

Massie Heritage Center

Program Guide for 2015-2016

All programs last two hours unless otherwise stated
Recommended grade level in parentheses



Est. 1856



Lions and Lizards and Shapes, Oh My! (Pre-K, K)

This walking tour through Calhoun Ward is a visual discovery of animals, shapes, and textures in the architectural details of the built environment. This program presents Savannah's unique historic district in a fun and engaging tour. **Walking Program (1 Hour)**

[Lesson Plan and Curriculum Guide \(PDF\)](#)

Recess at Massie (Pre-K, K)

This program at Massie allows participants to play school yard games and playtime activities like those enjoyed by nineteenth-century children. Participants experience the "suitable yards" where Massie's students had recess. **Building Program (1 Hour)**



[Lesson Plan and Curriculum Guide \(PDF\)](#)



Massie's Neighborhood (K, 1st)

This walking tour focuses on Massie's neighborhood and explores how neighborhoods change over time, how they require cooperation and community rules, and how neighborhoods bring together people of diverse backgrounds. **Walking Program (1 Hour)**

[Lesson Plan and Curriculum Guide \(PDF\)](#)

I Declare: Meet Thomas Jefferson (1st) 1.5 Hours

Standing in the very location where The Declaration of Independence was read in Savannah, participants learn about this important document and its author, Thomas Jefferson. This walking program follows in the footsteps of George Washington's visit to Savannah in 1791 and introduces participants to the contributions of local citizens such as Button Gwinnett, a Georgia signer of the Declaration. **Walking Program**



[Lesson Plan and Curriculum Guide \(PDF\)](#)



Oglethorpe and Tomochichi (2nd) 1.5 Hours

Overlooking historic Yamacraw Bluff, at the location where James Oglethorpe first pitched his tent, participants begin a walking tour that introduces them to the important figures and ideas in the founding of the new colony. They will walk through Savannah's first square, past the gravesite of Tomochichi, and end with the statue to General Oglethorpe himself. Participants will also learn about the role of Mary Musgrove (Coosaponakeesa) and compare colonial life to that of today. **Walking Program**

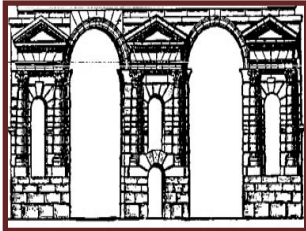
[Lesson Plan and Curriculum Guide \(PDF\)](#)

Mound Builders and Fishermen: The Indians of Georgia (2nd)

Massie's Native American exhibit is the focal point of this program. Participants will learn about Tomochichi, Mary Musgrove (Coosaponakeesa), and James Oglethorpe, as they explore the lifestyles of the Indians of Georgia. Students will create clay effigies of their favorite animals, "fish" for interesting facts, and enjoy cornbread in this comprehensive program. **Building Program**



[Lesson Plan and Curriculum Guide \(PDF\)](#)



It's Not ALL Greek! (3rd)

Participants begin this architectural program through kinesthetic activities that help them identify elements of architecture and visually experience the classical facades of the three main styles influencing Western architecture. Participants then explore the historic district surrounding Calhoun Square to locate the various styles and elements. **Building AND Walking Program**

[Lesson Plan and Curriculum Guide \(PDF\)](#)

Savannah by the Numbers (K-8th)

This interdisciplinary program combines social studies with mathematics at all ages. Participants engage in problem-solving to discover Savannah's unique city plan, the city's rich history, and its beautiful architecture. The length of the program is dependent on participants' ages. **Walking Program**

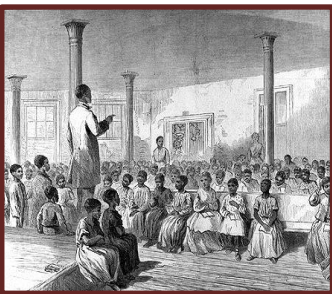


[Kindergarten Lesson Plan and Curriculum Guide \(PDF\)](#)

[Lower Elementary Lesson Plan and Curriculum Guide \(PDF\)](#)

[Upper Elementary Lesson Plan and Curriculum Guide \(PDF\)](#)

[Middle School Lesson Plan and Curriculum Guide \(PDF\)](#)



Breaking the Bonds: African-Americans in Savannah (4th, 5th, 8th, HS)

This program begins at Massie where participants are introduced to Georgia's first public school and its status during the Civil War. Participants then learn about the African-Americans who helped build the city, early pioneers in African-American public education, and key figures in Savannah's rich history. Tailor your program to fit your interest: Savannah prior to 1860, African Americans in Savannah from early days to the present, or the Antebellum, Civil War, and Reconstruction eras. **Building AND Walking Program**

[4th Grade Lesson Plan and Curriculum Guide \(PDF\)](#)

[5th Grade Lesson Plan and Curriculum Guide \(PDF\)](#)

[8th Grade Lesson Plan and Curriculum Guide \(PDF\)](#)

[High School Lesson Plan and Curriculum Guide \(PDF\)](#)



Savannah's Liberty Tree (4th)

Participants meet at Massie and travel to Spring Hill Redoubt, the site of the Siege of Savannah. Participants walk throughout the historic district where monuments and landmarks help tell the story of the American Revolution in Savannah. Learn about Savannah's Liberty Tree, Liberty Boys, and the reading of the Declaration of Independence in Savannah. **Walking Program**

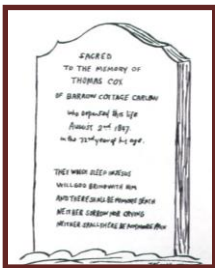
[Lesson Plan and Curriculum Guide \(PDF\)](#)

The Creeks and Cherokee of Georgia (4th)

This program focuses on the Creek and Cherokee peoples of the southeast, including the Yamacraw Creek Indians and their assistance in the founding of the colony of Georgia. Participants will learn about the tools, homes, clothing, and trade of these native groups, as well as play examples of American Indian games.



[Lesson Plan and Curriculum Guide \(PDF\)](#)



History Lives in Savannah's Cemeteries (4th, 5th, 8th)

History comes to life in Savannah's historic cemeteries, the resting places of many notable historic figures. Participants may choose to visit Colonial Park Cemetery to learn about the first Savannahians and their contributions to our city, state, and nation; Laurel Grove North Cemetery, the final resting place of many important people from the antebellum and Civil War periods; or Laurel Grove South chronicling the history of Savannah's African American community from slavery to leaders of the Civil Rights Movement. **Walking Program**

[4th Grade Lesson Plan and Curriculum Guide \(PDF\)](#)

[5th Grade Lesson Plan and Curriculum Guide \(PDF\)](#)

[8th Grade Lesson Plan and Curriculum Guide \(PDF\)](#)



School Days: The Heritage Classroom (1st – 8th)

School Days provides participants the opportunity to step back in time to an authentic nineteenth-century classroom. Participants will learn of the history of Massie School and of the school rules of "deportment". They will then engage in "old school" grade appropriate lessons of reading, writing, arithmetic, geogrpahy, and even penmanship with quill pens. **Building Program**

[Lower Elementary Lesson Plan and Curriculum Guide \(PDF\)](#)

[Upper Elementary Lesson Plan and Curriculum Guide \(PDF\)](#)

[Middle School Lesson Plan and Curriculum Guide \(PDF\)](#)



Civil War in Savannah (5th, 8th, HS)

This program begins at Massie, the site of a federal hospital during Savannah's occupation from December 1864 to January 1865. This walking tour utilizes the city's monuments and historic sites, examining the effects of the Civil War in Savannah and its key role in the last days of the war. **Walking Program**

[5th Grade Lesson Plan and Curriculum Guide \(PDF\)](#)

[8th Grade Lesson Plan and Curriculum Guide \(PDF\)](#)

[High School Lesson Plan and Curriculum Guide \(PDF\)](#)

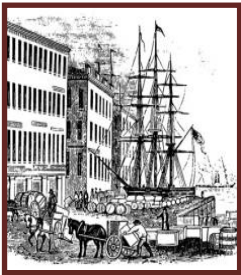
Digging History (6th, 8th)

The land on which today's Georgians live has been inhabited by people for over 19,000 years, yet settlers arrived from Europe and Africa only centuries ago. Learn about the pre-historic and coastal people who lived in this region. This program allows participants to examine their local environment and utilize information-processing skills to compare and contrast other cultures. Participants engage in an archaeological simulation to examine cultural artifacts. **Building Program**



[6th Grade Lesson Plan and Curriculum Guide \(PDF\)](#)

[8th Grade Lesson Plan and Curriculum Guide \(PDF\)](#)



A River Runs Through It (6th, 7th, 8th, HS)

This tour begins at Massie where participants will gain an orientation of the Savannah River and its importance to the city. The tour then departs to the riverfront for a walking tour along the Savannah River. This tour addresses the economic impact of how a major river influences the growth and development of a city, as well as the changes in shipping and trade seen throughout Georgia's history. **Walking Program**

[6th Grade Lesson Plan and Curriculum Guide \(PDF\)](#)

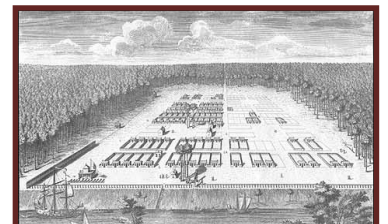
[7th Grade Lesson Plan and Curriculum Guide \(PDF\)](#)

[8th Grade Lesson Plan and Curriculum Guide \(PDF\)](#)

[High School Lesson Plan and Curriculum Guide \(PDF\)](#)

Savannah's Unique City Plan (8th)

The city of Savannah comes alive as participants visualize Oglethorpe's unique city plan through the only three dimensional model of the 2.2 square mile historic district. It focuses on the ward as the basic building block of the city and explores the regularities and irregularities of the city as it was built and grew. Participants have the opportunity to design their own wards and city plans. **Building and Walking Program**



[Lesson Plan and Curriculum Guide \(PDF\)](#)



History is Monumental (8th, HS)

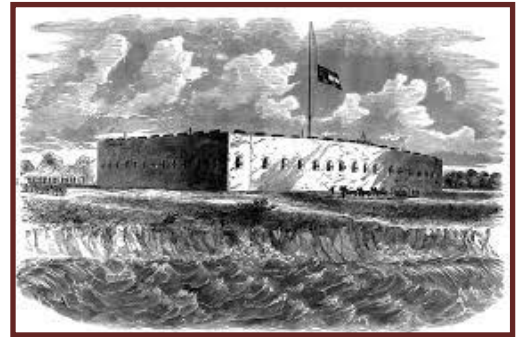
This program begins at Massie where participants view the only three-dimensional model of the historic district. Through the unique laser show, participants gain an overview of the people and monuments they will see along Savannah's Monument Row. This program utilizes Savannah's monuments as focal points for local, state, national, and world history. Groups may choose from a Revolutionary emphasis, a Civil War emphasis or a combination of the two. At each stop, participants will discuss the importance of the historical figure memorialized, their life, and their contributions. **Walking Program**

[8th Grade Lesson Plan and Curriculum Guide \(PDF\)](#)

[High School Lesson Plan and Curriculum Guide \(PDF\)](#)

Simple Machines and the Union Blockade (8th)

Fort Pulaski brings history alive and science together for students during this exciting hands on experience. Students will participate in activities that will help them understand how the Union blockade affected Fort Pulaski and Savannah and how the soldiers used muscle power and simple tools during the building and use of the Fort.



-Offered **January 12 – 30, 2015** at Fort Pulaski National Monument-

[Register Through the Oatland Island Wildlife Center Website Here](#)



All of Massie's Programs *can be customized* to suit the needs of your group. We appreciate your continued support!

- Massie Heritage Center -
Over 150 years of education in Savannah!