

IB MYP Assessment Policy

Coastal Middle School and Johnson High School

Philosophy of Assessment

MYP assessment practices aim to identify what students know, understand, and can do at different stages of the learning process. This includes valuing the reflection and feedback process to determine next steps in their opportunities to demonstrate new knowledge, skills, and social responsibilities. Teachers and students actively engage in assessment methods that are challenging, engaging, and age appropriate.

As the SCCPSS IB middle years programs embrace the philosophy of the IB assessment, we aim:

- To support and encourage student learning by providing feedback during the learning process
- To foster positive attitudes towards learning, while developing a deep understanding of subject content
- To connect students to the real world by focusing units through the IB MYP global contexts
- To develop and promote skills as outlined in the MYP Approaches to Learning
- To inform, enhance and improve the teaching process by taking into account student learning styles, prior experience, current knowledge, and interests
- To determine the level of understanding and skill acquisition by using both summative and formative assessment practices
- To promote meaningful reporting to students, parents, and guardians about students' progress
- To create opportunities for students to reflect on their own learning
- To regularly engage in internal standardized assessment to ensure consistency and appropriately marks on assessment practice.

Assessment Practices

The single most important aim of MYP assessment is to support and encourage student learning. Throughout the unit, teachers and students make direct reference to the criteria that will be assessed in the unit.

Formative assessments are provided throughout each unit and include activities such as class discussions, reflections, quizzes, lab reports, writing opportunities, and summaries. This information is analyzed and timely feedback is given to help students and teachers as they plot out a course of learning.

Summative assessments are administered near the end of each unit and help determine students' progress toward the achievement of the criteria for each subject. Task-specific clarification is provided on the rubric and is referenced throughout the unit to clearly spell out what students are expected to know, understand, and do. Each criteria within a subject is assessed at least twice during the course, and these marks are used to determine each student's final level of achievement for the course. When possible, summative assessments are set within a real-world context that allows students to demonstrate transfer of their learning. Examples include performances, presentations, exams, portfolios, solutions in response to a problem, debates, and written products.

Standardized Assessment:

In accordance with the requirements of the Savannah-Chatham County School System, the following standardized assessments are administered at various points in the year to assess students' progress in the Georgia Standards of Excellence:

GMAS- administered during the fourth Marking Period

MAP- administered during the first, third, and fourth Marking Periods (this could change based on the district testing schedule)

Plans for Communication:

SCCPSS IB MYP schools effectively communicate with parents and students by

- Providing students with the criteria in each subject area at the beginning of each course,

- Guiding students as they use the rubrics for self-reflection throughout each course,
- Sharing rubrics with parents during conferences and explaining how achievement levels are determined
- Alerting parents of important assessment dates and announcements via phone messages and the school website
- Distributing interim numerical grade reports every 4.5 weeks and report cards every 9 weeks
- Making e-mail and phone contact information for teachers available to all parents
- Hosting parent information sessions regarding assessment procedures
- Using an online grade book to allow parents continual live access to their students' grades