Purpose of the Community Project

- Demonstrate commitment to service and action
- Utilize knowledge and skills acquired while in the MYP program
- Provide meaningful service to the community
- Reflect on efforts, achievements and learning
4 is the Magic Number

There are:
- 4 Parts to the Community Project
- 4 Phases to work through and
What is the Community Project and it’s purpose?

- Required for Year 3 MYP students
- Demonstrate commitment to service and action with in-depth inquiry
- Utilize knowledge and skills acquired while in the MYP program
- Reflect on efforts, achievements and learning
- A CHANCE TO MAKE A DIFFERENCE!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!
Expectations

- Work independently
- Work in group of no more than 3
- Complete 5 hours of community service
- Define a goal to address a need in the community
- ID the Global Context
- Develop a proposal for action
- Reflect and share
4 Phases of the Community Project

1. Investigating
2. Planning
3. Taking Action
4. Reflecting
4 Parts of the Community Project

1. The Goal
   • What will you do?
   • What community need are you addressing?

2. The Process Journal
   • A record of what you do.

3. The Action
   • This is what you do!!

4. The Presentation
   • Sharing your Project
The Goal

- What are you going to do?!
  - Examples:
    - Help Victims of hurricanes
    - End child hunger
    - Water Conservation
    - Black lives Matter Movement
    - Recycling/Go Green
    - Global Warming
    - Youth Intervention/community Programs
    - Healthy Living
    - Tobacco/Drug Free
    - Cancer Awareness

First Assignment
Due will be the Community Project Plan and Group Contract
The Process Journal

- Where the Magic Happens!!!
- The way you record progress throughout the project
- Place to keep track of thoughts, ideas, decisions and reflections
- Updated frequently
- 1 per student
The Action

Indirect
- Indirect with people, the environment and/or animals
  - Collecting goods
  - Raising money for a cause
  - Writing letters/sending care packages to troops or refugees

Direct
- Involving interaction with people, environment and/or animals
  - Tutoring
  - Helping the elderly
  - Volunteering

Advocacy
- Creating awareness of an issue to promote change
  - Develop community awareness
  - Communicate with city councils, lawmakers and/or politicians
The Presentation

- Use tri-fold board
- PowerPoint
- Video

- In May, we will host a Community Project Showcase Night
When will you do the work?

- Homeroom/Study Skills
- Evening and Weekend

Questions???