

# **E7 and Above Promotion Study Guide**

## **As of April 3, 2016**

In order to be promoted, you must perform **5 minutes of cadences** with a squad, platoon, or company; and **pass a clicker exam with a score of 80 or above**. The study guide for the clicker exam is below. Cadences are posted on the JROTC website. You can also select other cadences so long as they are “rated G.” Ask LTC London if you have questions on a cadence.

- **LET 3+ Promotion requirements**
  - Perform 5 minutes of cadences,
  - Chain-of-command (Army and Battalion),
  - Identify cadet ranks and rank abbreviations
  - Counter column,
  - 4 Phase Lesson Plan and Learning Outcomes
  - Normal sequence for starting Leadership Lab
- **Army Chain of Command from Commander-in-Chief down to SAI (4 questions)**
  - See “Chain of Command” on JROTC Website
- **Battalion Chain of Command (4 questions)**
  - Battalion Commander: c/LTC Brandon Evans
  - A Company Commander: c/CPT Rashad Kelley
  - B Company Commander: c/1LT Savannah Jackson
  - C Company Commander: c/1LT Brianna Maddox

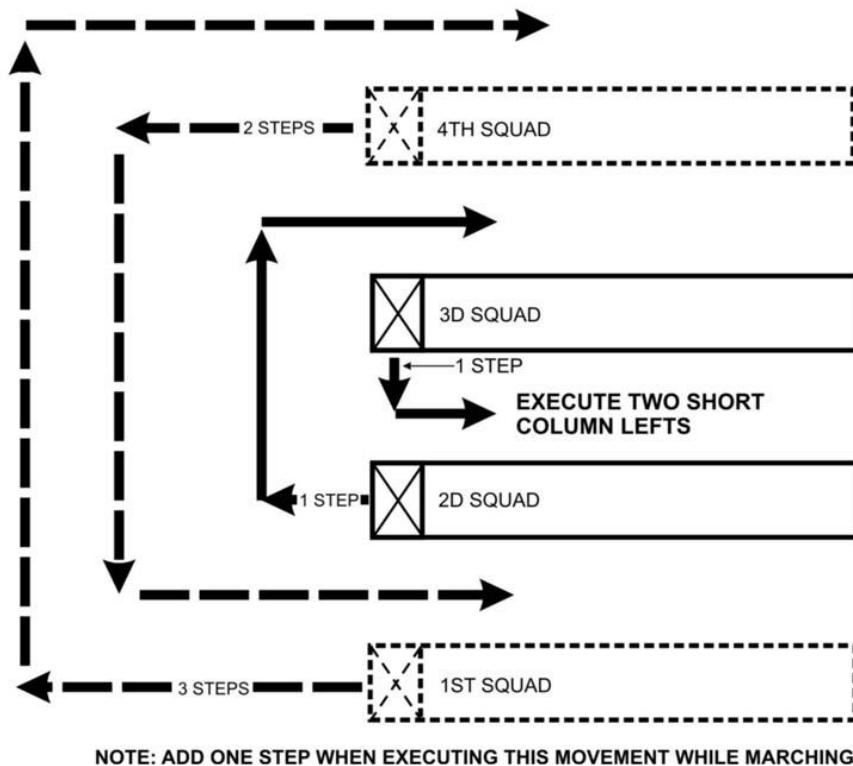
- **Identify Cadet Ranks from Pictures (3 questions)**

- i.e., look at a picture and identify the rank shown

- **Rank Abbreviations (5 questions)**

- Private (PVT)
- Private First Class (PFC)
- Corporal (CPL)
- Sergeant (SGT)
- Staff Sergeant (SSG)
- Sergeant First Class (SFC)
- Master Sergeant (MSG)
- First Sergeant (1SG)
- Sergeant Major (SGM)
- Command Sergeant Major (CSM)
- Second Lieutenant (2LT)
- First Lieutenant (1LT)
- Captain (CPT)
- Major (MAJ)
- Lieutenant Colonel (LTC)

- **Counter-column (at the halt, and while marching).** READ NOTE BELOW DIAGRAM



- **4 Phase Lesson Plan (5 questions)**

- The four phases of the four phase lesson plan are: Inquire, Gather, Process, and Apply
- A learning outcome defines what must be accomplished during a lesson. Learning outcomes consist of a COMPETENCY and three or more LEARNING OBJECTIVES. Competencies and learning objectives begin with an ACTION VERB.
- The three steps/ components of each lesson plan phase are: direct student focus, learning activity, and reflection questions
- The INQUIRE phase learning activity helps the instructor find out what the students know, don't know, misunderstand, and want to know.
- The instructor uses the GATHER phase learning activity to help the students gather new information about the assigned learning outcome
- The instructor uses the PROCESS phase learning activity to allow students to process what they learned in the gather phase and practice those new skills.

- The instructor uses the APPLY phase activity to help students apply what they have learned to everyday life and to confirm whether the students learned everything described in the learning outcome.

- **Normal sequence for starting Leadership Lab**

- Company 1SG falls in the company
  - Company recites company motto
  - Company 1SG receives the report (accountability report)
  - Company Commander takes charge of the company from the 1SG by giving the command, “post”
    - Company Commander emphasizes important announcements and then calls the Platoon Leaders forward to receive and put out the announcements
- Company Commander gives the command, “Platoon Leaders take charge of your platoons and conduct training.”