

Name \_\_\_\_\_



### Trotter

Trotter the turtle is Mrs. Greene's class pet. He is a great turtle but he is the slowest turtle ever. All the 3<sup>rd</sup> grade classes at Della Elementary have their own turtles as class pets. They have a turtle race each year to raise money for a class field trip. The race will be this Friday at 2:00 p.m. Mrs. Greene's class is very nervous because it takes all day for Trotter to make it across his aquarium. How will he ever be able to win the race? They research ways to exercise your turtle but cannot find any suggestions. The class tries to get him to speed up with food incentives but nothing works. He just looks at them like they have all lost their minds.

On the day of the race Mrs. Greene's students were already feeling defeated because they knew that there was no way that Trotter would win the race. After all, they had heard Mr. Barlow's class bragging about their turtle Peppy. They also knew that Miss. Martin's turtle Greta has won the race for the past three years. Just before 2:00 p.m. all of the 3<sup>rd</sup> graders gathered in the gym for the big race. Each class had a representative at the start line to make sure each turtle did not start too early. Emily was representing Mrs. Greene's class she stood there tensely awaiting the beginning of the race. Trotter was tucked away in her hand. Just as the announcer blew the whistle to begin the race, Trotter bit Emily's finger. She instinctively dropped Trotter on the gym floor. He made a loud thud and to everyone's amazement, Trotter, began to run. He sprinted down the floor to the finish line before any of the other turtles even made it halfway down the race course. Mrs. Greene and her class stood there stunned, none of them could believe their eyes. They had actually won! Trotter was fast after all!

Name \_\_\_\_\_

Trotter

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Read the story and answer the following questions.

1. What perspective is this story written in? \_\_\_\_\_

2. Describe how Mrs. Greene's class' feelings about the race change from the beginning of the story to how they felt at the end of the story.

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3. List at least 4 of the pronouns used in this story that informed you what point of view the story was written in.

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4. What was the name of the two turtles that Mrs. Greene's students were worried about beating Trotter?

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5. What was the turning point of the story? \_\_\_\_\_

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6. Why was Della Elementary holding a turtle race? \_\_\_\_\_

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Name \_\_\_\_\_

Trotter

Answer Key

Directions: Read the story and answer the following questions.

1. What perspective is this story written in? **3<sup>rd</sup> person**
2. Describe how Mrs. Greene's class' feelings about the race change from the beginning of the story to how they felt at the end of the story.  
Mrs. Greene's students were nervous about the race because they didn't think that Trotter could win the race. Then he won the race and they were all shocked that he won the race.

3. List at least 4 of the pronouns used in this story that informed you what point of view the story was written in.

He, their, they, his, him, she, her

4. What was the name of the two turtles that Mrs. Greene's students were worried about beating Trotter?

Peppy and Greta

5. What was the turning point of the story? **When Trotter bit Emily's hand and she dropped on the gym floor.**
6. Why was Della Elementary holding a turtle race? **To raise money for the 3<sup>rd</sup> grade field trip.**