City Plan

Big Idea: Oglethorpe’s Plan for the Settlement and Development of Savannah

SS8H2: Students will analyze the colonial period of Georgia’s history
   a. Explain the importance of James Oglethorpe, the Charter of 1732, reasons for settlement (charity, economics, and defense), Tomochichi, Mary Musgrove and the city of Savannah.
   b. Evaluate the Trustee Period of Georgia’s colonial history, emphasizing the role of the Salzburgers, Highland Scots, malcontents, and the Spanish threat from Florida.
   c. Explain the development of Georgia as a royal colony with regard to land ownership, slavery, government, and the impact of the royal governors.

SS8G1: Students will describe Georgia with regard to physical features and location.
   a. Locate Georgia in relation to region, nation, continent, and hemispheres.
   b. Describe the five geographic regions of Georgia; include the Blue Ridge Mountains, Valley and Ridge, Appalachian Plateau, Piedmont, and Coastal Plain.
   c. Locate and evaluate the importance of key physical features on the development of Georgia; include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and barrier islands.
   d. Evaluate the impact of climate on Georgia’s development.

Essential Questions
Why and how did James Oglethorpe choose the location of Savannah to colonize the colony of Georgia?
Why and how did James Oglethorpe establish the grid system of wards and squares for the City of Savannah?
How did Georgia develop as a royal colony regarding land ownership, slavery, government and the royal governors?
How can you locate and describe the Coastal Plain, barrier islands and Savannah River region?

Essential Topical Understandings
Students will discuss and understand how James Oglethorpe chose the current location and utilized a system of wards and squares to lay out the city of Savannah. They will explore several of the squares and compare the various styles, uses and locations of the different buildings and other public spaces they observe. They will also discuss the history of Savannah and its’ development as a royal colony.

Key Vocabulary
Ward, square, tything lot, trust lot, bounding street, grid, bluff, ballast, slavery, colony, James Oglethorpe, Tomochichi, Mary Musgrove, Coastal Plain, barrier island, Savannah River, Trustees Garden,

Student Outcomes:
1. I can summarize the rationale for the site of Savannah as the first city of the colony of Georgia.
2. I can explain the grid system of wards and squares for the City of Savannah.
3. I can describe the development of Georgia as a royal colony, including land ownership, slavery, and government.
4. I can locate and describe the Coastal Plain, barrier islands and Savannah River associated with the founding of Savannah.

Resources for Background and Pre/Post Activities
- [http://www.nps.gov/hr/twlp/wwwlps/lessons/83savannah/83savannah.htm](http://www.nps.gov/hr/twlp/wwwlps/lessons/83savannah/83savannah.htm) (background information and historic maps)
- [www.georgiaencyclopedia.com](http://www.georgiaencyclopedia.com) (background information, Georgia timeline)
- [http://www.visit-historic-savannah.com](http://www.visit-historic-savannah.com) (detailed information on each Savannah square including the monuments, churches, landmarks they contain)