



975 Clinch Street, Savannah, Georgia 31405 / 912.395.5200 (Office) / 912.201.5213 (Fax)

July 20, 2015

Dear Parent(s)/Guardian(s):

The Elementary and Secondary Education Act (ESEA) of 1965 requires that parents or guardians who have children attending a Title I school be notified of how well their school is preparing its students for college and/or a career, as well as the school's designation under Georgia's ESEA Flexibility Waiver.

Under the 2015 renewal of Georgia's ESEA Flexibility Waiver, certain Title I schools continue to be designated as Reward, Priority, or Focus Schools. The Waiver allows the use of the College and Career Ready Performance Index (CCRPI) as the comprehensive report card for all schools in Georgia, providing a score between 0-100 for each school—measuring how well the school is doing in preparing its students to be successful in college and/or a career.

Hodge Elementary School's CCRPI score is 52. You can find more information about the details of the score on the Georgia Department of Education website (www.gadoe.org). (1) Click on the Data & Reporting Tab (2) Click on College and Career Ready Performance Index (CCRPI) tab. From there, you will be able to click on various reports from 2012 – 2014.

Despite the progress made by our students, Hodge Elementary School has been designated as a Focus School under Georgia's ESEA Flexibility Waiver for the 2015 - 2016 school year. This designation is based on the school's 3-year average CCRPI Achievement Gap score, and we keep this designation until our school meets the exit criteria for Focus School status.

Hodge will be working diligently to close this achievement gap between its Economic Disadvantage students and the state's average.

As a Focus School, we will work together with parents/guardians, our community, and the Savannah Chatham Public School District to develop a school plan that delivers the necessary support to address the learning needs of our students and increase their academic success.

Hodge is committed to providing the best individualized instructions for all students. To this end, we will be providing interventions to address low achievement of students. We will be:

- Engaging families and the community in student learning to help all children succeed. You will be hearing about an initiative our school will be implementing to improve student achievement, called Academic Parent Teacher Teams or APTT;
- Implementing a Flexible Learning Plan that will focus on increasing student achievement in math.

- Adjusting how we provide instruction in Math and Reading through ability-level grouping with a double dose of Math and Reading;
- Providing professional development to staff to assist in targeting those areas of concern as well as to provide additional instructional tools for improving student performance;
- Offering an after school supplemental instructional program targeted to those students identified as needing additional assistance;

An important part of Hodge's success is parent participation and support in developing activities to improve student achievement. We hope that you will become involved in our school improvement work as we continue to monitor student achievement and set high expectations. If you are interested in participating in the development of our school improvement plans, being a part of our family engagement team or have questions about how you can better help your child in school, please contact Mrs. Yvette Wells, Principal at (912) 395 – 5200 or yvette.wells@sccpss.com.

Thank you for all that you do to support your child's education.

Sincerely,

Yvette Wells

Yvette Wells
Principal