



School of Liberal Studies
At Savannah High School
School, Parent, Student Compact
11th Grade
2016-2017 School year Revised
May 26, 2016

Tammy Broadnax, Principal
Dr. Maria Nessen, Assistant Principal
Marvin Johnson, Assistant Principal

What is a School Compact?

A school compact is a written agreement between a school, its parents and students. The compact gives strategies to help support students' success in school. The compact explains what families and schools can do to make a connection for the student between the two "worlds they live in: Home and

School. Parents, students and the school work together to create a group of ideas that can assist the student with realizing their potential. This becomes the compact that is signed as an agreement by all those involved in the child's education.

Parents as Partners:

We encourage our parents to participate in our Title I meetings and workshops, keep an open line of communication with teachers, counselors and administration, and attend parent-teacher conferences and open houses.

How it is Revised

Savannah High School invited all parents to attend our annual Parent Forum in the spring to review, provide feedback, and revise this School-Parent Compact, as well as the schoolwide plan, our Parent Policy, and the Parent involvement budget. Additionally, parent feedback and comments regarding this compact are welcome during the school year through email or using the online form under the "Title I" tab on the website. The compact is posted on our school website by grade level for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the compact for the next school year. If you would like to make suggestions, please contact the Parent-Community Relations Specialist at 912-395-5050.

How We Will Communicate

We will be holding parent teacher conferences throughout the year. During these conferences you will be able to discuss your student's and his/her achievement. They will be held quarterly. Progress reports will go home on Sept. 7th, Nov. 2nd, Feb. 1st, and Apr. 19th. Report cards will go home on Oct. 14th, Jan. 13th, Mar. 24th, and May 26th. Information for workshops and parent nights that focus on being successful will be advertised on the school's marquee, call-outs, and on the school's website: www.shs.sccps.com

11th Grade Class of 2018



The new requirements are:

4 units of English
4 units of Math
4 units of Social Studies
4 units of Science
2 units of Spanish
And two pathway courses completed - Band, Fine Arts, Choir, Law, Business/CTAE and JROTC.

Take a moment to check your student's transcript for these classes!

The Purpose of the Compact

The School of Liberal Studies at Savannah High School students participating in the Title I, Part A program and their families agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the students and parents will build and develop a partnership that will help children achieve the state's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.



*School of Liberal Studies
At Savannah High School
School, Parent, Student Compact
11th Grade
2016-2017 School year Revised
May 26, 2016*

Tammy Broadnax, Principal
Dr. Maria Nessen, Assistant Principal
Marvin Johnson, Assistant Principal

*Teaming Up for Success:
Parents, Students, and School*

Student Learning Objective (SLO) – Advanced Algebra

The TEACHER will:

- Use research based instructional activities
- Provide opportunities for parents to attend workshops in contextual reasoning of advanced equations.
- Provide various opportunities through tutorial, Saturday School, and on-line activities for re-teaching
- Recommend students for Flexible Learning Plan

The PARENT will:

- Attend the math workshops
- Encourage his/her student to attend tutorials, Saturday School, and provide an environment for study

The STUDENT will:

- Take notes, study, and attend tutorials
- Model contextual situations using advanced algebraic equations through structure and reasoning
- Encourage parents to attend the workshops

Georgia Milestones Assessment System (GMAS) – American Literature and Composition

The TEACHER will:

- Provide opportunities to read and write comparative pieces.
- Increase vocabulary skills through research based instruction on comparative writing
- Provide various opportunities through tutorial, Saturday School, and on-line activities for re-teaching

The PARENT will:

- Encourage his/her student to write comparatively
- Help build vocabulary for comparative writing
- Provide an environment for study

The STUDENT will:

- Share his/her comparative writing with the parent
- Take notes, write frequently, read 30 minutes a day, and attend the tutorials, Saturday Schools, and utilize the on-line activities.