Introduction - Scholastic Reading Inventory™ (SRI) was initially developed in 1998-99 as a print-based assessment of reading comprehension. In late 1998, Scholastic began developing a computer-based version.

SRI is designed to measure how well readers comprehend literary and expository texts. It measures reading comprehension by focusing on the skills readers use to understand written materials sampled from various content areas. These skills include referring to details in the passage, drawing conclusions, and making comparisons and generalizations.

SRI does not require prior knowledge of ideas beyond the test passages, vocabulary taken out of context, or formal logic. SRI is composed of authentic passages that are typical of the materials students read both in and out of school, including topics in prose fiction, the humanities, social studies, science, and everyday texts, such as magazines and newspapers.

Purposes and Uses - SRI is designed to measure a reader's ability to comprehend narrative and expository texts of increasing difficulty.

SRI's lowest-level item passages are sampled from beginning first-grade literature; the highest-level item passages are sampled from high school (and more difficult) literature and other print materials. Figure 1 shows an example of an 800L item from SRI.

Figure 1. An example of an SRI test item.

Wilbur likes Charlotte better and better each day. Her campaign against insects seemed sensible and useful. Hardly anybody around the farm had a good word to say for a fly. Flies spend their time pestering others. The cows hated them. The horses hated them. The sheep loathed them. Mr. and Mrs. Zuckerman were always complaining about them, and putting up screens.

Everyone _____ about them.

A. agreed C. laughed

B. gathered D. learned

From *Charlotte's Webb* by E. B. White, 1952, New York: Harper & Row.

For more information on SRI, please visit:
www.scholastic.com/sri

If you have questions regarding Lexile scores, please contact your student's English/Language Arts teacher, or your school principal.

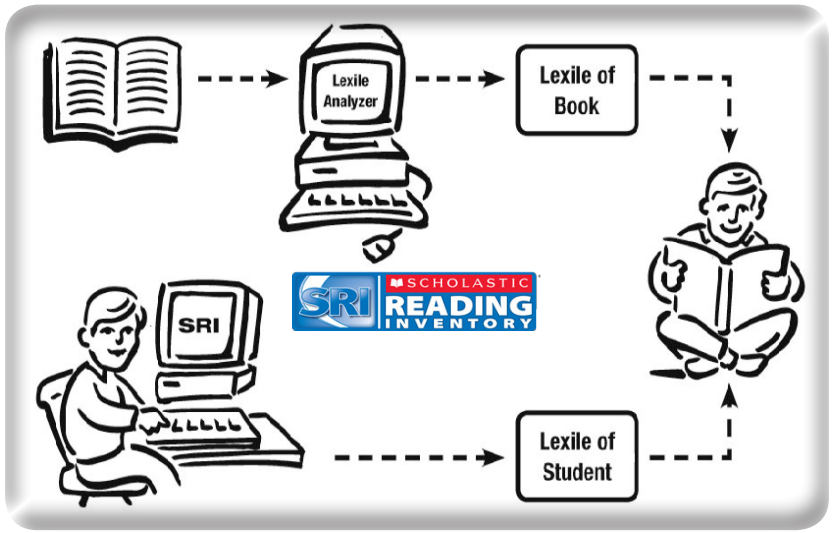
SCCPSS | 208 Bull Street, Room 220 | Savannah, GA 31401
912.395.5735 (office) | 912.201.5879 (fax) | aars@sccpss.com (email)

Information for parents

Savannah-Chatham County Public School System
Office of Accountability, Assessment, & Reporting

Scholastic Reading Inventory (SRI)

Progress Monitoring Tool for Reading | Grades 2-8



Scholastic Reading Inventory™ (SRI), developed by Scholastic, Inc., is an objective assessment of a student's reading comprehension level. The assessment is based on the Lexile Framework® for Reading and can be used for two purposes: (1) to assess a student's reading comprehension level, and (2) to match students with appropriate texts for successful reading experiences. SCCPSS students in grades 2-8 participate in SRI.

PROGRESS MONITORING TOOL

SCCPSS | 208 Bull Street, Room 220 | Savannah, GA 31401
912.395.5735 (office) | 912.201.5879 (fax) | aars@sccpss.com (email)

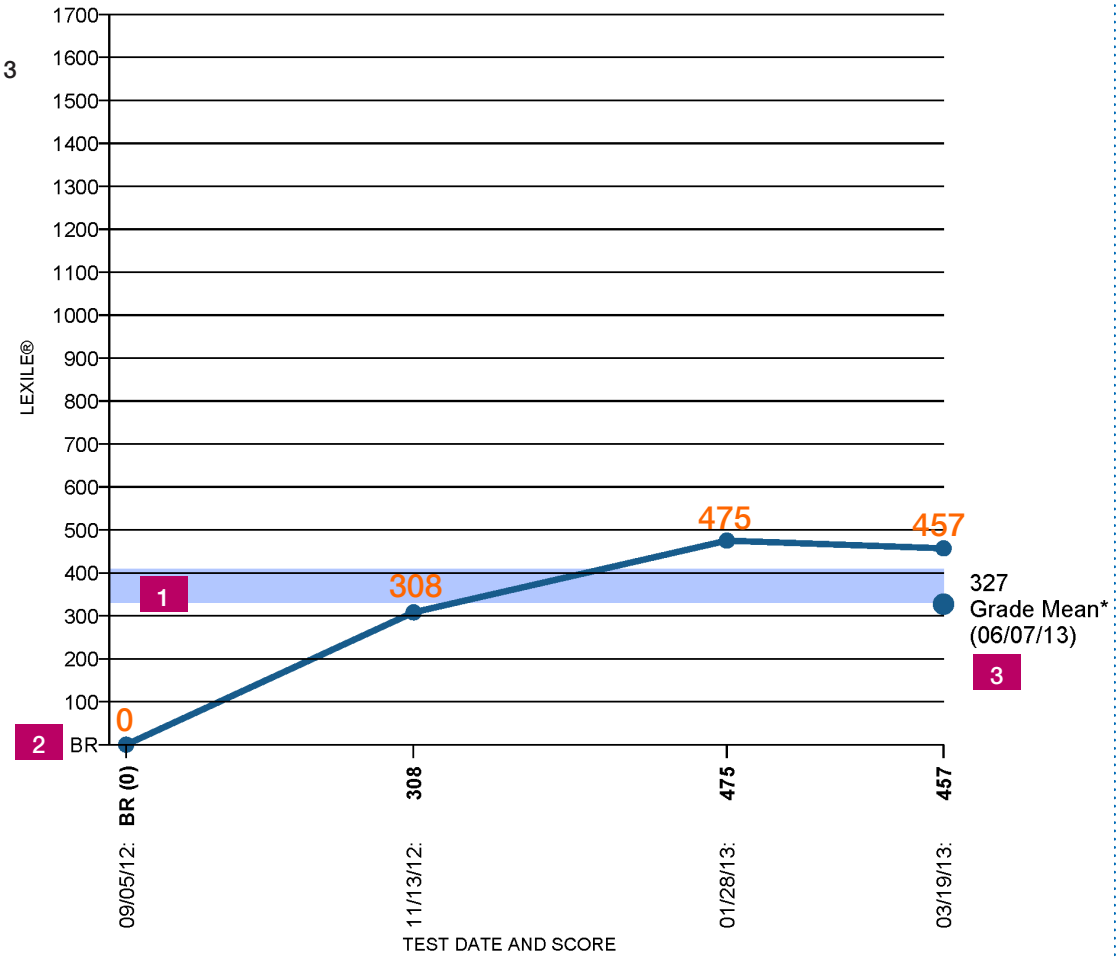
PROGRESS MONITORING

Sample Student Progress Report

STUDENT: SWAVEY, NECKO B.
Grade: 2

Teacher: Jane Appleseed
Class: SRI

Time Period: 08/27/12 - 06/07/13



1 Grade 2 Year-End Proficiency Range

2 **BR** = Beginning Reader

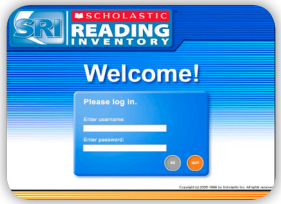
3 *Grade Mean is the average score of all students in the same grade based on their last test.

SCCPSS YEAR-END LEXILE®

SY	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8
2013	255	460	590	685	740	830	855
2014	300	495	605	705	775	855	885
2015	330	530	630	730	825	880	925

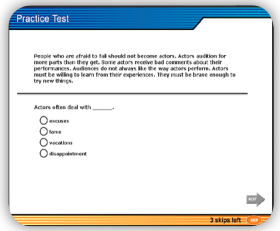
Your Child's SRI Experience

Log-in to SRI

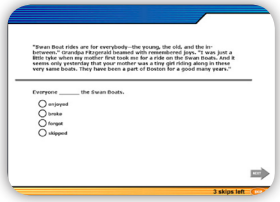
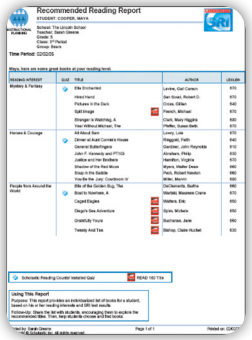


Choose your books!

Take a Practice Test



Take a SRI Test



View a Personal Reading List