

Accountability and School Improvement Plan

2016-2017

for

Savannah Arts Academy
Savannah-Chatham County Public Schools

Gifford K. Lockley, Principal

Thomas Lockamy, Ed.D *Superintendent of Schools*

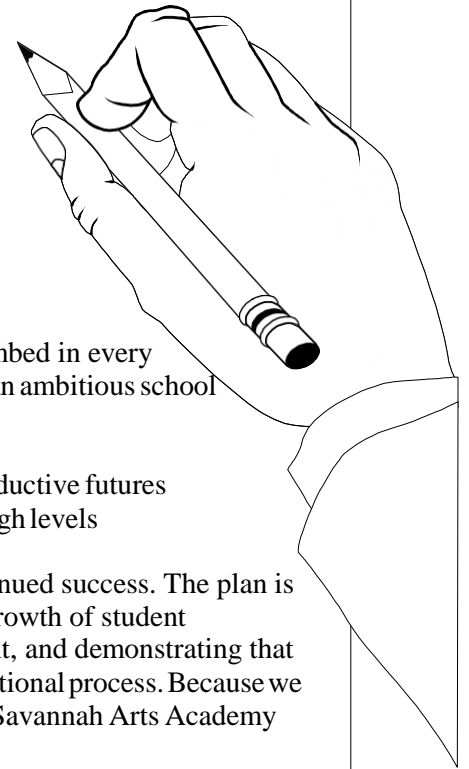
September 9, 2016

Revision Date #1: November 30, 2016

Revision Date #2: January 13, 2017



I. Principal's Message



September 12, 2016

Dear Stakeholders:

At Savannah Arts, continuous student achievement is a process that we embed in every decision we make. I would like to inform you that our school will engage in an ambitious school improvement planning process during this year which will focus on:

Vision: From school to the world: All students prepared for productive futures

Mission: To ignite a passion for learning and teaching at high levels

The SAA School Accountability Plan will serve as our road map for continued success. The plan is supported by research-based strategies and will focus on the continuous growth of student achievement, ensuring a safe, secure, and disciplined learning environment, and demonstrating that parents, business, and community members are actively engaged in the educational process. Because we value your input and support, you are invited to join us as we work to make Savannah Arts Academy even stronger.

The 2016-2017 School Year promises to be one of continued change and new opportunities. Working together we will navigate through the Georgia Milestones Assessment System (GMAS) and other changes related to assessment of student learning and more importantly, student growth.

It is our goal to ensure that every students has a challenging and meaningful experiences in their academics and arts classes and they are truly prepared for productive futures.

Sincerely,

Gifford K. Lockley, Principal
Savannah Arts Academy

II. Development Plan and Communication Process

Various stakeholders are involved in the school improvement process to ensure that the needs of all students are addressed. The chart below illustrates the diverse group involved with the development of this plan. The plan is reviewed annually and communicated using a variety of formats such as, school website, parent meetings, school newsletters, staff meetings, etc. A comprehensive needs assessment is conducted annually and used to develop the *School Data Profile Narrative*, which helps paint a total picture of the school’s progress and tells “the story behind the numbers.”

Committee Members/Representation		
<u>Individual/Groups</u>		<u>Position</u>
Gifford K. Lockley		Principal
Anna Belue		Assistant Principal
Brandon Tucker		Assistant Principal
Stephanie Oliver		Athletic Director/Health & PE
Cynthia Hicks		Gifted/Testing Coordinator
Michael Corbett		Lead Counselor
Lauren Brantley		SPEDCo-Teaching
Hollis Peck		Media Specialist
Amy Durden		Science Department Chairperson
Maria Verwiel		World Language Department Chairperson
Margaret Sheehan		History/ Department Chairperson
Patrick Schwerin		Communication Arts Department Chairperson
Daniel Snope		Math Department Chairperson
Bradley Wallace		English Department Chairperson
Michael Nestor		Music Department Chairperson
Richard Lundin		Theatre Department Chairperson
Jay Jernigan		Dance Department Chairperson

III. Needs Assessment Data Sources

Continuous Growth of Student Academic Achievement		Safe, Secure & Disciplined Learning Environment
<p>D School Demographics (gender, race, poverty rate, etc.)</p> <p>D SWD Data</p> <p>D SRI Data</p> <p>D MAP Data</p> <p>D mCLASS</p> <p>D DIBELS Data</p> <p>D GKAP-R</p> <p>D GHSWT – First Time Pass Rate</p> <p>D GMAS Data</p> <p>D Gifted Programs Data</p> <p>D SAT Participation and Results</p> <p>D ACT Participation and Results</p> <p>D PSAT Participation and Results</p> <p>D IB Programs Data</p> <p>D Post-Secondary Enrollment Report</p> <p>D Dual Enrollment Class Results and Enrollment</p> <p>D Promotion/Retention Data</p> <p>D Governor’s Honors Program</p> <p>D Attendance Data for Students and Staff</p> <p>D Dropout Rate (3-Years)</p> <p>D Cohort Graduation Rate (3-Years)</p>	<p>D Advanced Placement Exam Enrollment and Results</p> <p>D HiQ Percentage</p> <p>D Percent Staffed by Certified Teachers</p> <p>D Professional Development Hours and Involvement Related to Academic Achievement</p> <p>D Teacher Survey</p> <p>D Parent Survey</p> <p>D Student Survey</p> <p>D SACS/CASI</p> <p>D CCRPI Data</p> <p>D Quarterly Assessment Data</p> <p>D Disproportional Data</p> <p>D PowerSchool Database Data</p> <p>D Accountability and Assessment website</p> <p>D Grade Distribution Report</p>	<p>D Incidents of Physical Violence</p> <p>D Incidents of Possession of Firearms in School</p> <p>D Incidents of Possession of Weapons Other than Firearms in School</p> <p>D Incidents of Possession of Drugs/Alcohol on Campus</p> <p>D Hearing Office Data</p> <p>D Incidents of Out-of-School Suspensions</p> <p>D Incidents of In-School Suspensions</p> <p>D Incidents of Expulsions</p> <p>D Incidents of permanent Expulsion</p> <p>Other</p> <p>D Parent Involvement Data</p> <p>D 21st Century Program Data</p> <p>D INSERT other applicable data source</p> <p>D INSERT other applicable data source</p>

IV. Tier 2 Indicator

Focus Area (#1): Continuous Growth of Student Academic Achievement Based on the data from the comprehensive needs assessment, we prioritized the areas of focus and formulated the corresponding Tier 2 indicators/goals and developed strategies with an emphasis on academic achievement. These goals are directly aligned to the District Accountability System (DAS) Focus Area (#1): Continuous Growth of Student Academic Achievement

GOAL 1	<p>SMART GOAL: The 2015-2016 CCRPI Score was 86. SCCPSS Strategic Waiver School System, Status: GFO SWSS/IE2 states that SAA will improve the score by 3% the 2016-2017 school year.</p> <p>RATIONALE: SCCPSS Strategic Waiver School System Status: GFO SWSS/IE2 requires a 3% increase on the 2016 baseline score.</p>
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GOAL 2	<p>SMART GOAL: The 2015-2016 GMAS scores for Algebra will increase from 46% to 50% (At/Above Proficient) in 2016-2017</p> <p>RATIONALE: Achievement in Algebra I, as measured by the Georgia Milestones Assessment System (GMAS) continues to be an area of concern at SAA.</p>
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GOAL 3	<p>SMART GOAL: The 2015-2016 GMAS scores for Geometry will increase from 60% to 63% (At/Above Proficient) in 2016-2017</p> <p>RATIONALE: Achievement in Geometry, as measured by the Georgia Milestones Assessment System (GMAS) continues to be an area of concern at SAA.</p>
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GOAL 4	<p>SMART GOAL: The 2015-2016 GMAS scores for Biology will increase from 64% to 67% (At/Above Proficient) in 2016-2017</p> <p>RATIONALE: Achievement in Biology, as measured by the Georgia Milestones Assessment System (GMAS) continues to be an area of concern at SAA.</p>
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GOAL 5	<p>SMART GOAL: The 2015-2016 GMAS scores for US History will increase from 77% to 80% (At/Above Proficient) in 2016-2017</p> <p>RATIONALE: While tremendous progress was made in US History with the 2015-2016 GMAS results, the subject and content continue to be an area for improvement at SAA.</p>
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GOAL 6	<p>SMART GOAL: The 2015-2016 GMAS scores for American Literature will increase from 84% to 87% (At/Above Proficient) in 2016-2017</p> <p>RATIONALE: While tremendous progress was made in American Literature with the 2015-2016 GMAS results, the subject and content continue to be an area for improvement at SAA.</p>
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GOAL 7	<p>SMART GOAL: The Advanced Placement (AP) teachers will work to increase the percentage of students earning a 3 or higher on the Advanced Placement Exams from 69% in 2016 to 72% in 2017.</p> <p>RATIONALE: Colleges and universities require a score of 3 or higher on Advanced Placement Exams to award credit to students.</p>
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Focus Area (#2): Safe, Secure, and Disciplined Learning Environment

GOAL 1	<p>SMART GOAL: The school administration will meet with 100% accuracy (3) three safety drills annually with any follow-up training sessions and review after each drill.</p> <p>RATIONALE: School district expects all schools to conduct (3) three safety drills to include: bus safety, tornado drill, and active shooter drill in addition to monthly fire drills.</p>
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GOAL 2	<p>SMART GOAL: The SAA administration and School Resource Officer (SRO) will continue to conduct 100% of the weekly Random Administrative Inspections (RAI) on-time and according to district guidelines ensuring the safety of every student.</p> <p>RATIONALE: Weekly and random inspection are critical to maintain the safety of all students, faculty, staff and visitors.</p>
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GOAL 3	<p>SMART GOAL: At least 80% of the students enrolled at Savannah Arts will participate in an extra-curricular club, activity, performance or production three or more times throughout the 2016-2017 school year.</p> <p>RATIONALE: Students who choose to apply and audition at Savannah Arts Academy are expected to participate in all specialty major related functions (concerts, honors societies, volunteer opportunities, etc.). When students are engaged when they feel they belong. Student involvement in a variety of clubs and associations, athletic teams, productions, and/or extra-curricular activities is essential to total school success.</p>
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Focus Area (#3): Community Engagement for this focus area, we identified needs and formulated at least one corresponding Tier 2 indicator through strategies with an emphasis on academic achievement.

Focus Area (#3): Community Engagement

GOAL 1	<p>SMART GOAL: The Savannah Arts administrative and specialty area teams will participate in a minimum of five (5) presentations throughout SY 2016-2017 concerning specialty area programs and progress.</p> <p>RATIONAL: Specialty Schools are responsible for sharing their specific programs with the community at large.</p>
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GOAL 2	<p>SMART GOAL: The School Leadership Team (SLT) will work with parent groups to increase the level of parental involvement in the educational setting by increasing membership in the PTSA by 5% from the 2015-2016 membership total of 1074; and increasing parent memberships in: Friends of Dance, Theatre Guild and Music Booster Clubs.</p> <p>RATIONALE: Parent involvement in high school begins to taper off. At SAA, we feel parents continue to play an integral part of their child’s education and preparing for life beyond high school whether it be higher education, the job force, traveling or a career in the military.</p>
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Focus Area (#4): Fiscal Responsibility for this focus area, we identified needs and formulated at least one corresponding Tier 2 indicator through strategies with an emphasis on academic achievement

Focus Area (#4): Fiscal Responsibility

GOAL 1	<p>SMART GOAL: 100% of all Student Activity Fund (SAF) sponsors will review and sign the monthly balance sheet for the club(s) and/or organization before the 10th day of each month and all SAF reports for Savannah Arts will be submitted to the Finance Department on or before the monthly deadline.</p> <p>RATIONALE: The district expectation is to complete and balance the Student Activity Account by the 15th of each month.</p>
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GOAL 2	<p>SMART GOAL: 100% of all Student Activity Fund (SAF) account will have completed and signed charters</p> <p>RATIONALE: The district expectation is to have 100% of all SAF Charters signed and completed for the fiscal year 2016-2017.</p>
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IV. Tier 2 Indicator

Focus Area (#1): Continuous Growth of Student Academic Achievement Based on the data from the comprehensive needs assessment, we prioritized the areas of focus and formulated the corresponding Tier 2 indicators/goals and developed strategies with an emphasis on academic achievement. These goals are directly aligned to the District Accountability System (DAS) Focus Area (#1): Continuous Growth of Student Academic Achievement

GOAL 1	<p>SMART GOAL: The 2015-2016 CCRPI Score was 86. SCCPSS Strategic Waiver School System, Status: GFO SWSS/IE2 states that SAA will improve the score by 3% in the 2016-2017 school year.</p> <p>RATIONALE: SCCPSS Strategic Waiver School System Status: GFO SWSS/IE2 requires a 3% increase on the 2016 baseline score.</p>
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Instructional Strategies (GOALS 1-6)	Related Professional Learning Strategies
<p>Administrative team to monitor instruction to ensure teachers are using research based instructional practices with an emphasis placed on appropriate instructional delivery, student engagement, rigor of content and pacing.</p> <p>The use of collaborative planning groups (departments) to analyze student data, make necessary adjustments to planning and instruction based on the data.</p> <p>Work in collaborative groups on developing common assessments.</p> <p>Offer school-wide tutorial sessions (AM/PM) for all GMAS courses as additional support for identified students.</p> <p>Focus on instructional strategies (programs) that will assist students in credit recovery (Twilight, GMAS prep, Tutorials)</p> <p>Teachers will offer testing strategies that will assist students to prepare for the length of the GMAS test: GaDOE resources.</p>	<p>Continue TKES training to gain a deeper understanding of the ten (10) standards and what administrators are looking for and expecting in all classrooms.</p> <p>Specialists from RESA will present strategies to inform content area teachers how to plan using data from the Statewide Longitudinal Data System (SLDS). SLDS is designed to help districts, schools, and teachers make informed, data-driven decisions to improve student learning.</p> <p>Teachers will continue to participate in district-wide training provided by SCCPSS professional learning coaches and the Professional Learning Department</p> <p>Teachers will identify training that will assist in improving instruction in their individual classroom: local, state, regional and national conferences, etc.</p>

Monitoring (Artifacts)	Results (Evidence): <input type="checkbox"/> Met <input type="checkbox"/> Not Met
<p>Lesson Plans / AP College Board Plans Daily walk-throughs, TKES Walkthrough and Formative Observation data Collaborative Planning agendas and minutes provided by department chairpersons Course pass/failure reports Twilight data (Spring 2017)</p>	<p>CCRPI Data</p> <ul style="list-style-type: none"> • GMAS End of Course test data • Student Growth data • Achievement Gap data • Challenge Point data <p>CCRPI Review TKES Training Individual Goals Individual Plans for new faculty</p>
Timeline	Person(s) Responsible
<p>August 2016 – May 2017 CCRPI Training – August/September 2016 SDLS Training – August/September 2016 March/April 2017</p> <p>TKES Individual Goals</p>	<p>Administrative Team AP/Gifted/Testing Coordinator GMAS department chairs Certified Teaching Faculty</p>

<p>GOAL 2</p>	<p>SMART GOAL: The 2015-2016 GMAS scores for Algebra will increase from 46% to 50% (At/Above Proficient) in 2016-2017</p> <p>RATIONALE: Achievement in Algebra, as measured by the Georgia Milestones Assessment System (GMAS) continues to be an area of concern at SAA.</p>
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Instructional Strategies	Related Professional Learning Strategies
<p>Students will be provided with quality instruction.</p> <p>Administrative team to monitor instruction to ensure teachers are using research based instructional practices with an emphasis placed on appropriate instructional delivery, student engagement, rigor of content and pacing.</p> <p>Collaborative planning groups led by department chairperson to analyze data, adjust instruction and assessments</p>	<p>Support from school administration and department chairpersons/School Leadership Team on the appropriate use of the standards-based instructional framework</p> <p>Department meetings and collaborative planning time will be established</p> <p>Ongoing PD that is determined necessary and beneficial based on</p>

<p>Offer school-wide tutorial sessions (AM/PM) for all GMAS courses as additional support for identified students.</p> <p>Teachers will offer testing strategies that will assist students to prepare for the length of the GMAS test.</p>	<p>walkthroughs and observations by the school administration and district managers/coaches</p> <p>Teachers will continue to participate in district-wide training provided by SCCPSS professional learning coaches and the Professional Learning Department</p> <p>Teachers will identify training that will assist in improving instruction in their individual classroom: local, state, regional and national conferences, etc.</p>
<p>Monitoring (Artifacts)</p>	<p>Results (Evidence): <input type="checkbox"/> Met <input type="checkbox"/> Not Met</p>
<p>Lesson Plans Daily walk-throughs, TKES Walkthrough and Formative Observation data Collaborative Planning agendas and minutes provided by department chairpersons Course pass/failure reports Twilight data (Spring 2017)</p>	<p>GMAS End of Course Testing CCRPI data</p>
<p>Timeline</p>	<p>Person(s) Responsible</p>
<p>October 2016 – May 2017 Ongoing monitoring of instruction Co-teaching w/ SPED</p> <p>Cost: GMAS/AP tutorials will be paid for using 349 account. \$5500</p>	<p>Administrative Team AP/Gifted/Testing Coordinator GMAS department chairs SCCPSS Math/Reading Coaches SPED teacher</p>

GOAL 3	<p>SMART GOAL: The 2015-2016 GMAS scores for Geometry will increase from 60% to 63% (At/Above Proficient) in 2016-2017</p> <p>RATIONALE: Achievement in Geometry, as measured by the Georgia Milestones Assessment System (GMAS) continues to be an area of concern at SAA.</p>
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<p>Students will be provided with quality instruction.</p> <p>Administrative team to monitor instruction to ensure teachers are using research based instructional practices with an emphasis placed on appropriate instructional delivery, student engagement, rigor of content and pacing.</p> <p>Collaborative planning groups led by department chairperson to analyze data, adjust instruction and assessments</p> <p>Offer school-wide tutorial sessions (AM/PM) for all GMAS courses as additional support for identified students.</p> <p>Teachers will offer testing strategies that will assist students to prepare for the length of the GMAS test.</p> <p>Offer school-wide tutorial sessions (AM/PM) for all GMAS courses as additional support for identified students.</p>	<p>Support from school administration and department chairpersons/School Leadership Team on the appropriate use of the standards-based instructional framework</p> <p>Department meetings and collaborative planning time will be established</p> <p>Ongoing PD that is determined necessary and beneficial based on walkthroughs and observations by the school administration and district managers/coaches</p> <p>Teachers will continue to participate in district-wide training provided by SCCPSS professional learning coaches and the Professional Learning Department</p> <p>Teachers will identify training that will assist in improving instruction in their individual classroom: local, state, regional and national conferences, etc.</p>
Monitoring (Artifacts)	Results (Evidence): <input type="checkbox"/> Met <input type="checkbox"/> Not Met
<p>Lesson Plans</p> <p>Daily walk-throughs, TKES Walkthrough and Formative Observation data</p> <p>Collaborative Planning agendas and minutes provided by department chairpersons</p> <p>Course pass/failure reports</p> <p>Twilight data (Spring 2017)</p>	<p>GMAS End of Course Testing</p> <p>CCRPI data</p>

Timeline	Person(s) Responsible
<p>October 2016 – May 2017 Ongoing monitoring of instruction Co-teaching w/ SPED</p> <p>Cost: GMAS/AP tutorials will be paid for using 349 account. \$5500</p>	<p>Administrative Team AP/Gifted/Testing Coordinator GMAS department chairs SCCPSS Math/Coaches SPED teacher</p>

<p>GOAL 4</p>	<p>SMART GOAL: The 2015-2016 GMAS scores for Biology will increase from 64% to 67% (At/Above Proficient) in 2016-2017</p> <p>RATIONALE: Achievement in Biology, as measured by the Georgia Milestones Assessment System (GMAS) continues to be an area of concern at SAA.</p>
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Instructional Strategies	Related Professional Learning Strategies
<p>Students will be provided with quality instruction.</p> <p>Administrative team to monitor instruction to ensure teachers are using research based instructional practices with an emphasis placed on appropriate instructional delivery, student engagement, rigor of content and pacing.</p> <p>Administrative team to monitor instruction to ensure teachers are using research based instructional practices with an emphasis placed on appropriate instructional delivery, student engagement, rigor of content and pacing.</p> <p>Collaborative planning groups led by department chairperson (or Biology lead teacher) to analyze data, adjust instruction and assessments</p> <p>Offer school-wide tutorial sessions (AM/PM) for all GMAS courses as additional support for identified students.</p>	<p>Support from school administration and department chairpersons/School Leadership Team on the appropriate use of the standards-based instructional framework</p> <p>Department meetings and collaborative planning time will be established</p> <p>Ongoing PD that is determined necessary and beneficial based on walkthroughs and observations by the school administration and district managers/coaches</p> <p>Teachers will continue to participate in district-wide training provided by SCCPSS professional learning coaches and the Professional Learning Department</p> <p>Teachers will identify training that will assist in improving instruction in their individual classroom:</p>

Teachers will offer testing strategies that will assist students to prepare for the length of the GMAS test.	local, state, regional and national conferences, etc.
Monitoring (Artifacts)	Results (Evidence): <input type="checkbox"/> Met <input type="checkbox"/> Not Met
Lesson Plans / AP College Board Plans Daily walk-throughs, TKES Walkthrough and Formative Observation data Collaborative Planning agendas and minutes provided by department chairpersons Course pass/failure reports Twilight data (Spring 2017)	GMAS End of Course Testing CCRPI data
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GOAL 5	<p>SMART GOAL: The 2015-2016 GMAS scores for US History will increase from 77% to 80% (At/Above Proficient) in 2016-2017</p> <p>RATIONALE: While tremendous progress was made in US History with the 2015-2016 GMAS results, the subject and content continue to be an area for improvement at SAA.</p>
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Instructional Strategies	Related Professional Learning Strategies
<p>Students will be provided with quality instruction.</p> <p>Administrative team to monitor instruction to ensure teachers are using research based instructional practices with an emphasis placed on appropriate instructional delivery, student engagement, rigor of content and pacing.</p> <p>Collaborative planning groups led by department chairperson (US History lead</p>	<p>Support from school administration and department chairpersons/School Leadership Team on the appropriate use of the standards-based instructional framework</p> <p>Department meetings and collaborative planning time will be established</p>

<p>teacher) to analyze data, adjust instruction and assessments</p> <p>Offer school-wide tutorial sessions (AM/PM) for all GMAS courses as additional support for identified students.</p> <p>Teachers will offer testing strategies that will assist students to prepare for the length of the GMAS test.</p>	<p>Ongoing PD that is determined necessary and beneficial based on walkthroughs and observations by the school administration and district managers/coaches</p> <p>Teachers will continue to participate in district-wide training provided by SCCPSS professional learning coaches and the Professional Learning Department</p> <p>Teachers will identify training that will assist in improving instruction in their individual classroom: local, state, regional and national conferences, etc.</p>
<p>Monitoring (Artifacts)</p>	<p>Results (Evidence): <input type="checkbox"/> Met <input type="checkbox"/> Not Met</p>
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<p>October 2016 – May 2017 Ongoing monitoring of instruction Co-teaching w/ SPED</p> <p>Cost: GMAS/AP tutorials will be paid for using 349 account. \$5500</p>	<p>Administrative Team AP/Gifted/Testing Coordinator GMAS department chairs SCCPSS Math/Reading Coaches SPED teacher</p>

GOAL 6	<p>SMART GOAL: The 2015-2016 GMAS scores for American Literature will increase from 84% to 87% (At/Above Proficient) in 2016-2017</p> <p>RATIONALE: While tremendous progress was made in American Literature with the 2015-2016 GMAS results, the subject and content continue to be an area for improvement at SAA.</p>
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Instructional Strategies	Related Professional Learning Strategies
<p>Students will be provided with quality instruction.</p> <p>Administrative team to monitor instruction to ensure teachers are using research based instructional practices with an emphasis placed on appropriate instructional delivery, student engagement, rigor of content and pacing.</p> <p>Collaborative planning groups to analyze data, adjust instruction and assessments</p> <p>Offer school-wide tutorial sessions (AM/PM) for all GMAS courses as additional support for identified students.</p> <p>Teachers will offer testing strategies that will assist students to prepare for the length of the GMAS test.</p>	<p>Support from school administration and department chairpersons/School Leadership Team on the appropriate use of the standards-based instructional framework</p> <p>Department meetings and collaborative planning time will be established</p> <p>Ongoing PD that is determined necessary and beneficial based on walkthroughs and observations by the school administration and district managers/coaches</p> <p>Teachers will continue to participate in district-wide training provided by SCCPSS professional learning coaches and the Professional Learning Department</p> <p>Teachers will identify training that will assist in improving instruction in their individual classroom: local, state, regional and national conferences, etc.</p>
Monitoring (Artifacts)	Results (Evidence): <input type="checkbox"/> Met <input type="checkbox"/> Not Met
<p>Lesson Plans</p> <p>Daily walk-throughs, TKES Walkthrough and Formative Observation data</p> <p>Collaborative Planning agendas and minutes provided by department chairpersons</p>	<p>GMAS End of Course Testing</p> <p>CCRPI data</p>

Course pass/failure reports Twilight data (Spring 2017)	
Timeline	Person(s) Responsible
<p>October 2016 – May 2017 Ongoing monitoring of instruction Co-teaching w/ SPED</p> <p>Cost: GMAS/AP tutorials will be paid for using 349 account. \$5500</p>	<p>Administrative Team AP/Gifted/Testing Coordinator GMAS department chairs SCCPSS Math/Reading Coaches SPED teacher</p>

GOAL 7	<p>SMART GOAL: The Advanced Placement (AP) teachers will work to increase the percentage of students earning a 3 or higher on the Advanced Placement Exams from 69% in 2016 to 72% in 2017.</p> <p>RATIONALE: Most colleges and universities require a score of 3 or higher on Advanced Placement Exams to award credit to students.</p>
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Instructional Strategies	Related Professional Learning Strategies
<p>Lesson Plans</p> <p>Daily walk-throughs, TKES Walkthrough and Formative Observation data</p> <p>Collaborative Planning agendas and minutes provided by department chairpersons</p> <p>Administrative team to monitor instruction to ensure teachers are using research based instructional practices with an emphasis placed on appropriate instructional delivery, student engagement, rigor of content and pacing.</p> <p>Offer school-wide tutorial sessions (AM/PM) for all GMAS courses as additional support for identified students.</p>	<p>Support from school administration and department chairpersons/School Leadership Team on the appropriate use of the standards-based instructional framework</p> <p>AP teachers will participate in the regional AP workshop that usually takes place in October. Several SAA AP teachers will be presenting.</p> <p>Department meetings and collaborative planning time will be established</p> <p>Ongoing PD that is determined necessary and beneficial based on walkthroughs and observations by</p>

<p>Teachers will offer testing strategies that will assist students to prepare for the length of the AP test.</p> <p>Course pass/failure reports</p>	<p>the school administration and district managers/coaches Teachers will continue to participate in district-wide AP training provided by professional learning coaches</p> <p>Teachers will identify training that will assist in improving instruction in their individual classroom: local, state, regional and national conferences, etc.</p> <p>Summer AP training</p>
<p>Monitoring (Artifacts)</p>	<p>Results (Evidence): <input type="checkbox"/> Met <input type="checkbox"/> Not Met</p>
<p>Lesson Plans Daily walk-throughs, TKES Walkthrough and Formative Observation data Collaborative Planning agendas and minutes provided by department chairpersons Course pass/failure reports Twilight data (Spring 2017) Teacher participation in AP training Course pass/failure reports</p>	<p>Data: Provided July 1, 2017</p>
<p>Timeline</p>	<p>Person(s) Responsible</p>
<p>October 2016 – May 2017 Ongoing monitoring of instruction/resources</p> <p>Cost: GMAS/AP tutorials will be paid for using 349 account. \$5500</p>	<p>Administrative team AP teachers AP/Gifted Coordinator</p>

Focus Area (#2): Safe, Secure, and Disciplined Learning Environment

GOAL 1	<p>SMART GOAL: The school administration will meet with 100% accuracy (3) three safety drills annually with any follow-up training sessions and review after each drill.</p> <p>RATIONALE: School district expects all schools to conduct (3) three safety drills to include: bus safety, tornado drill, and active shooter drill in addition to monthly fire drills.</p>
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GOAL 2	<p>SMART GOAL: The SAA administration and School Resource Officer (SRO) will meet with 100% Random Administrative Inspections (RAI) according to district guidelines ensuring the safety of every student.</p> <p>RATIONALE: Safety is a priority at SAA and with SCCPSS. Students will perform better in an environment where they feel safe.</p>
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GOAL 3	<p>SMART GOAL: At least 80% of the students enrolled at Savannah Arts will participate in an extra-curricular club, activity, performance or production three or more times throughout the 2016-2017 school year.</p> <p>RATIONALE: Students who choose to apply and audition at Savannah Arts Academy are expected to participate in all specialty major related functions (concerts, honors societies, volunteer opportunities, etc.). When students are engaged when they feel they belong. Student involvement in a variety of clubs and associations, athletic teams, productions, and/or extra-curricular activities is essential to school success.</p>
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Strategies	Related Strategies
<p>Through homeroom advisors, students will be introduced to various clubs and honors societies;</p> <p>Students will be invited to attend an information fair conducted in August 2016:</p> <p><u>CURRENT CLUBS:</u> Chess Club Christian Fellowship Club Creative Writing Club Film Forum Future Business Leaders of America (FLBA) Gay Straight Alliance International Club Key Club</p>	<p>Club sponsors are required to submit their meeting dates in spring 2016 to be placed on the 2016-2017 Master Calendar.</p> <p>Club sponsors determine the student leadership roles (often determined by the national organization/association).</p>

<p>Math Club Mock Trial Model United Nations Moody’s Math Challenge Peer Mediation Philosophy Club SOFA (Seniors Offering Freshman Advice) SLP (Student Leadership Program w/ Gulfstream) Young Politicians Clubs</p> <p><u>HONOR SOCIETIES:</u> French Honor Society Governor’s Honor Program International Thespian Society National Art Honor Society National English Honor Society National Dance Honor Society National Honor Society National Beta Club Spanish Honor Society Student Ambassadors Tri-M Music Society</p>	
<p>Monitoring (Artifacts)</p>	<p>Results (Evidence): <input type="checkbox"/> Met <input type="checkbox"/> Not Met</p>
<p>List of honor societies, clubs, athletic teams, productions, etc. Agendas and Minutes of safety meetings Records of safety drills Club membership rosters</p>	<p>Data: List of honor societies, clubs, athletic teams, productions, etc. Agendas and Minutes of safety meetings Records of safety drills Club membership rosters</p>
<p>Timeline</p>	<p>Person(s) Responsible</p>
<p>August 2016 – May 2017</p>	<ol style="list-style-type: none"> 1. Administrative team 2. Safety Coordinator (APs) 3. School Resource Officer 4. Safety Team 5. Club Sponsors

IV. Tier 2 Indicator (linked to Tier 1)

Focus Area (#3): Community Engagement for this focus area, we identified needs and formulated at least one corresponding Tier 2 indicator through strategies with an emphasis on academic achievement.

Focus Area (#3): Community Engagement

GOAL 1	<p>SMART GOAL: The Savannah Arts administrative and specialty area teams will participate in a minimum of five (5) presentations throughout SY 2016-2017 concerning specialty area programs and progress.</p> <p>RATIONAL: Specialty School are responsible for sharing their specific programs with the community at large.</p>
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Instructional Strategies	Related Professional Learning Strategies
<p>Schedule community events to share the specialty program at SAA as well as working to share the progress of the school:</p> <p>Private Schools:</p> <ul style="list-style-type: none"> • The Hancock School • Blessed Sacrament • St. James school <p>Public Schools:</p> <ul style="list-style-type: none"> • Garrison School of the Arts • Oglethorpe Charter School • The STEM School at Barlett • Coastal Middle School • Godley Station • Others at the request of the school administration <p>Participate with the SCCPSS Career Technology Departments Student Success EXPO</p> <ul style="list-style-type: none"> • Informational Booth • Student Performances Skylarks, Ballet, Jazz Combo, Fashion, Art Exhibit, Fashion Show <p>Presentation for the Downtown Business Association</p> <ul style="list-style-type: none"> • Spring 2017 <p>Presentation for the Downtown Kiwanis Club and the Skidaway Island Kiwanis Club</p> <ul style="list-style-type: none"> • Fall 2016 	<p>Administration and specialty area department chairpersons will work with professionals from one of the business partners to develop branding banners, etc.</p>

<p>Performing Arts departments will also perform throughout the community by request.</p> <p>Band, Chorus and Orchestra will continue to work with area middle schools on recruitment efforts.</p> <p>The Theatre department will begin (junior class) the touring drama in April 2017 to local middle schools.</p>	
Monitoring (Artifacts)	Results (Evidence): <input type="checkbox"/> Met <input type="checkbox"/> Not Met
Copies of community presentations/invitations	Data:
Timeline	Person(s) Responsible
October 2016 – April 2017	<p>Administrative Team</p> <p>Specialty area teachers</p> <p>PTSA Board Members</p>

IV. Tier 2 Indicator (linked to Tier 1)

Focus Area (#3): Community Engagement for this focus area, we identified needs and formulated at least one corresponding Tier 2 indicator through strategies with an emphasis on academic achievement.

GOAL 2	<p>SMART GOAL: The School Leadership Team (SLT) will work with parent groups to increase the level of parental involvement in the educational setting by increasing membership in the PTSA by 5% from the 2015-2016 membership total of 1074; and increasing parent memberships in: Friends of Dance, Theatre Guild and Music Booster Clubs by 5%</p> <p>RATIONALE: Parent involvement in high school begins to taper off. At SAA, we feel parents continue to play an integral part of their child’s education and preparing for life beyond high school whether it be higher education, the job force, traveling or a career in the military.</p>
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Strategies	Related Professional Learning Strategies
<ul style="list-style-type: none"> Schedule monthly PTSA Executive Board meetings (First Tuesday of every month at 5:30pm) 	

<ul style="list-style-type: none"> • Monthly PTSA General meeting (third Tuesday of every month at 6:30pm) • Monthly Fine Arts Parent Meeting (third Tuesday of every month at 7:00pm) • Advance Placement (AP) Parent/Student Night (February/March 2017) • PTSA Membership Dues are now included in the Junior and Senior dues. Beginning with the 2017-2018 school year PTSA dues for all 9-12 will be included in yearly grade level dues • Monthly Booster Club (Theatre Guild, Choral Booster, and Performing Arts Booster) meetings will take place. The administration continues to request agendas and minutes of all meeting. • The SAA School Council is required to meet four times each year with the understanding additional meetings will be called as deemed necessary. • Weekly online newsletter, <i>Intermezzo</i>, is published weekly and is sent to over 2400 parents, students, SCCPSS Board members, and SCCPSS senior staff/administrators. 	
Monitoring (Artifacts)	Results (Evidence): <input type="checkbox"/> Met <input type="checkbox"/> Not Met
<ul style="list-style-type: none"> • Monthly PTSA PowerPoint presentations • PTSA Agendas/Minutes/Membership Rosters • Booster Club Agendas/Minutes/Membership Rosters • SAA School Council maintains an up-to-date notebook in the main office for interested parents/community members • Copies of community presentations invitations 	<p>Data: Monthly PTSA PowerPoint presentations; PTSA Agendas/Minutes/Membership Rosters; Booster Club Agendas/Minutes/Membership Rosters; SAA School Council maintains an up-to-date notebook in the main office for interested parents/community members (agendas, minutes, rosters, SCCPSS Board related activity) Copies of community presentations invitations</p>
Timeline	Person(s) Responsible
August 2016 – July 2017	Administrative Team

	Specialty area teachers PTSA Board Members SAA School Council members Booster Club officers
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IV. Tier 2 Indicator

Focus Area (#4): Fiscal Responsibility for this focus area, we identified needs and formulated at least one corresponding Tier 2 indicator through strategies with an emphasis on academic achievement

Focus Area (#4): Fiscal Responsibility

GOAL 1	<p>SMART GOAL: 100% of all Student Activity Fund (SAF) sponsors will review and sign the monthly balance sheet for the club(s) and/or organization before the 10th day of each month and all SAF reports for Savannah Arts will be submitted to the Finance Department on or before the monthly deadline.</p> <p>RATIONALE: The district expectation</p>
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Strategies	Related Strategies
	<p>Training will be conducted by Ms. Jessica Wade of the SCCPSS financial department (August 2016)</p> <p>Bookkeeper will attend continuous training offered through the district</p>
Monitoring (Artifacts)	Results (Evidence): <input type="checkbox"/> Met <input type="checkbox"/> Not Met
<p>Monthly Financial (SAF) Reports Completed Charters Request for Fundraiser Approval Forms</p>	<p>Data: 2017 Audit from the Financial Department; 2017 Financial Audit form independent outside firm contracted by the BOE</p>
Timeline	Person(s) Responsible
<p>August 2016 – June 2017</p>	<p>Principal Financial Secretary Club/Organization/Specialty Area Sponsors</p>

GOAL 2	<p>SMART GOAL: 100% of all Student Activity Fund (SAF) account will have completed and signed charters</p> <p>RATIONALE: The district expectation is to have 100% of all SAF Charters signed and completed for the fiscal year 2016-2017.</p>
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Strategies	Related Strategies
<p>All sponsors will be required to attend the initial training to understand:</p> <ul style="list-style-type: none"> • The Club/Honor Society Charter • Fundraising and the Charter • Collecting Funds/Required Receipts/Required Receipt Book • Monthly review of charter and funds/signature 	<p>Training will be conducted by Ms. Jessica Wade of the SCCPSS financial department (August 2016)</p> <p>Financial secretary will attend continuous training offered through the district</p> <p>Principal and Financial secretary will offer training as needed.</p>
Monitoring (Artifacts)	Results (Evidence): <input type="checkbox"/> Met <input type="checkbox"/> Not Met
<p>Sign-in Sheets from meetings Monthly Financial (SAF) Reports Completed Charters Request for Fundraiser Approval Forms</p>	<p>Data: 2017 Audit from the Financial Department; 2017 Financial Audit form independent outside firm contracted by the BOE</p>
Timeline	Person(s) Responsible
<p>August 2016 – June 2017</p>	<p>Principal Financial Secretary Club/Organization/Specialty Area Sponsors</p>