

MYP Community Project

SOUTHWEST MIDDLE SCHOOL

Purpose of the Community Project

Demonstrate commitment to service and action

Utilize knowledge and skills acquired while in the MYP program

Provide meaningful service to the community

Reflect on efforts, achievements and learning

4 is the Magic Number

- ▶ There are :
 - ▶ 4 Parts to the Community Project
 - ▶ 4 Phases to work through and



What is the Community Project and it's purpose?

- ▶ Required for Year 3 MYP students
- ▶ Demonstrate commitment to service and action with in-depth inquiry
- ▶ Utilize knowledge and skills acquired while in the MYP program
- ▶ Reflect on efforts, achievements and learning
- ▶ A CHANCE TO MAKE A DIFFERENCE!!

Expectations

- ▶ Work independently
- ▶ Work in group of no more than 3
- ▶ Complete 5 hours of community service
- ▶ Define a goal to address a need in the community
- ▶ ID the Global Context
- ▶ Develop a proposal for action
- ▶ Reflect and share

4 Phases of the Community Project

1.
Investigating

2. Planning

3. Taking
Action

4.
Reflecting

4 Parts of the Community Project

1. The Goal

- What will you do?
- What community need are you addressing?



2. The Process Journal

- A record of what you do.



3. The Action

- This is what you do!!



4. The Presentation

- Sharing your Project

The Goal

- ▶ What are you going to do?!
 - ▶ Examples:
 - ▶ Help Victims of hurricanes
 - ▶ End child hunger
 - ▶ Water Conservation
 - ▶ Black lives Matter Movement
 - ▶ Recycling/Go Green
 - ▶ Global Warming
 - ▶ Youth Intervention/community Programs
 - ▶ Healthy Living
 - ▶ Tobacco/Drug Free
 - ▶ Cancer Awareness

**First Assignment
Due will be the
Community
Project Plan
and
Group Contract**

Process Journals



Transdisciplinary tools that organise learning and promote critical reflections

The Process Journal

- ▶ Where the Magic Happens!!!
- ▶ The way you record progress throughout the project
- ▶ Place to keep track of thoughts, ideas, decisions and reflections
- ▶ Updated frequently
- ▶ 1 per student



The Action

Indirect

- Indirect with people, the environment and/or animals
 - Collecting goods
 - Raising money for a cause
 - Writing letters/sending care packages to troops or refugees

Direct

- Involving interaction with people, environment and/or animals
 - Tutoring
 - Helping the elderly
 - volunteering

Advocacy

- Creating awareness of an issue to promote change
 - Develop community awareness
 - Communicate with city councils, lawmakers and/or politicians

The Presentation

- ▶ Use tri-fold board
- ▶ PowerPoint
- ▶ Video

- ▶ In May, we will host a Community Project Showcase Night

When will you do the work?

- ▶ Homeroom/Study Skills
 - ▶ Evening and Weekend

Questions???