

**Choice Board – Grades 3, 4, and 5**  
**Select and complete 1 activity per day from the choice board below.**

ELA	<p>ELAGSE3W3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>Write a narrative using real or imagined events and characters. Write 3-5 paragraphs. Include a narrator, characters, dialogue, clear sequence of events, descriptive details, and a sense of closure.</p>	<p>ELAGSE4W2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>Choose a topic you are interested in or are an expert on. Write an informative essay with facts, definitions, concrete details, quotations, or other information and examples related to the topic. 3<sup>rd</sup> grade will include a concluding statement, 4<sup>th</sup> and 5<sup>th</sup> grades will include introduction and conclusion paragraphs. (Example topics: football, dinosaurs, Mars, etc.)</p>	<p>ELAGSE4L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. g. Correctly use frequently confused words (e.g., to, too, two; there, their).</p> <p>Write a narrative using the homophones listed above. Be sure to use them correctly! 3<sup>rd</sup> grade write 2 paragraphs, 4<sup>th</sup> grade 3, and 5<sup>th</sup> grade 4 paragraphs.</p>
Math	<p>MGSE3.OA.8 Solve two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.</p> <p>Write and solve 3 word problems with different themes (example: sports, school, movies, etc.)</p>	<p>MGSE4.OA.5 Generate a number or shape pattern that follows a given rule. Identify apparent features of the pattern that were not explicit in the rule itself. Explain informally why the pattern will continue to develop in this way. For example, given the rule “Add 3” and the starting number 1, generate terms in the resulting sequence and observe that the terms appear to alternate between odd and even numbers. Use place value.</p> <p>Create and solve 5 problems by creating a number or shape pattern that follows a given rule.</p>	<p>MGSE3.NBT.2 MGSE4.NBT.4 MGSE5.NBT.7</p> <p>Create and solve 8 addition and subtraction problems. 3<sup>rd</sup> grade will create problems through 1,000, 4<sup>th</sup> grade through 1,000,000 and 5<sup>th</sup> grade will use decimals to hundredths. For an extra challenge use multiplication and division.</p>
Science	<p>S3L1. Obtain, evaluate, and communicate information about the similarities and differences between plants, animals, and habitats found within geographic regions (Blue Ridge Mountains, Piedmont, Coastal Plains, Valley and Ridge, and Appalachian Plateau) of Georgia.</p> <p>Choose two plants, animals, or habitats in Georgia. Compare and contrast the animals using a Venn Diagram. Write at least 5 similarities and 5 differences.</p>	<p>S4E4. Obtain, evaluate, and communicate information to predict weather events and infer weather patterns using weather charts/maps and collected weather data.</p> <p>Observe the clouds in the sky. Illustrate the clouds you see and describe the weather associated with the clouds.</p>	<p>SS1L. Obtain, evaluate, and communicate information to group organisms using scientific classification procedures.</p> <p>Sort 10 animals into groups (fish, amphibian, reptile, bird, and mammal). You may draw pictures of the animals or get pictures from the internet or magazines. This assignment may be done electronically.</p>
Social Studies	<p>SS3E2 Explain that governments provide certain types of goods and services in a market economy (schools, libraries, roads, police/fire protection, and military) and pay for these through taxes.</p> <p>Write at least 1 paragraph explaining why schools, libraries, roads, police/fire protection, and military is paid through taxes.</p>	<p>SS4E2, SS5E4, SS3E4 Identify the elements of a personal budget (income, expenditures, and saving) and explain why personal spending and saving decisions are important.</p> <p>Imagine you win \$1,000. Explain how you would use the money and why it is important to save some of your money. Write at least 1 paragraph.</p>	<p>SS5E3, SS3E3 Describe how consumers and producers interact in the U. S. economy.</p> <p>b. Describe how people earn income by selling their labor to businesses.</p> <p>Choose a job you may like to do one day. Describe how you could earn an income by performing the job you choose (example: teacher, doctor, chef, etc.) Write at least 1 paragraph.</p>