:30pm. Please contact Debra Shambayati at [debra.shambayati@sccps.com](mailto:debra.shambayati@sccps.com) or (912) 395-3950 to schedule an appointment for a meeting.

**Tutorial** **Math II tutorial is offered each Thursday from 2:45 - 3:30pm**  
Students are encouraged to attend weekly tutorial sessions when needed. For best results students are responsible for bringing work to improve upon (i.e. quiz corrections), finish incomplete or missed work, or get help on topics they are having difficulty understanding. Students will be given a sheet of multiple permission slips to keep in their binder should a need arise. A permission slip must be signed and turned in the day before for each tutorial session in order to attend.

Please be aware that your child may walk home or be picked up from the front of the school at 3:30pm when tutorial concludes. Failure to promptly pick-up your student will result in the student not being allowed to attend future tutorials.

Please acknowledge by your signature that you have read and understand the above information. This Classroom Syllabus will become a part of your notebook so that we can refer to it at a future date should there be any misunderstandings.

Student Name (print): \_\_\_\_\_ Student signature:  
\_\_\_\_\_

Date: \_\_\_\_\_ House: \_\_\_\_\_ Math block: \_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher Signature: *Kelly Cameron*

*Also please complete the only top portion of the reverse side of this page (between the phone icons)*



## Classroom term Glossary

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|---|--|
| <b>Boaler Questions</b>                           | Reflection questions used to help the students deepen their learning and understanding of the content being studied.   |
| <b>Parent Signatures on all Quizzes and tests</b> | As a form of communicating the student's progress, all students will be asked to share their quiz scores with their parents and obtain the parent's signature. This will help inform the parent of the knowledge and skill attainment their child is making.   |
|   |  |
| <b>Performance Task</b>                           | Put math we are learning into real world context   |
| <b>WINK Sheet</b><br><b>"What I need to know"</b> | This tool is used as a form of studying for quizzes and test. The students will be given a partial blank WINK sheet, a few days prior to the assessment with the content listed in the left column that will be assessed. It is the student's responsibility to fill this sheet with notes and examples and they will be allowed to use this WINK sheet during their quiz as a support tool. |
| <b>ZAP</b>  | This is a review game used 1-2 prior to a quiz or test.  |
|   | <b>**All assignments must show the work necessary to complete the problems. No Work = No Credit.</b>   |