

## What Is a School Parent Compact?

A school compact is a written agreement between a school, its parents and students. The compact gives strategies to help support students' success in school.

The compact explains what families and schools can do to make a connection for the student between the two "worlds" they live in, home and school.

Parents, students and the school work together to create a group of ideas that can assist the student with realizing their potential. This becomes the compact that is signed as an agreement by all those involved in the child's education.

### Activities to Build Partnerships

- Open House
- No Freshman Left Behind
- 9th grade Open House
- Career fairs
- Curriculum Nights
- Beacon Volunteer Program

### Useful websites for parents & students:

- USAtestprep.com
- Quizlet.com
- Kahnacademy.com

## Savannah Chatham County Public Schools

### Vision:

From school to the world: All students prepared for productive futures.

### Mission:

To ignite a passion for learning and teaching at high levels.

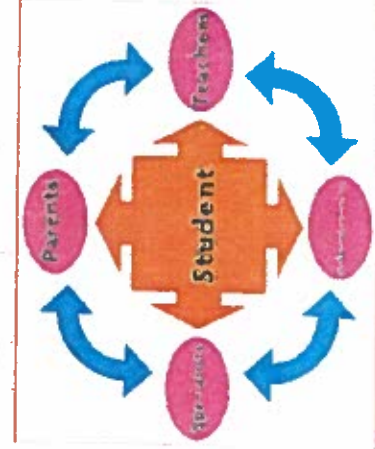


School of Liberal Studies @ Savannah High  
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Tammy Broadnax,  
Principal  
Tammy.Broadnax@scppss.com  
Family/School-Parent Compact  
2018-2019

Ninth Grade

Revision Date:  
April 30, 2018



This compact was the joint effort of parents, students, teachers and administration. Each member of the "development" team offered their input into how we can help students achieve success during a Parent forum and by answering survey questions.

Principal—Ms. Tammy Broadnax  
Assistant Principal—Ms. Karyta Byers  
Assistant Principal—Mr. Timothy Brown

## Our Goals for Student Achievement

Parents, students, teachers, and staff work together to develop our compact. Each school year, two meetings are held for parents, teachers, and students to compare the compact with school data to review our progress and assess our goals.

### District Goals:

To increase the grade 9 Core Course Completion rate from 67% (baseline) to 72% (target by 2019-2020)

### SOLS Goals:

To increase the grade 9 Core Course Completion rate to 70% in 2018-2019

## School Home Communication

### Marquee

School and Classroom Websites

Automated Callouts

Teacher Phone Calls

School Newsletters

Progress Reports/Report Cards

Parent Conferences

Please call the school @ 912-395-5050 and ask for the teacher if you have any questions about your child's education.

## Georgia Milestones Assessment System (GMAS) –Algebra

The TEACHER will:

Provide opportunities for families/parents to attend sessions on Learning Pathways for staying on track

Provide learning opportunities for parents by presenting workshops on algebraic expressions and linear functions.

Provide various opportunities through tutorial, Saturday School, and on-line activities for re-teaching

The PARENT will:

Attending Learning Pathways sessions

Attend the math workshops on algebraic expressions and linear functions

Encourage his/her student to attend tutorials, Saturday School, and provide an environment for study to include access to on-line resources.

The STUDENT will:

Attend Learning Pathways advisements provided by counselors

Work with parents/family on math problems

Attend tutorials, Saturday school, and access on-line resources to help with math

Georgia Milestones Assessment System (GMAS) – 9th grade Literature and Composition

The TEACHER will:

Conduct workshops on responding to text and writing narratives

Provide vocabulary study guides to take home

Provide various opportunities through tutorial, Saturday School, and on-line activities for re-teaching

The PARENT will:

Attend the workshops to learn strategies

Ensure that student uses the vocabulary study guide

Encourage student to attend tutorials, Saturday school and provide access to on-line resources

The STUDENT will:

Work on narrative writing with the help of parent/s

Study using the vocabulary study guides

Attend the tutorials, Saturday Schools, and utilize the on-line resources

### WE WILL ACHIEVE

Freshmen will have completed one course in the Pathway that interests them that moves them toward their goals beyond high school.

Freshmen will have successfully completed Algebra: 9th grade Literature and Composition, World History, Environmental Science, and an elective by the end of the 2018-19 school year.



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### Activities to Build Partnerships

Open House

Parent Nights

10th grade Parent Conferences

Career fairs

Curriculum Nights

Beacon Volunteer Program

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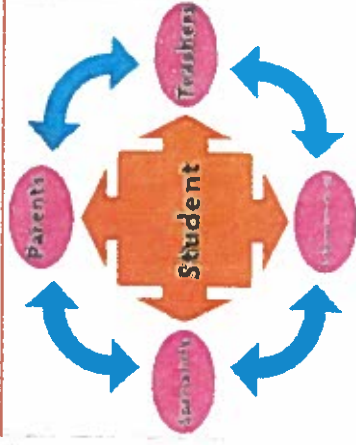
Savannah Chatham County Public Schools

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To ignite a passion for learning and teaching at high levels.



## Our Goals for Student Achievement

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**District Goals: by 2019-2020**

**GMAS ELA 38%**

**GMAS Math 29%**

**GMAS Science 35%**

**GMAS Social Studies 41%**

**CCRPI Goal 76.6%**

**SOLS Goals: Increase the CCRPI goal by 3% from 62.1% 2017-2018 to 63.9% in 2018-2019**

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## Georgia Milestones Assessment System (GMAS) – GEOMETRY

The TEACHER will:

Provide learning opportunities for parents by conducting workshops focused on geometrical terms, theorems, and postulates. Provide various opportunities through tutorial, Saturday School, and on-line activities for re-teaching

Provide math study guides with step-by step explanations for easy understanding

The PARENT will:

Attend the math workshops to learn the math that is being taught  
Encourage his/her student to attend tutorials, Saturday School, and provide access to on-line resources

Use the study guides while helping their child

The STUDENT will:

Encourage parents to attend the math workshops  
Participate in tutorials, Saturday school and access on-line resources

Work with parent using the study guides



## 10th grade Literature and Composition

The TEACHER will:

Provide workshops for parents on argumentative writing  
Provide vocabulary study resources both on-line and as take home packets  
Provide various opportunities for success through tutorials, Saturday School, and advisement

The PARENT will:

Attend the workshops conducted by the teachers  
Help build vocabulary by providing access to on-line resources or by using the study packets  
Encourage student to attend tutorials, Saturday school and advisement

The STUDENT will:

Encourage parents to attend workshops  
Improve vocabulary by using on-line resources or the study packet provided by teachers  
Attend tutorials, Saturday school and advisement

## WE WILL ACHIEVE

Sophomores will have begun an Academy Pathway that interests them and moves them to their goals beyond high school

Sophomores will have successfully completed two math, two English, two history, and two science classes by the end of the 2018-19 school year.





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### Activities to Build Partnerships

- Open House
- Parent Nights
- 11th grade Parent Conferences
- Career fairs
- Curriculum Nights
- Beacon Volunteer Program

### Useful websites for parents & students:

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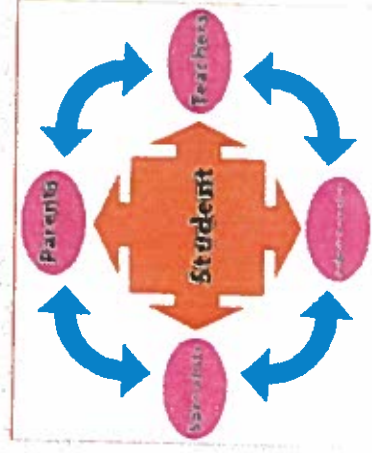


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Family/School-Parent Compact  
2018-2019

Eleventh Grade

Revision Date:  
April 30, 2018



This compact was the joint effort of parents, students, teachers and administration. Each member of the "development" team offered their input into how we can help students achieve success during a Parent forum and by answering survey questions.

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Assistant Principal—Ms. Karyta Byers  
Assistant Principal—Mr. Timothy Brown

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## Advanced Algebra

The SCHOOL will:

Provide opportunities for parents to attend workshops in contextual reasoning of advanced equations in real world situations. Provide various opportunities through tutorial, Saturday School, and on-line activities for re-teaching

Provide study packets, workbooks, and study guides for home use

The PARENT will:

Attend the math workshops

Encourage his/her student to attend tutorials, Saturday School, and provide access to on-line resources

Use the packets, workbooks, and guides while working with students

The STUDENT will:

Encourage parents to attend workshops

Attend tutorials, Saturday school, and access on-line resources

Use the study packets with parent while studying at home

## WE WILL ACHIEVE

Juniors will have completed two courses in the Pathway that interests them and moves them to their goals beyond high school

Juniors will have successfully completed three math, three English, three history, and three science classes by the end of the 2017-18 school year.

## Georgia Milestones Assessment System (GMAS) – American Literature and Composition

The SCHOOL will:

Provide workshops for parents to understand comparative writing

Increase vocabulary skills with SAT/ACT vocabulary lists and academic vocabulary lists

Provide various opportunities through tutorial, Saturday School, and lists of on-line resources

The PARENT will:

Attend the workshops at the school

Help build vocabulary for student by encouraging the use of the lists

Encourage student to attend tutorial, Saturday school and provide access to on-line resources

The STUDENT will:

Inform parent of workshop/attend with them

Make time for vocabulary study with parent/s/family by utilizing the lists

Attend the tutorials, Saturday school, and access on-line resources



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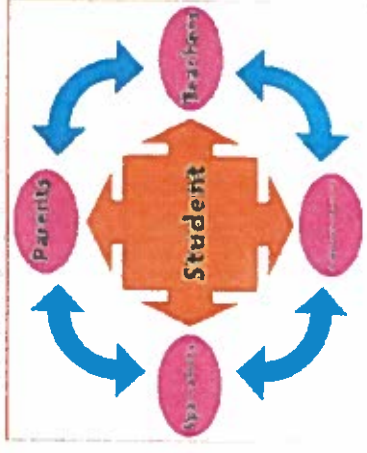
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Family/School-Parent Compact  
2018–2019

Twelfth Grade

Revision Date:  
April 30, 2018



This compact was the joint effort of parents, students, teachers and administration. Each member of the "development" team offered their input into how we can help students achieve success during a Parent forum and by answering survey questions.

Principal—Ms. Tammy Broadnax  
Assistant Principal—Ms. Karyta Byers  
Assistant Principal—Mr. Timothy Brown

## Our Goals for Student Achievement

Parents, students, teachers, and staff work together to develop our compact. Each school year, two meetings are held for parents, teachers, and students to compare the compact with school data to review our progress and assess our goals.

### District Goals: by 2019-2020

To increase the percentage of students graduating high school as measured by the 4 Year Cohort Graduation Rate from 81.3 in 2014-2015 to 85% in 2019-2020

### School Goals:

**84% of Seniors will graduate with their cohort in 2018-2019.**

## School Home Communication

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Automated Callouts

Teacher Phone Calls

School Newsletters

Progress Reports/Report Cards

Parent Conferences

Please call the school @ 912-395-5050 and ask for the teacher if you have any questions about your child's education.

### The SCHOOL will:

Schedule Senior Parent meetings at least two times in the 2018-2019 school year and encourage one-on-one meetings if needed

Provide opportunities for parents to attend workshops to learn strategies on helping their senior be prepared for college and career

Provide workbooks, study packets, and guides for learning at home

Provide various opportunities through tutorial, Saturday School, and lists of on-line resources for access

### The PARENT will:

Attend the Senior Parent meetings and request one-on-one meeting if needed

Attend workshops to learn strategies on helping their student

Ensure that their student is using the workbooks, study packets and guides as they prepare for tests and quizzes

Encourage their student to attend tutorials, Saturday school, and provide access to on-line resources

### The STUDENT will:

Encourage parent/s to attend the Senior Parent meetings and attend with them

Inform parents of workshops where strategies will be taught to parents on student success

Use the workbooks, study packets and guides as they prepare for tests and quizzes

Attend tutorials, Saturday school and access on-line resources

## WE WILL ACHIEVE

Seniors will have completed the Pathway that interests them and moves them to their goals beyond high school.

Seniors will have successfully completed four math, four English, four history, four science and 3 World Language classes by the end of the 2018-19 school year.

